

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:	Wendy Miley
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A0	E-mail Address:	<a href="mailto:mileyw@email.arizona.edu">mileyw@email.arizona.edu</a>
A0	Are your responses to the CDS posted for reference on your institution's Web site? Yes	
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://oirps.arizona.edu/CommonDataSet.asp">http://oirps.arizona.edu/CommonDataSet.asp</a>	

### A1 Address Information

A1	Name of College/University:	The University of Arizona
A1	Mailing Address:	PO Box 210066
A1	City/State/Zip/Country:	Tucson, AZ 85721-0066
A1	Main Phone Number:	520-621-3237
A1	WWW Home Page Address:	<a href="http://www.arizona.edu/">http://www.arizona.edu/</a>
A1	Admissions Phone Number:	520-621-3237 or 602-266-0059
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	PO Box 210040
A1	City/State/Zip/Country:	Tucson, AZ 85721-0040
A1	Admissions Fax Number:	520-621-9799
A1	Admissions URL Address:	<a href="http://admissions.arizona.edu/">http://admissions.arizona.edu/</a>

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
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### A5 Degrees offered by your institution:

A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	3,174	3,630	111	110
B1	Other first-year, degree-seeking	955	831	175	149
B1	All other degree-seeking	8,555	9,652	1,538	1,463
B1	<i>Total degree-seeking</i>	<b>12,684</b>	<b>14,113</b>	<b>1,824</b>	<b>1,722</b>
B1	All other undergraduates enrolled in credit courses	47	65	86	51
B1	<i>Total undergraduates</i>	<b>12,731</b>	<b>14,178</b>	<b>1,910</b>	<b>1,773</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	1406	1419	129	159
B1	All other degree-seeking	1246	1293	1059	1270
B1	All other graduates enrolled in credit courses	57	29	196	231
B1	<i>Total graduate</i>	<b>2709</b>	<b>2741</b>	<b>1384</b>	<b>1660</b>
B1	Total all undergraduates			30,592	
B1	Total all graduate			8,494	
B1	<b>GRAND TOTAL ALL STUDENTS</b>			<b>39,086</b>	

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	211	1,079	1,153
B2	Hispanic/Latino	1,522	5,840	5,864
B2	Black or African American, non-Hispanic/Latino	324	1,203	1,208
B2	White, non-Hispanic/Latino	4,070	18,513	18,589
B2	American Indian or Alaska Native, non-Hispanic/Latino	226	873	874
B2	Asian, non-Hispanic/Latino	458	2,023	2,041
B2	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	63	192	192
B2	Two or more races, non-Hispanic/Latino			
B2	Race and/or ethnicity unknown	151	620	671
B2	<b>TOTAL</b>	<b>7,025</b>	<b>30,343</b>	<b>30,592</b>

**Persistence****B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

B3	Bachelor's degrees	5827
B3	Master's degrees	1327
B3	Post-Master's certificates	10
B3	Doctoral degrees – research/scholarship	471
B3	Doctoral degrees – professional practice	353
B3	<b>TOTAL</b>	<b>7988</b>

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

**For Bachelor's or Equivalent Programs*****Fall 2004 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,554
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,554
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	1,877
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	1,174
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	272
B10	Total graduating within six years (sum of questions B7, B8, and B9):	3,323
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	60%

***Fall 2003 Cohort***

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Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

<b>B4</b>	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,780
<b>B5</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	n/a
<b>B6</b>	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,780
<b>B7</b>	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	1,850
<b>B8</b>	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	1,214
<b>B9</b>	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	289
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	3,353
<b>B11</b>	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	58%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	77.4%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	12,790	<b>Total</b>
C1	Total first-time, first-year (freshman) women who applied	13,839	26,629

C1	Total first-time, first-year (freshman) men who were admitted	9,371	
C1	Total first-time, first-year (freshman) women who were admitted	10,697	20,068

C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,174	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	116	3,290

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,630	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	112	3,742

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	16
C5	English	4	4
C5	Mathematics	3	3
C5	Science	3	3
C5	Of these, units that must be lab	3	3
C5	Foreign language	2	2
C5	Social studies	1	1
C5	History	1	1

C5	Academic electives	1	1
C5	Other - Fine Art	1	1

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No.

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability		X		
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest		X		

**SAT and ACT Policies**

C8 **Entrance exams**

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

C8A		ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT		X		
C8A	ACT only				X
C8A	SAT only				X
C8A	SAT and SAT Subject Tests or ACT				X
C8A	SAT Subject Tests only				X

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with or without Writing component accepted

X
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C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	X	X
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	X
C8G AP	X
C8G CLEP	X
C8G Institutional Exam	X

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	69%	Number submitting SAT scores	4816
C9	Percent submitting ACT scores	43%	Number submitting ACT scores	2999

	25th Percentile	75th Percentile
C9		
C9	SAT Critical Reading	480
C9	SAT Math	490
	SAT Writing	-
	SAT Essay	-
C9	ACT Composite	21
C9	ACT Math	-
C9	ACT English	-
C9	ACT Writing	-

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
C9		
C9	700-800	5.60%
C9	600-699	23.10%
C9	500-599	39.30%

C9	400-499	26.80%	22.20%
C9	300-399	4.80%	4.10%
C9	200-299	0.40%	0.20%
	Totals should = 100%	100.00%	100.00%
C9	ACT Composite		
C9	30-36	9.20%	
C9	24-29	43.20%	
C9	18-23	39.90%	
C9	12-17	7.70%	
C9	6-11	-	
C9	Below 6	-	
	Totals should = 100%	100.00%	

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	30.6%	
C10	Percent in top quarter of high school graduating class	59.6%	
C10	Percent in top half of high school graduating class	84.9%	Top + bottom half = 100%
C10	Percent in bottom half of high school graduating class	15.1%	
C10	Percent in bottom quarter of high school graduating class	3.0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		49%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	22.9%
C11	Percent who had GPA between 3.50 and 3.74	18.2%
C11	Percent who had GPA between 3.25 and 3.49	19.4%
C11	Percent who had GPA between 3.00 and 3.24	18.7%
C11	Percent who had GPA between 2.50 and 2.99	18.9%
C11	Percent who had GPA between 2.0 and 2.49	1.8%
C11	Percent who had GPA between 1.0 and 1.99	0.1%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

Section C11 Revised as of Feb 28, 2011

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.36
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.4%

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13 Same fee:  Yes  No

C13		Yes	No
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<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	X	
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**C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?	X	
<b>C14</b>	Application closing date (fall):	5/1	

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent** (fill in one only)

<b>C16</b>	On a rolling basis beginning (date):	X
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**C17 Reply policy for admitted applicants**

<b>C17</b>	Must reply by May 1 or within 4 weeks if notified thereafter	X
<b>C17</b>	Amount of housing deposit:	\$300
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	X
<b>C17</b>	No	

**C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?		X

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

## D. TRANSFER ADMISSION

### Fall Applicants

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

	Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b> Men	2,638	1,571	955
<b>D2</b> Women	2,693	1,498	920
<b>D2</b> <b>Total</b>	<b>5,331</b>	<b>3,069</b>	<b>1,875</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

<b>D3</b> Fall	☒
<b>D3</b> Winter	
<b>D3</b> Spring	☒
<b>D3</b> Summer	☒

<b>D4</b>		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b> High school transcript				X	
<b>D5</b> College transcript(s)	X				
<b>D5</b> Essay or personal statement					X
<b>D5</b> Interview					X
<b>D5</b> Standardized test scores					X
<b>D5</b> Statement of good standing from prior institution(s)					X

<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Varies	Semester

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33%	28.6%
F1	Percent of men who join fraternities	n/a	10%
F1	Percent of women who join sororities	n/a	11%
F1	Percent who live in college-owned, -operated, or -affiliated housing	81%	20%
F1	Percent who live off campus or commute	19%	80%
F1	Percent of students age 25 and older	0.02%	9.6%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Org.	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus
F3	Army ROTC is offered:	X
F3	Naval ROTC is offered:	X
F3	Air Force ROTC is offered:	X

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
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F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.**

<input checked="" type="checkbox"/>	Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available: <u>Mid 2011</u>
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>		
	Tuition:	\$7,614	\$7,614
	In-district		
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>	\$7,614	\$7,614
	In-state (out-of-district):		
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>	\$23,974	\$23,974
	Out-of-state:		
<b>G1</b>	<b>NONRESIDENT ALIENS</b>	\$23,974	\$23,974
	Tuition:		
<b>REQUIRED FEES:</b>			
<b>G1</b>		\$623	\$623
<b>ROOM AND BOARD:</b>			
<b>G1</b>	<b>ROOM AND BOARD:</b>		
	(on-campus)	\$9,023	\$9,023
<b>G1</b>	<b>ROOM ONLY:</b>		
	(on-campus)	\$6,255	\$6,255
<b>G1</b>	<b>BOARD ONLY:</b>		
	(on-campus meal plan)	\$2,768	\$2,768

		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	7	21

		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

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G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			\$7,930
G5	Board only		\$2,768	\$3,304
G5	Transportation	\$1,682	\$2,362	\$3,418
G5	Other expenses	\$2,438	\$2,438	\$4,566

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PUBLIC INSTITUTIONS In-district:	\$544.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$544.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$999.00
G6	NONRESIDENT ALIENS:	\$999.00



## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1	2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	
		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	
H1	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>	
H1	Federal	\$38,769,781
H1	State (i.e., all states, not only the state in which your institution is located)	\$558,733
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$54,932,792
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$14,859,982
H1	<b>Total Scholarships/Grants</b>	<b>\$109,121,288</b>
H1	<b>Self-Help</b>	
H1	Student loans from all sources (excluding parent loans)	\$70,656,717
H1	Federal Work-Study	\$1,929,391
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$8,028,860
H1	<b>Total Self-Help</b>	<b>\$80,614,968</b>
H1	<b>Other</b>	
H1	Parent Loans	\$18,140,353
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$4,825,135
H1	Athletic Awards	\$3,960,358

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	6,782	27,103	3,243
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	4,698	16,352	1,401
H2	c) Number of students in line <b>b</b> who were determined to have financial need	3,155	12,403	1,163
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	3,031	11,980	1,006
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2,890	11,030	859
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,619	7,706	697
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	434	1,013	17
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	462	1,236	35
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	67.9%	63.8%	44.9%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 11,058	\$ 11,353	\$ 7,721
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 9,748	\$ 9,261	\$ 5,518
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,361	\$ 4,483	\$ 4,417
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,416	\$ 4,369	\$ 4,277

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,872	6,034	75
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 6,345	\$ 5,662	\$ 3,681
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	38	214	12
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 18,103	\$ 18,451	\$ 10,341

Include: \* 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude: \* those who transferred in.  
\* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>44%</b>
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>n/a</b>
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$20,074</b>
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>n/a</b>

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	206
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$12,574
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,590,203
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**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	

**H10** Indicate notification dates for first-year (freshman) students:

<b>H10</b>		Yes	No
<b>H10</b>	Students notified on a rolling basis:	X	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	X
<b>H12</b>	Direct Unsubsidized Stafford Loans	X
<b>H12</b>	Direct PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	X
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	X

**H13** Scholarships and Grants

**H13** NEED-BASED:

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	X
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X

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H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for**

### I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	1,527	445	1,972
I1 b) Total number who are members of minority groups	273	63	336
I1 c) Total number who are women	557	210	767
I1 d) Total number who are men	970	235	1,205
I1 e) Total number who are nonresident aliens (international)	45	6	51
I1 f) Total number with doctorate, or other terminal degree	1,373	240	1,613

I1	g)	Total number whose highest degree is a master's but not a terminal master's	126	147	273
I1	h)	Total number whose highest degree is a bachelor's	21	53	74
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	7	5	12
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	59	25	84

**I2 Student to Faculty Ratio**

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2010 Student to Faculty ratio	19.9 to 1	(based on	32,005	students	and	1,608	faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		435	747	1076	386	141	334	247	3366

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		118	273	475	118	24	26	12	1046

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

**J1 The Counts and Percentages are based on First and Second Majors for degrees conferred.**

J1	Category	# of Bachelor's	% Bachelor's	CIP 2000 Categories
J1	Agriculture	91	1.46%	1
J1	Natural resources/environmental science	46	0.74%	3
J1	Architecture	166	2.67%	4
J1	Area and ethnic studies	92	1.48%	5
J1	Communication/journalism	370	5.94%	9
J1	Computer and information sciences	72	1.16%	11
J1	Education	356	5.72%	13
J1	Engineering	278	4.47%	14
J1	Engineering technologies	142	2.28%	15
J1	Foreign languages and literature	218	3.50%	16
J1	Family and consumer sciences	132	2.12%	19
J1	English	226	3.63%	23
J1	Liberal arts/general studies	1	0.02%	24
J1	Biological/life sciences	551	8.85%	26
J1	Mathematics and statistics	92	1.48%	27
J1	Interdisciplinary studies	223	3.58%	30
J1	Parks and recreation		0.00%	31
J1	Philosophy and religious studies	74	1.19%	38
J1	Physical sciences	135	2.17%	40
J1	Science technologies	7	0.11%	41
J1	Psychology	460	7.39%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	37	0.59%	43
J1	Public administration and social services	29	0.47%	44
J1	Social sciences	651	10.46%	45
J1	Visual and performing arts	321	5.16%	50
J1	Health professions and related sciences	336	5.40%	51
J1	Business/marketing	975	15.66%	52
J1	History	144	2.31%	54
J1	<b>TOTAL</b>	<b>6,225</b>	<b>100.00%</b>	