

Benchmarks Dashboard

COACHE Dashboard Guide

This is the overall score (between 1 and 5) for all faculty respondents at your institution.

These columns describe how your faculty's responses compare to similar faculty at other COACHE institutions: tenured vs. tenured, men vs. men, faculty of color vs. faculty of color, etc.

These columns compare groups on your campus: pre-tenure/tenured, associate/full, women/men, white/faculty of color.

	mean	overall	tenured	pre-ten	full	assoc	men	women	white	foc	tenure	rank	gender	race	2008
Health and retirement benefits	3.43	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	full	women		
Interdisciplinary work	3.00	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	assoc	women	white	
Collaboration	3.46	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured		women	white	
Mentoring	3.18	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	assoc	women	white	
Tenure policies	3.64	◀▶	N/A	◀▶	N/A	N/A	◀▶	◀▶	◀▶	N<5	N/A	N/A			+
Tenure clarity	3.33	◀▶	N/A	◀▶	N/A	N/A	◀▶	◀▶	◀▶	N<5	N/A	N/A	men		



What do these triangles mean?

These symbols represent results that fit COACHE's criteria for "areas of strength" (in green) and "areas of concern" (in red).

Your ranking among peers: Your percentile among your cohort:

- 1st or 2nd ◀▶▶ Top 30%
- 3rd or 4th ◀▶ Middle 40%
- 5th or 6th ◀▶▶ Bottom 30%

insufficient data for reporting ◀



And these results?

Here, the faculty subgroup with the lower rating appears. Shading conveys the magnitude of subgroup differences: small effects appear as text only, moderate effects are shaded yellow, and large effects are shaded orange. Trivial differences remain blank. Change over time appears as +/-.



This result, for example, shows that your female faculty are less satisfied than are women at your peers (◀), but more satisfied than are women at 70% of other institutions (▶). Although the women at your institution are "less satisfied" than women at peers, they still fare better than most.

Regardless of your results compared to peers and others (on the left), you should direct your concern to subgroups who consistently appear here in yellow or orange shaded cells.

Your results compared to PEERS ◀
Your results compared to COHORT ▶

Areas of strength in GREEN
Areas of concern in RED

Within campus differences
sm (.1) med. (.3) lrg. (.5)

	mean	overall	tenured	pre-ten	ntt	full	assoc	men	women	white	foc	asian	urm	ten vs pre-ten	ten vs ntt	full vs assoc	men vs women	white vs foc	white vs asian	white vs urm	2014
Interdisciplinary Work	2.72	◀▶	▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶	◀▶			assoc	women		white	urm	-
Budgets encourage interdiscip. work	2.50	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶	◀▶		ntt	assoc	women	white	white		
Facilities conducive to interdiscip. work	2.89	▶	▶	▶	▶	▶	▶	▶	▶	▶	▶	▶	▶	tenured	tenured				white		
Interdiscip. work is rewarded in merit	2.65	◀▶	▶	◀▶	◀▶	▶	▶	▶	◀▶	◀▶	◀▶	▶	◀▶	pre-ten	ntt	assoc	women		white	urm	-
Interdiscip. work is rewarded in promotion	2.77	▶	▶	N<5	◀▶	▶	▶	▶	▶	▶	▶	▶	▶	N<5	ntt	assoc		foc		urm	
Interdiscip. work is rewarded in tenure	2.59	◀▶	N<5	◀▶	N<5	N<5	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N<5	N<5	N<5	women	foc	white	urm	-
Dept. knows how to evaluate interdiscip. work	2.77	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	ntt	assoc	women	foc		urm	-
Collaboration	3.69	▶	▶	◀▶	◀▶	▶	▶	▶	▶	▶	◀▶	▶	◀▶	pre-ten	ntt	assoc	women	foc		urm	
Opportunities for collab. within dept	3.78	▶	▶	▶	◀▶	▶	▶	▶	▶	▶	◀▶	▶	◀▶				women	foc		urm	
Opportunities for collab. outside inst	3.73	▶	▶	◀▶	◀▶	▶	▶	▶	▶	▶	◀▶	▶	◀▶	pre-ten	ntt	assoc	women	foc	white	urm	
Opportunities for collab. outside dept	3.54	▶	▶	◀▶	◀▶	▶	▶	▶	◀▶	◀▶	◀▶	▶	◀▶		ntt	assoc		foc		urm	
Mentoring	3.16	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc		foc	white	urm	+
Effectiveness of mentoring within dept.	3.72	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶			assoc		foc		urm	
Effectiveness of mentoring outside dept.	3.71	▶	▶	▶	◀▶	◀▶	◀▶	▶	▶	▶	◀▶	▶	◀▶	tenured			men				+
Mentoring of pre-tenure faculty in dept	3.23	◀▶	◀▶	◀▶	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	N<5	assoc	women	foc	white	urm	
Mentoring of tenured associate profs in dept	2.48	◀▶	◀▶	N<5	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N<5	N<5	assoc	women	foc	asian	urm	
Support for faculty to be good mentors	2.54	◀▶	◀▶	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	▶	◀▶	◀▶	◀▶	N<5		assoc	women	foc		urm	+
Related Survey Items	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Interdiscip. work is rewarded in reappointment	2.54	◀▶	N<5	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N<5	N<5	assoc	men		asian	white	N/A
Being a mentor is fulfilling	4.27	▶	▶	N<5	▶	▶	◀▶	▶	▶	▶	◀▶	▶	◀▶	N<5		assoc		foc	asian	urm	
Effectiveness of mentoring outside the inst.	4.02	◀▶	▶	◀▶	◀▶	▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶	◀▶		ntt		men				+
Mentoring of NTT faculty in dept	2.65	◀▶	N<5	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	▶	◀▶	◀▶	◀▶	N<5	N<5	assoc		foc	asian	urm	N/A
Interest in interdisciplinary work	3.87	▶	▶	◀▶	◀▶	▶	▶	▶	▶	▶	▶	▶	▶		ntt		men		white		N/A

Your results compared to PEERS ◀
Your results compared to COHORT ▶

Areas of strength in GREEN
Areas of concern in RED

Within campus differences
sm (.1) med. (.3) lg. (.5)

	mean	overall	Hum	Soc	Phy	Bio	VPA	ECM	HHE	Agr	Bus	Edu	Med	Oth	Hum vs other	Soc vs other	Phy vs other	Bio vs other	VPA vs other	ECM vs other	HHE vs other	Agr vs other	Bus vs other	Edu vs other	Med vs other	Oth vs other	2014
Interdisciplinary Work	2.72	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶													
Budgets encourage interdiscip. work	2.50	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		Soc	other	Bio	VPA	other	other	other	other	Edu	Med		-
Facilities conducive to interdiscip. work	2.89	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	Soc	Phy	other	VPA	other	other	other		other	other		
Interdiscip. work is rewarded in merit	2.65	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	Soc		other		other	other				Med	other	-
Interdiscip. work is rewarded in promotion	2.77	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		Soc		other		other	other			other	Med		
Interdiscip. work is rewarded in tenure	2.59	◀▶	◀▶	◀▶	◀▶	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	N<5	N<5	◀▶	Hum	Soc	other	N<5	other	other	other		Bus	N<5	N<5	other	-
Dept. knows how to evaluate interdiscip. work	2.77	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		other		other	VPA	other	other			Edu	Med	Oth	-
Collaboration	3.69	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	Soc	other	other	VPA		other		other	other	Med	Oth	
Opportunities for collab. within dept	3.78	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum		other			ECM	other		other	other	other	Oth	
Opportunities for collab. outside inst	3.73	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum		other		VPA		other		other	Edu	Med	Oth	
Opportunities for collab. outside dept	3.54	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	Soc		other	VPA		other	other		other			
Mentoring	3.16	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶			Phy			ECM	other		other	Edu	Med	other	+
Effectiveness of mentoring within dept.	3.72	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum			Bio		other	other		other	Edu	other	Oth	
Effectiveness of mentoring outside dept.	3.71	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	other		Phy	other		ECM	other	other	Bus		Med		+
Mentoring of pre-tenure faculty in dept	3.23	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	other	Phy	other		ECM	other		other	Edu	Med		
Mentoring of tenured associate profs in dept	2.48	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	other		other	other	ECM	other		other	Edu	Med	Oth	
Support for faculty to be good mentors	2.54	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	other	Soc		other		ECM	other		other	Edu	Med	other	+
Related Survey Items	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Interdiscip. work is rewarded in reappointment	2.54	◀▶	◀▶	◀▶	◀▶	N<5	N<5	◀▶	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	Hum	Soc		N<5	N<5	other	N<5		other	Med	other	N/A	
Being a mentor is fulfilling	4.27	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	other		Phy	other			other	Agr	other	other		Oth	
Effectiveness of mentoring outside the inst.	4.02	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	other	other	Phy	Bio			HHE				Med		+
Mentoring of NTT faculty in dept	2.65	◀▶	◀▶	◀▶	◀▶	N<5	N<5	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶			Phy	N<5	N<5	ECM	HHE		other		Med	other	N/A
Interest in interdisciplinary work	3.87	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		other		Bio	VPA				Bus	other	other	other	N/A

- Hum: Humanities**
- Soc: Social Sciences**
- Phy: Physical Sciences**
- Bio: Biological Sciences**
- VPA: Visual and Performing Arts**
- ECM: Engineering, Computer Science, Math and Statistics**
- HHE: Health and Human Ecology**
- Agr: Agriculture, Natural Resources, & Environmental Sciences**
- Bus: Business**
- Edu: Education**
- Med: Medicine**
- Oth: Other Professions (Law & Journalism)**