Institution: University of Arizona-South (487296)

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

○ Mission Statement URL: https:// [ ]

◉ Mission Statement:

UA South—the University of Arizona's branch campus headquartered in Sierra Vista—extends the University's educational mission to the region's people, in multiple locations and with targeted degree programs. UA South provides affordable, accessible opportunities to earn high-quality and meaningful University of Arizona degrees in sites throughout Southern Arizona, including key border communities in Cochise and Santa Cruz Counties. We partner with community colleges to offer bachelor degrees that are of high quality, low cost, and geographically accessible. In addition to traditional degree programs in education, computer science, humanities and the social sciences, UA South offers Bachelor of Applied Science programs, Master's programs in education, and a variety of continuing education programs designed to meet the workforce needs of regional industry.

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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☑ Credit for military training
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☑ Recognized student veteran organization
- ☑ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☑ <u>Dual credit</u> (college credit earned while in high school)
- ☑ <u>Credit for life experiences</u>
- ☑ <u>Advanced placement (AP) credits</u>
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
  - ☐ Army   ☐ Navy   ☐ Air Force
- ☑ <u>Study abroad</u>
- ☑ <u>Weekend/evening college</u>
- ☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - ☑ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☑ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Two

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ Remedial services
- ☑ Academic/career counseling services
- ☑ Employment services for current students
- ☑ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☐ Physical facilities
- ☑ ❓ An organized collection of printed materials
- ☑ ❓ Access to digital/electronic resources
- ☐ A staff trained to provide and interpret library materials
- ☐ Established library hours
- ☑ ❓ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ◉ Yes

  - ☑ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

✛ **You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☐	☐

8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

⦿ No	
○ Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

⊙	3 percent or less		
○	More than 3 percent:		%

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part D - Student Charges Questions

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?	

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ○ No
- ⊙ Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- ⊙ No
- ○ Yes

Specify <u>housing capacity</u> for academic year 2019-20

4. Do you offer <u>board</u> or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- ⊙ No
- ○ Yes - Enter the number of meals per week in the maximum meal plan available
- ○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	?Amount	Prior year
Undergraduate application fee	50	**50**

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	8,719	**8,548**	8,719	**8,548**	33,273	**31,688**
Required fees	572	**570**	572	**570**	572	**570**

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	623	**611**	623	**611**	1,386	**1,320**

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	85	**85**

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2019-20

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	11,543	**11,362**	11,543	**11,362**	32,065	**32,065**
Required fees	572	**570**	572	**570**	572	**570**

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	825	**812**	825	**812**	1,781	**1,781**

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

○	No
⊙	Yes - Check all that apply

☑	National Collegiate Athletic Association (NCAA)
☐	National Association of Intercollegiate Athletics (NAIA)
☐	National Junior College Athletic Association (NJCAA)
☐	United States Collegiate Athletic Association (USCAA)
☐	National Christian College Athletic Association (NCCAA)
☐	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	○ No	⊙ Yes-Specify	Pacific-12 Conference
Basketball	○ No	⊙ Yes-Specify	Pacific-12 Conference
Baseball	○ No	⊙ Yes-Specify	Pacific-12 Conference
Cross country and/or track	○ No	⊙ Yes-Specify	Pacific-12 Conference

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Tamara Noecker

Email: tamaranoecker@email.arizona.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

6.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	3.00 hours	1.00 hours
Other offices	1.00 hours	hours	hours	1.00 hours

Summary

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Institutional Characteristics Component Summary
Academic Year Reporters

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	UA South—the University of Arizona's branch campus headquartered in Sierra Vista—extends the University's educational mission to the region's people, in multiple locations and with targeted degree programs. UA South provides affordable, accessible opportunities to earn high-quality and meaningful University of Arizona degrees in sites throughout Southern Arizona, including key border communities in Cochise and Santa Cruz Counties. We partner with community colleges to offer bachelor degrees that are of high quality, low cost, and geographically accessible. In addition to traditional degree programs in education, computer science, humanities and the social sciences, UA South offers Bachelor of Applied Science programs, Master's programs in education, and a variety of continuing education programs designed to meet the workforce needs of regional industry.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits

PRICING INFORMATION		
Average undergraduate student tuition and fees for academic year 2019-20	Tuition	Fees
In-district	$8,719	$572
In-state	$8,719	$572
Out-of-state	$33,273	$572
Average graduate student tuition and fees for academic year 2019-20	Tuition	Fees
In-district	$11,543	$572
In-state	$11,543	$572
Out-of-state	$32,065	$572
Alternative tuition plans	Tuition guarantee Tuition payment plan	

Edit Report

Institutional Characteristics

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There are no errors for the selected survey and institution.