

Fall Enrollment 2019-20

Institution: University of Arizona-Sierra Vista (487296)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	2	0	2		2
Hispanic/Latino	0	12	34	46		46
American Indian or Alaska Native				0		0
Asian		2	5	7		7
Black or African American		2	4	6		6
Native Hawaiian or Other Pacific Islander				0		0
White		15	40	55		55
Two or more races		3	1	4		4
Race and ethnicity unknown			1	1		1
Total men	0	36	85	121	0	121
Total men prior year		42	76	118		118

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		21	53	74		74
American Indian or Alaska Native				0		0
Asian			4	4		4
Black or African American		1	4	5		5
Native Hawaiian or Other Pacific Islander				0		0
White		14	35	49		49
Two or more races		3	2	5		5
Race and ethnicity unknown				0		0
Total women	0	39	98	137	0	137
Total women prior year		40	113	153		153
Grand total (men+women)	0	75	183	258	0	258
Grand total (men+women) prior year		82	189	271		271

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino		5	21	26		26
American Indian or Alaska Native		1		1		1
Asian				0		0
Black or African American		1	2	3		3
Native Hawaiian or Other Pacific Islander				0		0
White		7	20	27		27
Two or more races			3	3		3
Race and ethnicity unknown		1	1	2		2
Total men	0	15	47	62	0	62
Total men prior year		9	45	54		54

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino		8	30	38		38
American Indian or Alaska Native		1	1	2		2
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		4	12	16	1	17
Two or more races			4	4		4
Race and ethnicity unknown				0		0
Total women	0	13	48	61	1	62
Total women prior year		10	59	69		69
Grand total (men+women)	0	28	95	123	1	124
Grand total (men+women) prior year		19	104	123		123

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		1	1
Hispanic/Latino		2	2
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White		8	8
Two or more races			0
Race and ethnicity unknown			0
Total men	0	12	12
Total men prior year	0	10	10

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino		6	6
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White		8	8
Two or more races			0
Race and ethnicity unknown		2	2
Total women	0	17	17
Total women prior year	5	20	25
Grand total (men+women)	0	29	29
Grand total (men+women) prior year	5	30	35

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	269	1	3
Enrolled in <i>at least one</i> but not all distance education courses	109		12
Not enrolled in any distance education courses	3	0	14
Total (from prior part A screens)	381	1	29

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in AZ	265	1	2
Located in the U.S. but not in AZ	4		1
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	269	1	3

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	46	28	74
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	7	0	7
<u>Black or African American</u>	6	4	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	55	35	90
<u>Two or more races</u>	4	3	7
<u>Race and ethnicity unknown</u>	1	2	3
Total men	121	74	195

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	74	44	118
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	4	0	4
<u>Black or African American</u>	5	2	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	49	25	74
<u>Two or more races</u>	5	4	9
<u>Race and ethnicity unknown</u>	0	2	2
Total women	137	79	216

Grand Total (men+women)	258	153	411
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18		
18-19	3	3
20-21	16	17
22-24	31	38
25-29	23	36
30-34	13	15
35-39	19	10
40-49	11	13
50-64	4	4
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	121	137

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	5
22-24	12	10
25-29	12	11
30-34	13	13
35-39	10	6
40-49	12	13
50-64	3	4
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	62	62

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24		
25-29		
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported		
Total full-time graduate students (from part A)	0	0

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24		3
25-29	5	3
30-34	3	4
35-39		3
40-49	3	3
50-64	1	1
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	12	17

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	7	to 1
Student-to-faculty ratio prior year	8	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Tamara Noecker		
Email: tamaranoecker@email.arizona.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	6.00 hours	3.00 hours	2.00 hours
Other offices	hours	hours	hours	2.00 hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	411
Undergraduate enrollment	382
Undergraduate transfer-in enrollment	103
Graduate enrollment	29
Student-to-faculty ratio	7 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	4%
Hispanic/Latino	47%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	68%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	4%
Hispanic/Latino	48%
Native Hawaiian or Pacific Islander	0%
White	39%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	35%

25 and over	65%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Graduate Student Characteristics	
Percent of graduate students who are female	59%
Percent of graduate students who are full-time	0%

Fall Enrollment

University of Arizona-Sierra Vista (487296)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Perform Edits	Your institution indicated in the IC Header survey that it enrolls full-time graduate students; therefore, the total number of full-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6810)	Fatal	Yes	
Reason:	Overridden by administrator. Institution offers FT grad enrollment but has 0 to report for this period. ALB			
Related Screens:	Part A - Graduates			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Institution offers full-time graduate enrollment but has zero (0) to report for this period.			