

12-month Enrollment 2019-20

Institution: University of Arizona (104179)

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender**

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	1,718	1,038
Hispanic/Latino	4,310	682
American Indian or Alaska Native	154	77
Asian	912	310
Black or African American	721	161
Native Hawaiian or Other Pacific Islander	45	7
White	8,639	2,470
Two or more races	764	129
Race and ethnicity unknown	570	431
Total men	17,833	5,305
Total men prior year	17,977	5,177

Women

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	715	757
Hispanic/Latino	5,632	966
American Indian or Alaska Native	314	132
Asian	982	420
Black or African American	792	211
Native Hawaiian or Other Pacific Islander	43	5
White	9,551	2,943
Two or more races	949	169
Race and ethnicity unknown	521	413
Total women	19,499	6,016
Total women prior year	19,301	5,863

Grand total (2018-19)**Prior year data:**

Unduplicated headcount (2017-18)	37,278	11,040
Total enrollment Fall 2018	34,153	9,944

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	996,556	999,834
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	146,384	141,735
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	⚠ 3,363	2,376

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	33,219	33,219	33,328
Graduate student FTE (excluding doctor's - professional practice student FTE)	6,099	6,099	5,906
Doctor's - professional practice student FTE		3,363	2,376
Total FTE student enrollment		42,681	41,610

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Tamara Noecker		
Email: tamaranoecker@email.arizona.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	4.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	1.00 hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		48,653
	Undergraduate student unduplicated headcount	37,332
	Graduate student unduplicated headcount	11,321
Total 12-month full-time equivalent (FTE) student enrollment		42,681
	Undergraduate student FTE	33,219
	Graduate student FTE	6,099
	Doctor's-professional practice FTE	3,363

12-month Enrollment

University of Arizona (104179)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Screen Entry	The 12-month unduplicated count of graduate students for Nonresident alien Men 1,038 is expected to be greater than or equal to the same category 1,049 in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9328)	Fatal	Yes	
Reason:	Overridden by administrator. These students have been re-classified to other, more accurate, R/E categories since the time of EF. JI			
Screen Entry	The 12-month unduplicated count of graduate students for Nonresident alien Women 757 is expected to be greater than or equal to the same category 784 in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9337)	Fatal	Yes	
Reason:	Overridden by administrator. These students have been re-classified to other, more accurate, R/E categories since the time of EF. JI			
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 1,664 and 3,088 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason:	The University of Arizona had an increase in enrollment across all professional practice careers.			