## Student Financial Aid 2024-25

Institution: University of Arizona (104179)

Overview

## IPEDS Student Financial Aid Component Overview

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
   Undergraduate Student Counts
  - You will be asked to report information for:
  - All undergraduate students
    - Degree/certificate-seeking undergraduate students
    - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
    - Non-degree/certificate-seeking undergraduate students
- Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- · Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

## Part A - Establish Your Student Counts

#### Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

- Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):
  - Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
  - Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
  - First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

## Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS	YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
	STUDENT COUNTS	Fall 2023	Fall 2022
02	All undergraduate students	41,899	38,751
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	40,769	37,979
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	1,130	772
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	8,625	6,154
06	Of those on line 05, those awarded any: • <u>Federal Work Study</u> , • <u>Loans to students</u> . • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	▼ 8,321	6,031
07	Of those on line 05, those awarded any: • <u>loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution	8,288	6,006

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

## Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:         <ul> <li>the federal government</li> </ul> </li> </ul>	Any time during academic year 2023-24
Information fr	om Part A	Fall 2023
All undergraduate students (This number is carried forward	41,899	
Degree/certificate-seeking undergraduate students (This n	40,769	
Non-degree/non-certificate-seeking undergraduate student	1,130	

## In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

2023-24 Academic Year as defined by the institution

<ul> <li>All underg</li> </ul>			ndergraduate		All degree/certificate-seeking undergraduates All non-degree/non-certificate-seeking undergraduates					eeking			
Aid Type		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT</b> <b>include federal student</b> <b>loans</b> )	32,530	78	472,221,159	14,516	32,301	79	470,379,012	14,562	229	20	1,842,147	8,044
02	Federal Pell Grants	10,766	26	59,776,096	5,552	10,765	26	59,775,334	5,553	1	0	762	762
03	Federal loans to students	10,691	26	67,343,041	6,299	10,689	26	67,310,388	6,297	2	0	32,653	16,327

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

# Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

#### Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

#### For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li> </ul>	<ul> <li>Grant or scholarship aid from: <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from: <ul> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do not include: <ul> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	• Any time during academic year 2023-24

1 Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	8,625
<ul> <li>(This number is carried forward from Part A, Line 06)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	8,321
<ul> <li>(This number is carried forward from Part A, Line 07)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	8,288

		Full-tir	ne, first-time degree/cer	tificate-seeking undergra	aduate students (Part A, I	ine 05)		
Aid Type			YOUR PRIOR YEAR DATA					
			2023-24					
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students		
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5		
01	Grants or scholarships from the federal government, state/local government, or the institution	8,217	95	113,196,677	13,776	16,511		
02	Federal grants and scholarship aid	2,437	28	14,729,196	6,044	5,816		
03	Federal Pell Grants	2,417	28	14,070,732	5,822	5,529		
04	Other federal grants and scholarship aid	995	12	658,464	662	1,112		
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	1,148	13	4,780,989	4,165	3,597		
06	Institutional grant or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	8,053	93	93,686,492	✔ 11,634	15,095		
07	Loans to students	2,589	30	21,474,466	8,295	7,484		
08	Federal loans to students	2,440	28	12,179,151	4,991	5,013		
09	Other loans to students (including private loans)	404	5	9,295,315	23,008	19,862		

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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## Section 1 - Comparison Chart

## Summary Data by Student Category and Financial Aid Type

#### Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

#### Note:

Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but
not in College Navigator.

not in	College Navigator.			
		2023-24	Academic Year 2023-24	Academic Year 2023-24
	Student Categories	Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	41,899		
01a	Number of students awarded aid		10,766	10,691
01b	Percentage awarded aid		26	26
01c	Total amount of aid awarded		59,776,096	67,343,041
01d	Average amount of aid awarded		5,552	6,299
02	All degree/certificate seeking undergraduate students	40,769		
02a	Number of students awarded aid		10,765	10,689
02b	Percentage awarded aid		26	26
02c	Total amount of aid awarded		59,775,334	67,310,388
01d	Average amount of aid awarded		5,553	6,297
03	Full-time, first-time degree/certificate seeking undergraduate students	8,625		
03a	Number of students awarded aid		2,417	2,440
03b	Percentage awarded aid		28	28
03c	Total amount of aid awarded		14,070,732	12,179,151
03d	Average amount of aid awarded		5,822	4,991
04	All other degree/certificate seeking undergraduate students	32,144		
04a	Number of students awarded aid		8,348	8,249
04b	Percentage awarded aid		26	26
04c	Total amount of aid awarded		45,704,602	55,131,237
04d	Average amount of aid awarded		5,475	6,683
05	All non-degree/non-certificate-seeking undergraduate students	1,130		
05a	Number of students awarded aid		1	2
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		762	32,653
05d	Average amount of aid awarded		762	16,327

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

## Section 2: Screening Question

# 1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?

O No

- Yes, please check all programs available to students at your institution.
  - ☑ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - ☑ U.S. Department of Defense Military Tuition Assistance

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

#### Instructions

- Report for Post-9/11 GI Bill Benefits: July 1, 2023 June 30, 2024.
- Report for Department of Defense Tuition Assistance Program: October 1, 2023 September 30, 2024
- Information for ALL programs offered by the institution.

#### Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- · Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

#### U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

		YOUR PRIOR YEAR DATA			
Type of benefit/assistance	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	
	Col 1	Col 2	Col 3	Col 4	
Post-9/11 GI Bill Benefits					
01 Undergraduate students	1,264	12,391,407	9,803	9,248	
02 Graduate students	271	3,905,316	14,411	14,129	
03 Total	1,535	16,296,723	10,617	10,141	

#### U.S. Department of Defense Tuition Assistance Program

		YOUR PRIOR YEAR DATA		
Type of benefit/assistance	Number of students who received benefits/assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution
	Col 1	Col 2	Col 3	Col 4
Department of Defense Tuition	Assistance Program			
04 Undergraduate students	1,085	2,769,663	2,553	2,525
05 Graduate students	61	158,991	2,606	3,313
06Total	1,146	2,928,654	2,556	2,575

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

# Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
۲	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Name: Tomasz Malinowski						
Email:	tomaszm@arizona.edu						
How many staff from your	r institution only were involved in the data o	ollection and reporting pro-	cess of this survey component?				
2.00	Number of Staff (including yourself)						
	and others from your institution only spend collecting data for state and other reporting		when responding to this survey compor	nent?			
Staff member     Collecting Data Needed     Revising Data to Match IPEDS Requirements     Entering Data     Revising and Locking Data							
Your office	40.00 hours	40.00	hours 3.00	hours	10.00 hours		
Other offices	hours		hours	hours	hours		

## Summary

### Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Reporter Type	Academic
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Arizona Board of Regents

	Financial Aid Information Summary						
		2023-24	Academic Year 2023-24	Academic Year 2023-24			
		Number of students	Federal Pell grants	Federal Student Loans			
01	All degree/certificate seeking undergraduate students	40,769					
02	Number of students awarded aid		10,765	10,689			
03	Percentage awarded aid		26	26			
04	Total amount of aid awarded		59,775,334	67,310,388			
05	Average amount of aid awarded		5,553	6,297			
06	Full-time, first-time degree/certificate seeking undergraduate students	8,625					
07	Number of students awarded aid		2,417	2,440			
08	Percentage awarded aid		28	28			
09	Total amount of aid awarded		14,070,732	12,179,151			
10	Average amount of aid awarded		5,822	4,991			
11	All other degree/certificate seeking undergraduate students	32,144					
12	Number of students awarded aid		8,348	8,249			
13	Percentage awarded aid		26	26			
14	Total amount of aid awarded		45,704,602	55,131,237			
15	Average amount of aid awarded		5,475	6,683			
16	All non-degree/non-certificate-seeking undergraduate students	1,130					
17	Number of students awarded aid		1	2			
18	Percentage awarded aid		0	0			
19	Total amount of aid awarded		762	32,653			
20	Average amount of aid awarded		762	16,327			

Military Service Members and Veteran's Benefits					
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution			
Post-9/11 GI Bill Benefits					
Undergraduate students	1,264	12,391,407			
Graduate students	271	3,905,316			
Total	1,535	16,296,723			
Department of Defense Tuition Assistance Program					
Undergraduate students	1,085	2,769,663			

Graduate students	61	158,991
Total	1,146	2,928,654

# Edit Report

# Student Financial Aid

Source	Description	Severity	Resolved	Options			
Screen: Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts							
Screen Entry	The number entered is outside the expected range of between 4,924 and 7,384 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes				
Reason	Due to higher undergraduate enrollment, first-time full-time student population followed the same enrollment pattern as well.						
Screen Entry	The number entered is outside the expected range of between 4,825 and 7,237 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes				
Reason	Due to higher undergraduate enrollment, first-time full-time student population which received Federal Work Study, Loans, etc. followed the same enrollment pattern as well.						
Screen: Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG							
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 14,413 and 15,777 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes				
Reason	Change based on enrollment patterns and/or adjusted awarding policies.						
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 15,829 and 17,193 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes				
Reason	Change based on enrollment patterns and/or adjusted awarding policies.						
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 19,180 and 20,544 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes				
Reason	Due to small number of students who received "Other loans (including private loans)"; one additional student in comparison to the last year triggered a higher average amount in this year reporting.						
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 6,802 and 8,166 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes				
Reason	Change based on enrollment patterns and/or adjusted awarding policies.						
Screen: Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students							
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes				
Reason	Change based on enrollment patterns and/or adjusted awarding policies.						