

Outcome Measures 2024-25

Institution: University of Arizona (104179)

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: (**July 1, 2016-June 30, 2017**).

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2016-17 cohort</u>	<u>Exclusions to 2016-17 cohort</u>	<u>Adjusted 2016-17 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
Full-time	6,236	19	6,217	7,197
Pell Grant recipients	<input type="text" value="1,557"/>	<input type="text" value="2"/>	1,555	1,839
Non-Pell Grant recipients	<input type="text" value="4,679"/>	<input type="text" value="17"/>	4,662	5,358
Part-time	1,787	0	<input checked="" type="checkbox"/> 1,787	1,079
Pell Grant recipients	<input type="text" value="690"/>	<input type="text" value="0"/>	690	439
Non-Pell Grant recipients	<input type="text" value="1,097"/>	<input type="text" value="0"/>	1,097	640
Non-First-time entering				
Full-time	2,174	0	2,174	2,114
Pell Grant recipients	<input type="text" value="948"/>	<input type="text" value="0"/>	948	922
Non-Pell Grant recipients	<input type="text" value="1,226"/>	<input type="text" value="0"/>	1,226	1,192
Part-time	724	0	724	671
Pell Grant recipients	<input type="text" value="278"/>	<input type="text" value="0"/>	278	275
Non-Pell Grant recipients	<input type="text" value="446"/>	<input type="text" value="0"/>	446	396
Total Entering	10,921	19	10,902	11,061
Pell Grant recipients	3,473	2	3,471	3,475
Non-Pell Grant recipients	7,448	17	7,431	7,586

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection
First-time, Full-time	5,997	1,531
First-time, Part-time	1,756	N/A
Non-First-time, Full-time	1,644	N/A
Non-First-time, Part-time	417	N/A
Total Undergraduates	N/A	9,888

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Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	6,217	0	0	3,280	3,280	53
Pell Grant recipients	1,555	0	0	694	694	45
Non-Pell Grant recipients	4,662	0	0	2,586	2,586	55
Part-time	1,787	0	0	393	393	22
Pell Grant recipients	690	0	0	121	121	18
Non-Pell Grant recipients	1,097	0	0	272	272	25
Non-First-time entering						
Full-time	2,174	0	0	1,349	1,349	62
Pell Grant recipients	948	0	0	591	591	62
Non-Pell Grant recipients	1,226	0	0	758	758	62
Part-time	724	0	0	252	252	35
Pell Grant recipients	278	0	0	101	101	36
Non-Pell Grant recipients	446	0	0	151	151	34
Total Entering						
	10,902	0	0	5,274	5,274	48
Pell Grant recipients	3,471	0	0	1,507	1,507	43
Non-Pell Grant recipients	7,431	0	0	3,767	3,767	51

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Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,217	0	0	4,184	4,184	67
Pell Grant recipients	1,555	0	0	917	917	59
Non-Pell Grant recipients	4,662	0	0	3,267	3,267	70
Part-time	1,787	0	0	661	661	37
Pell Grant recipients	690	0	0	228	228	33
Non-Pell Grant recipients	1,097	0	0	433	433	39
<u>Non-First-time entering</u>						
Full-time	2,174	0	0	1,486	1,486	68
Pell Grant recipients	948	0	0	638	638	67
Non-Pell Grant recipients	1,226	0	0	848	848	69
Part-time	724	0	0	320	320	44
Pell Grant recipients	278	0	0	124	124	45
Non-Pell Grant recipients	446	0	0	196	196	44
Total Entering						
	10,902	0	0	6,651	6,651	61
Pell Grant recipients	3,471	0	0	1,907	1,907	55
Non-Pell Grant recipients	7,431	0	0	4,744	4,744	64

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	6,217	0	0	4,279	4,279	69	4,727	41	1,529	368	1,938	25
Pell Grant recipients	1,555	0	0	953	953	61	1,055	14	439	149	602	29
Non-Pell Grant recipients	4,662	0	0	3,326	3,326	71	3,672	27	1,090	219	1,336	24
Part-time	1,787	0	0	708	<input checked="" type="checkbox"/> 708	40	444	19	687	373	1,079	40
Pell Grant recipients	690	0	0	249	249	36	167	8	249	184	441	37
Non-Pell Grant recipients	1,097	0	0	459	459	42	277	11	438	189	638	41
Non-First-time entering												
Full-time	2,174	0	0	1,515	1,515	70	1,438	5	494	160	659	23
Pell Grant recipients	948	0	0	651	651	69	614	3	225	69	297	24
Non-Pell Grant recipients	1,226	0	0	864	864	70	824	2	269	91	362	22
Part-time	724	0	0	342	342	47	371	13	202	167	382	30
Pell Grant recipients	278	0	0	132	132	47	160	8	69	69	146	28
Non-Pell Grant recipients	446	0	0	210	210	47	211	5	133	98	236	31
Total Entering												
	10,902	0	0	6,844	6,844	63	6,980	78	2,912	1,068	4,058	27
Pell Grant recipients	3,471	0	0	1,985	1,985	57	1,996	33	982	471	1,486	29
Non-Pell Grant recipients	7,431	0	0	4,859	4,859	65	4,984	45	1,930	597	2,572	27

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Tomasz Malinowski"/>				
Email:	<input type="text" value="tomaszm@arizona.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="3.00"/> Number of Staff (including yourself)

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	53	67	69	1	25	6
Pell Grant recipients	45	59	61	1	28	10
Non Pell Grant recipients	55	70	71	1	23	5
Part-time	22	37	40	1	38	21
Pell Grant recipients	18	33	36	1	36	27
Non Pell Grant recipients	25	39	42	1	40	17
Non-First-time entering						
Full-time	62	68	70	0	23	7
Pell Grant recipients	62	67	69	0	24	7
Non Pell Grant recipients	62	69	70	0	22	7
Part-time	35	44	47	2	28	23
Pell Grant recipients	36	45	47	3	25	25
Non Pell Grant recipients	34	44	47	1	30	22
Total Entering						
Full-time	48	61	63	1	27	10
Pell Grant recipients	43	55	57	1	28	14
Non Pell Grant recipients	51	64	65	1	26	8

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (1,787) is outside the expected range of between 540 and 1,618 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	While it is outside the expected range when compared to the prior year, the data accurately reflects First-time Part-time cohort due to much higher enrollment that year.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (708) is outside the expected range of 222 and 666 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	While it is outside the expected range when compared to the prior year, the data accurately reflects First-time Part-time cohort due to much higher enrollment that year.			