IPEDS 2024-25 Data Collection System

Graduation Rates 2024-25

Institution: University of Arizona (104179)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

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When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

- The following changes were implemented for the 2024-25 data collection period:
 - Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts, part 1

Establishing cohorts

 Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall

 2024 data collection,

 Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate</u>seeking <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

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Screen 1 of 2	Cohort year 2018		
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident	206	206	
<u>Hispanic/Latino</u>	663	663	
American Indian or Alaska Native	26	26	
Asian	157	157	
Black or African American	83	83	
Native Hawaiian or Other Pacific Islander	4	4	
White	1,441	1,441	
Two or more races	136	136	
Race and ethnicity unknown	35	35	
Total men	2,751	2,751	

Screen 1 of 2	<u>Cohort</u> year 20	<u>Cohort</u> year 2018		
	Initial cohort	Revised cohort		
		(Column 01)		
U.S. Nonresident	97	97		
<u>Hispanic/Latino</u>	837	837		
American Indian or Alaska Native	32	32		
Asian	197	197		
Black or African American	116	116		
Native Hawaiian or Other Pacific Islander	7	7		
White	1,769	1,769		
Two or more races	172	172		
Race and ethnicity unknown	33	33		
Total women	3,260	3,260		
Total men + women	6,011	6,011		

Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, first-<u>time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
 If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.
- Establishing cohorts
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
U.S. Nonresident	206	206	0				
<u>Hispanic/Latino</u>	663	663	0				
American Indian or Alaska Native	26	26	0				
Asian	157	157	0				
Black or African American	83	83	0				
Native Hawaiian or Other Pacific Islander	4	4	0				
White	1,441	1,441	0				
Two or more races	136	136	0				
Race and ethnicity unknown	35	35	0				
Total men	2,751	2,751	0				

Screen 2 of 2	Cohort year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
U.S. Nonresident	97	97	0				
Hispanic/Latino	837	837	0				
American Indian or Alaska Native	32	32	0				
Asian	197	197	0				
Black or African American	116	116	0				
Native Hawaiian or Other Pacific Islander	7	7	0				
White	1,769	1,769	0				
Two or more races	172	172	0				
Race and ethnicity unknown	33	33	0				
Total women	3,260	3,260	0				
Total men + women	6,011	6,011	0				

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2018						
	Bachelor's or equivalent	Subcohort students who comp	al time to completion					
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
U.S. Nonresident	206	0	0	134	134			
Hispanic/Latino	663	0	0	398	398			
<u>American Indian or</u> <u>Alaska Native</u>	26	0	0	14	14			
Asian	157	0	0	117	117			
<u>Black or African</u> <u>American</u>	83	0	0	34	34			
Native Hawaiian or Other Pacific Islander	4	0	0	3	3			
<u>White</u>	1,441	0	0	942	942			
Two or more races	136	0	0	84	84			
Race and ethnicity unknown	35	0	0	25	25			
Total men	2,751	0	0	1,751	1,751			

Screen 1 of 4			Cohort year 2018			
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of normal time to completion				
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	97	0	0	73	73	
Hispanic/Latino	837	0	0	552	552	
American Indian or Alaska Native	32	0	0	19	19	
<u>Asian</u>	197	0	0	152	152	
<u>Black or African</u> <u>American</u>	116	0	0	52	52	
Native Hawaiian or Other Pacific Islander	7	0	0	7		
White	1,769	0	0	1,300	1,300	
Two or more races	172	0	0	119	119	
Race and ethnicity unknown	33	0	0	21	2'	
Total women	3,260	0	0	2,295	2,29	
Total men + women	6,011	0	0	4,046	4,046	

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	206	134	96	33	5			
Hispanic/Latino	663	398	245	135	18			
American Indian or Alaska Native	26	14	6	5	3			
Asian	157	117	78	33	6			
Black or African American	83	34	14	14	6			
Native Hawaiian or Other Pacific Islander	4	3	2	1	0			
White	1,441	942	659	247	36			
Two or more races	136	84	54	25	5			
Race and ethnicity unknown	35	25	17	6	2			
Total men	2,751	1,751	1,171	499	81			

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students v	who attained a bachelor's	degree or equivalent			
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	97	73	52	16	5			
Hispanic/Latino	837	552	414	121	17			
American Indian or Alaska Native	32	19	13	6	0			
Asian	197	152	113	35	4			
Black or African American	116	52	39	12	1			
Native Hawaiian or Other Pacific Islander	7	7	5	2	0			
White	1,769	1,300	1,076	198	26			
Two or more races	172	119	90	25	4			
Race and ethnicity unknown	33	21	19	1	1			
Total women	3,260	2,295	1,821	416	58			
Total men + women	6,011	4,046	2,992	915	139			

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became totaly and permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2018						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	206	134	3	1	7	61	
Hispanic/Latino	663	398	133	5	19	108	
American Indian or Alaska Native	26	14	7	0	1	4	
Asian	157	117	25	0	2	13	
Black or African American	83	34	25	0	1	23	
Native Hawaiian or Other Pacific Islander	4	3	0	0	0	1	
White	1,441	942	264	6	22	207	
Two or more races	136	84	28	0	1	23	
Race and ethnicity unknown	35	25	6	0	1	3	
Total men	2,751	1,751	491	12	54	443	

Screen 3 of 4	<u>Cohort</u> year 2018					
	<u>Bachelor's or equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	97	73	1	0	1	22
Hispanic/Latino	837	552	140	2	18	125
American Indian or Alaska Native	32	19	6	0	1	6
Asian	197	152	25	0	1	19
Black or African American	116	52	31	0	2	31
<u>Native Hawaiian or Other Pacific</u> Islander	7	7	0	0	0	0
White	1,769	1,300	285	5	14	165
Two or more races	172	119	36	0	3	14
Race and ethnicity unknown	33	21	6	0	1	5
Total women	3,260	2,295	530	7	41	387
Total men + women	6,011	4,046	1,021	19	95	830

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2018					
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	6,011	19	4,046	4,046		
Recipients of a Pell Grant (within entering year)	1,506	4	901	901		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	729	2	456	456		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,776	13	2,689	2,689		

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018		
	Graduation rate Transfer-out rate		
Overall Rates (will be displayed on College Navigator)	68	17	
Men	64	18	
Women	71	16	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	43	61	64			
Women	56	69	71			
Total (men and women)	50	65	68			
U.S. Nonresident	49	65	69			
Hispanic/Latino	44	61	64			
American Indian or Alaska Native	33	52	57			
Asian	54	73	76			
Black or African American	27	40	43			
Native Hawaiian or Other Pacific Islander	64	91	91			
White	54	68	70			
Two or more races	47	63	66			
Race and ethnicity unknown	53	63	68			

Do you wish to provide additional context notes?

No Yes
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	3,365	2,708	2,640	2,739	11,452
Total completers within 150%	2,003	1,748	1,649	1,751	7,151
Total transfer-out students	704	476	485	491	2,156

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	3,596	3,270	3,235	3,253	13,354
Total completers within 150%	2,476	2,313	2,222	2,295	9,306
Total transfer-out students	663	605	580	530	2,378

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	6,961	5,978	5,875	5,992	24,806
Total completers within 150%	4,479	4,061	3,871	4,046	16,457
Total transfer-out students	1,367	1,081	1,065	1,021	4,534
4-year average Student Right-to-Know completion or graduation rate calculation 60					
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation				18	
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
۲	Keyholder	O SFA Contact O			HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Tomasz Malinowski							
Email:	Email: tomaszm@arizona.edu							
How many staff from your	r institution only were involved in the data o	ollection and reporting pro-	cess of this survey component?					
3.00	3.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	20.00 hours	50.00	hours 1.00	hours	5.00 hours			
Other offices	hours		hours	hours	hours			

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	68
Total number of students in the Adjusted Cohort	5,992
Total number of completers within 150% of normal time	4,046
Overall Transfer-out Rate	
Transfer-out Rate (%)	17
Total number of students in the Adjusted Cohort	5,992
Total number of transfers-out within 150% of normal time	1,021
Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	68
Total number of students in the Adjusted Cohort	5,992
Total number of bachelor's degree completers within 150% of normal time	4,046

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options		
Screen: Section I	Screen: Section I - Establishing cohorts, part 2					
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC survey component, but you did not report an Other degree/certificate-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes			
Reason University of Arizona full-time first-time cohorts are all Bachelor's degree-seeking.						
Related Screens	Cohort, part 2					