

## NEW UNDERGRADUATE STUDENTS

### ENROLLMENT

|             | Incoming First-Year | Transfer |
|-------------|---------------------|----------|
| Enrolled    | 9,314               | 2,584    |
| FTE         | 8,934.67            | 1,961.33 |
| Average SCH | 14.36               | 11.07    |

FTE stands for full-time equivalent. FTE of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.

### ACADEMIC PROFILE

|                  | Incoming First-Year | Honors |
|------------------|---------------------|--------|
| Average SAT      | 1234                | 1335   |
| Average ACT      | 25                  | 28     |
| Average H.S. GPA | 3.48                | 3.88   |

Part-time students are excluded.

### SEX

|        | Incoming First-Year | Transfer |
|--------|---------------------|----------|
| Male   | 40.1%               | 51.0%    |
| Female | 59.9%               | 49.0%    |

### INCLUSIVE RACE/ETHNICITY\*

|   | Incoming First-Year | Transfer |
|---|---------------------|----------|
| American Indian or Alaska Native          | 3.8%                | 6.0%     |
| Asian                                     | 10.0%               | 7.2%     |
| Black or African American                 | 8.2%                | 12.3%    |
| Hispanic or Latinx                        | 30.2%               | 35.9%    |
| Native Hawaiian or Other Pacific Islander | 1.1%                | 1.5%     |
| White                                     | 70.3%               | 61.2%    |

\*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

### AGE

|             | Incoming First-Year | Transfer |
|-------------|---------------------|----------|
| Average Age | 18                  | 25       |

### COMMITMENT TO ACCESS

|                  | Incoming First-Year | Transfer |
|------------------|---------------------|----------|
| First-Generation | 27.8%               | 48.7%    |
| Pell Recipient   | 30.3%               | 42.5%    |
| Age 25+          | 1.8%                | 40.4%    |

The Pell Recipients calculation removes International and other students ineligible to apply for Federal Financial Aid. This percentage is different than Pell Eligibility.

"This year's record-breaking enrollment and application numbers are a testament to the hard work of our enrollment team and the unwavering support from our campus partners. We've seen tremendous growth not only in the number of applications but also in the diversity of our incoming class. Programs like Arizona Road Trip have been instrumental in connecting with students across the state, and we're thrilled to see more students from all corners of Arizona choosing the University of Arizona. Our commitment remains strong—to provide an inclusive, world-class education to every student who joins our Wildcat family"

— Kasey Urquidez, EdD

Chief Enrollment Officer

Vice President, Enrollment Management

Dean, Undergraduate Admissions

### GEOGRAPHIC ORIGIN

|                                    | Incoming First-Year | Transfer |
|------------------------------------|---------------------|----------|
| Arizona Resident                   | 52.7%               | 47.9%    |
| Arizona Resident (excl. AZ Online) | 54.1%               | 71.0%    |
| Non-Resident                       | 44.0%               | 50.1%    |
| International                      | 3.3%                | 1.9%     |
| States & Territories Represented   |                     | 57       |
| Countries Represented              |                     | 102      |

### TRANSFER STUDENT PROFILE

| Arizona Institutions      |       |
|---------------------------|-------|
| Pima Community College    | 21.0% |
| Maricopa CC System        | 8.5%  |
| Four-year Institutions    | 7.1%  |
| Out-of-state Institutions |       |
| Community Colleges        | 23.6% |
| Four-year Institutions    | 31.6% |

### TOP ACADEMIC PLANS

| INCOMING FIRST-YEAR             |       |
|---------------------------------|-------|
| Business Management             | 22.4% |
| No Major Selected - A Center    | 7.5%  |
| No Major Selected - Engineering | 7.1%  |
| Pre-Nursing                     | 4.6%  |
| Medicine                        | 4.5%  |
| TRANSFER                        |       |
| Cyber Operations                | 8.0%  |
| Business Management             | 7.9%  |
| Business Administration         | 6.7%  |
| Psychology                      | 5.6%  |
| Applied Computing               | 5.6%  |

### ADMISSIONS JOURNEY

|          | First-Year | Transfer |
|----------|------------|----------|
| Applied  | 58,339     | 9,583    |
| Admitted | 50,252     | 6,183    |

### SCHOLARS

|  | First-Year |
|--|------------|
| Flinn Scholars                               | 11         |
| National Merit Scholars                      | 43         |
| National Merit African American Scholars     | 36         |
| National Merit Hispanic Scholars             | 209        |
| National Merit Indigenous Scholars           | 18         |
| National Merit Rural and Small Town Scholars | 72         |



### 2024 U.S. NEWS & WORLD REPORT BEST COLLEGES

|                                      |     |
|--------------------------------------|-----|
| Overall Rank - National Universities | 109 |
| Top Public School Rank               | 52  |

### RECORD ENROLLMENT

The U of A received **58,339 first-year student applications** this year, the most in its history, reflecting a 3% increase from last year and a 12% increase since 2022. This year's **first-year enrollment is 5% higher than in 2022 and 10% higher than 2021**. Notably, there was an almost 16% increase in enrollment from Coconino County, a 67% increase from Yavapai County, and a 2% increase from both Maricopa and Pima counties. The incoming class is the most diverse in the university's history, with **50% of students identifying as ethnicities other than white** (up from 49% last year)\*. Hispanic/Latinx students saw a 7% increase, while Native Hawaiian/Pacific Islander students increased by 26%. Additionally, 28% of the incoming class self-identify as first-generation college students.

The Arizona Road Trip program, aimed at first- and second-year Arizona high school students, involved **over 2,500 participants from 35 high schools in 2023**. This program has shown strong results, with the university reporting significant enrollment growth from schools across the state. In Tucson, enrollment from Ironwood Ridge High School and Sonoran Science Academy grew by 41%, while Salpointe Catholic High School saw a 28% increase and Sunnyside High School an 14% increase. Outside Tucson, first-year enrollment surged by 68% from Canyon View High School in Waddell and by 58% from Cactus Shadows High School in Cave Creek.

With an **average unweighted high school GPA of 3.48, 11 Flinn Scholars—the most of any university in the state—and over 1,250 new students joining the W.A. Franke Honors College**, this year's incoming class is academically prepared for success.

\*Figure excludes all individuals who are international students, as well as those who have not self-identified their race/ethnicity

## ARIZONA INTERNATIONAL

This year, the University of Arizona welcomes students from a record-breaking 141 countries, making this class the most globally diverse student body in the institution's history. With a **28% increase in total international enrollment** across all campuses and modalities, bringing the **extended international student population to 7,247**, the university's global reach continues to expand, demonstrating its commitment to providing diverse, high-quality education to students worldwide.

International enrollment on our main campus has held steady compared to last year, with our graduate

programs continuing to attract increasing interest. This is reflected in the **10% year-over-year growth in international graduate student enrollment**.

**The microcampus network witnessed the largest year-over-year enrollment growth in its history.** This brings the total number of microcampus students to 3330\* across 15 partner campuses, demonstrating strong demand for the microcampus model.

\*This number does not include a full count of students expected to be enrolled via the Global Microcampus Network by the end of the Fall 2024 term.

# ALL ARIZONA STUDENTS



## ENROLLMENT

|               |        |
|---------------|--------|
| <b>TOTAL</b>  | 56,544 |
| Undergraduate | 45,025 |
| Graduate      | 11,519 |

| <b>CAMPUS</b>                | %Total |        |
|------------------------------|--------|--------|
| Main Campus                  | 73.8%  | 41,710 |
| Arizona Online               | 17.2%  | 9,719  |
| Arizona International        | 5.9%   | 3,330  |
| Phoenix                      | 1.5%   | 874    |
| Distance                     | 1.3%   | 708    |
| Arizona International Direct | 0.2%   | 107    |
| Sierra Vista                 | 0.2%   | 96     |

| <b>ACADEMIC UNITS</b>                                      | Undergrad | Grad  |
|--|-----------|-------|
| College of Agriculture, Life and Environmental Sciences    | 3,859     | 291   |
| College of Architecture, Planning & Landscape Architecture | 865       | 174   |
| College of Applied Science & Technology                    | 2,292     | 26    |
| College of Education                                       | 868       | 781   |
| College of Engineering                                     | 3,741     | 837   |
| College of Fine Arts                                       | 1,514     | 205   |
| College of Health Sciences                                 | -         | 71    |
| College of Humanities                                      | 1,143     | 142   |
| College of Information Science                             | 517       | 855   |
| James E. Rogers College of Law                             | -         | 735   |
| College of Letters, Arts & Sciences                        | 1,389     | -     |
| Eller College of Management                                | 8,180     | 1,361 |
| College of Medicine – Tucson                               | 2,442     | 609   |
| College of Medicine – Phoenix                              | -         | 514   |
| College of Nursing   | 1,313     | 840   |
| James C Wyant College of Optical Sciences                  | 107       | 399   |
| R. Ken Coit College of Pharmacy                            | 402       | 614   |
| Mel & Enid Zuckerman College of Public Health              | 559       | 390   |
| College of Science   | 8,354     | 865   |
| College of Social & Behavioral Sciences                    | 5,795     | 807   |
| College of Veterinary Medicine                             | -         | 329   |
| Graduate College   | -         | 674   |
| Undergraduate Education                                    | 1,685     | -     |

Enrollment counts based on a student's primary academic plan.

## DEMOGRAPHICS

| <b>INCLUSIVE RACE/ETHNICITY*</b>          | Undergrad | Grad  |
|---|-----------|-------|
| American Indian or Alaska Native          | 3.6%      | 3.7%  |
| Asian                                     | 9.2%      | 13.9% |
| Black or African American                 | 7.3%      | 5.9%  |
| Hispanic or Latinx                        | 27.2%     | 19.8% |
| Native Hawaiian or Other Pacific Islander | 0.9%      | 0.7%  |
| White                                     | 65.4%     | 56.9% |

\*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

| <b>SEX</b> | Undergrad | Grad  |
|------------|-----------|-------|
| Male       | 44.8%     | 44.4% |
| Female     | 55.2%     | 53.7% |

| <b>GEOGRAPHIC ORIGIN</b> | Undergrad | Grad  |
|--------------------------|-----------|-------|
| Arizona Resident         | 48.0%     | 45.1% |
| Non-Resident             | 48.2%     | 38.2% |
| International            | 3.8%      | 16.7% |

## ARIZONA ONLINE

Arizona Online is widely recognized as a national leader in online education, consistently **ranking as one of the top programs in the U.S. News & World Report's Best Online Bachelor's Programs**. Offering six start dates, Arizona Online is there for learners when they are ready to embark on their educational journey. Its mission is to deliver the highest quality online education to any learner, anywhere, any time and to change higher education making it more accessible, inclusive, and future ready by harnessing the power of online education.

Arizona Online specializes in serving post-traditional undergraduate learners including **85% who work while pursuing their degree, 72% transfer students (based on admit type), 54% identifying as first-generation, 42% who have children to care for, 35% who are Pell eligible, and 29% who are military-connected.**

Arizona Online continues to grow, while focusing on a quality educational experience. Serving both undergraduates and graduate students, Arizona Online has **9,719 students enrolled in Fall 2024**, not including those that will enroll in the second Fall session. Since last year, **enrollment has grown by 6.1%**, making this another record-setting year for Arizona Online enrollment. Arizona Online also increased the number of degrees awarded by 4.3%, surpassing 10,000 degrees awarded since its inception in 2015.

Arizona At A Glance is prepared by University Analytics & Institutional Research (UAIR) in collaboration with Arizona International, Arizona Online, Enrollment Management, Office of Scholarships & Financial Aid, and Student Success & Retention Innovation.

## STUDENT SUCCESS & RETENTION

Our institution has a strong commitment to student success, which is borne out by the compassionate and dedicated work from staff and faculty across campus. Last academic year, departments within Student Success and Retention Innovation (SSRI) reported over **170,000 student visits across our support programming**: workshops, tutoring sessions, community-building events, peer-mentoring meetings, advising and coaching appointments.

Campus initiatives dedicated to student success are a year-round effort, encompassing a variety of strategies to foster an inclusive environment and support academic success. The New Student Interest Form plays a crucial role in supporting retention by providing valuable insights into students' expectations and needs right from the start. The **areas where this year's incoming students expect to need the most support are managing financial aid (61%), academic support (55%), asking for help (52%), and navigating campus resources (41%).**

### 1-YEAR RETENTION RATE

First-Time Full-Time Undergraduate Cohort

|           |        |
|-----------|--------|
| Fall 2021 | 85.6%  |
| Fall 2022 | 87.7%  |
| Fall 2023 | 82.8%* |

### GRADUATION RATE – FIRST-YEAR

First-Time Full-Time Undergraduate Cohort

|       |                              |
|-------|------------------------------|
| 52.7% | within 4 years (2020 cohort) |
| 67.5% | within 6 years (2018 cohort) |

### GRADUATION RATE – TRANSFER

New Undergraduate Transfer Full-Time Cohort

|       |                              |
|-------|------------------------------|
| 20.1% | within 2 years (2022 cohort) |
| 47.4% | within 3 years (2021 cohort) |

### DEGREES AWARDED

Academic Year 2023-2024

|                                |               |
|--------------------------------|---------------|
| Bachelor's                     | 7,563         |
| Master's                       | 2,233         |
| Doctoral Professional Practice | 669           |
| Doctoral Research              | 487           |
| Certificates UGRD   GRAD       | 546           |
| <b>TOTAL</b>                   | <b>11,498</b> |

\*Due to recent clarifications from IPEDS regarding how to define the First-Time Full-Time (FTFT) and First-Time Part-Time (FTPT) cohorts, there will be fluctuation between these two populations beginning in Fall 2023. This update will also impact retention and graduation rates for cohorts beginning in Fall 2023.

## FINANCIAL AID & AFFORABILITY

For Fall 2024, the Office of Scholarships & Financial Aid (OSFA) has disbursed **over \$368M in aid to almost 37,000 students**. This includes federal and institutional grants, merit- and need-based scholarships, and student and parent loans. OSFA continues to expand events, outreach, support, and resources to help students make informed decisions about paying for college and investing in their future.

Due to the new FAFSA and continued University investments, grants and scholarships have increased overall, including a **24 percent increase in Pell Grants disbursed to date and almost double the number of Arizona Promise Grant and Arizona Native Scholars Grant recipients**. These two programs ensure that tuition and mandatory fees are fully covered for resident students who meet eligibility requirements, specifically Pell-eligible students and Native students who are enrolled members of one of Arizona's 22 federally recognized tribes.

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