

Fall Enrollment 2023-24

Institution: University of Arizona (104179)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Arizona (104179)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	253	45	886	1,184	24	1,208
Hispanic/Latino	945	261	2,526	3,732	6	3,738
American Indian or Alaska Native	60	17	115	192		192
Asian	193	29	540	762	2	764
Black or African American	159	52	368	579		579
Native Hawaiian or Other Pacific Islander	8	4	27	39		39
White	1,691	387	4,915	6,993	12	7,005
Two or more races	177	50	462	689	1	690
Race and ethnicity unknown	68	22	408	498	10	508
Total men	<input checked="" type="checkbox"/> 3,554	867	10,247	14,668	55	14,723
Total men prior year	2,602	812	9,592	13,006	41	13,047

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	130	27	430	587	24	611
Hispanic/Latino	1,538	348	3,903	5,789	10	5,799
American Indian or Alaska Native	107	42	183	332		332
Asian	265	30	703	998	2	1,000
Black or African American	206	62	463	731	1	732
Native Hawaiian or Other Pacific Islander	5	5	19	29		29
White	2,467	376	6,681	9,524	15	9,539
Two or more races	296	51	727	1,074		1,074
Race and ethnicity unknown	57	23	312	392	6	398
Total women	<input checked="" type="checkbox"/> 5,071	964	13,421	19,456	58	19,514
Total women prior year	3,552	927	12,651	17,130	53	17,183

Grand total (men+women)	8,625	1,831	23,668	34,124	113	34,237
Grand total (men+women) prior year	6,154	1,739	22,243	30,136	94	30,230

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	9	1	41	51	7	58
Hispanic/Latino	54	184	569	807	49	856
American Indian or Alaska Native	2	5	21	28	1	29
Asian	13	22	107	142	17	159
Black or African American	20	79	120	219	4	223
Native Hawaiian or Other Pacific Islander	1	3	8	12		12
White	92	329	1,052	1,473	81	1,554
Two or more races	2	33	97	132	5	137
Race and ethnicity unknown	70	88	367	525	439	964
Total men	<input checked="" type="checkbox"/> 263	744	2,382	3,389	603	3,992
Total men prior year	1,228	560	1,964	3,752	414	4,166

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	4	1	19	24	1	25
Hispanic/Latino	68	218	645	931	46	977
American Indian or Alaska Native	6	19	37	62	3	65
Asian	11	30	77	118	24	142
Black or African American	24	78	127	229	9	238
Native Hawaiian or Other Pacific Islander	1	3	7	11	2	13
White	86	243	930	1,259	116	1,375
Two or more races	20	23	94	137	13	150
Race and ethnicity unknown	50	95	340	485	200	685
Total women	<input checked="" type="checkbox"/> 270	710	2,276	3,256	414	3,670
Total women prior year	1,687	549	1,855	4,091	264	4,355

Grand total (men+women)	533	1,454	4,658	6,645	1,017	<input checked="" type="checkbox"/> 7,662
Grand total (men+women) prior year	2,915	1,109	3,819	7,843	678	8,521

Institution: University of Arizona (104179)

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,208	58	1,266
<u>Hispanic/Latino</u>	3,738	856	4,594
<u>American Indian or Alaska Native</u>	192	29	221
<u>Asian</u>	764	159	923
<u>Black or African American</u>	579	223	802
<u>Native Hawaiian or Other Pacific Islander</u>	39	12	51
<u>White</u>	7,005	1,554	8,559
Two or more races	690	137	827
<u>Race and ethnicity unknown</u>	508	964	1,472
Total men	14,723	3,992	18,715

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	611	25	636
<u>Hispanic/Latino</u>	5,799	977	6,776
<u>American Indian or Alaska Native</u>	332	65	397
<u>Asian</u>	1,000	142	1,142
<u>Black or African American</u>	732	238	970
<u>Native Hawaiian or Other Pacific Islander</u>	29	13	42
<u>White</u>	9,539	1,375	10,914
Two or more races	1,074	150	1,224
<u>Race and ethnicity unknown</u>	398	685	1,083
Total women	19,514	3,670	23,184
Grand Total (men+women)	34,237	7,662	41,899

Institution: University of Arizona (104179)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	836	92	928
<u>Hispanic/Latino</u>	481	302	783
<u>American Indian or Alaska Native</u>	37	24	61
<u>Asian</u>	205	113	318
<u>Black or African American</u>	98	69	167
<u>Native Hawaiian or Other Pacific Islander</u>	3	7	10
<u>White</u>	1,237	776	2,013
Two or more races	103	56	159
<u>Race and ethnicity unknown</u>	166	433	599
Total men	3,166	1,872	5,038
Total men prior year	2,622	2,150	4,772

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	728	86	814
<u>Hispanic/Latino</u>	812	442	1,254
<u>American Indian or Alaska Native</u>	84	50	134
<u>Asian</u>	345	106	451
<u>Black or African American</u>	139	96	235
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	1,649	865	2,514
Two or more races	194	67	261
<u>Race and ethnicity unknown</u>	167	226	393
Total women	4,123	1,941	6,064
Total women prior year	3,471	2,409	5,880

Grand total (men+women)	7,289	3,813	11,102
Grand total (men+women) prior year	6,093	4,559	10,652

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,044	150	2,194
<u>Hispanic/Latino</u>	4,219	1,158	5,377
<u>American Indian or Alaska Native</u>	229	53	282
<u>Asian</u>	969	272	1,241
<u>Black or African American</u>	677	292	969
<u>Native Hawaiian or Other Pacific Islander</u>	42	19	61
<u>White</u>	8,242	2,330	10,572
Two or more races	793	193	986
<u>Race and ethnicity unknown</u>	674	1,397	2,071
Total men	17,889	5,864	23,753

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,339	111	1,450
<u>Hispanic/Latino</u>	6,611	1,419	8,030
<u>American Indian or Alaska Native</u>	416	115	531
<u>Asian</u>	1,345	248	1,593
<u>Black or African American</u>	871	334	1,205
<u>Native Hawaiian or Other Pacific Islander</u>	34	16	50
<u>White</u>	11,188	2,240	13,428
Two or more races	1,268	217	1,485
<u>Race and ethnicity unknown</u>	565	911	1,476
Total women	23,637	5,611	29,248
Grand Total (men+women)	41,526	11,475	53,001

Institution: University of Arizona (104179)

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	41,899	38,751	11,102	10,652
Gender unknown (i.e., gender information is not known or not collected).	1	2	32	30
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	1	2	32	30
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	41,898	38,749	11,070	10,622


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	7,272	263	3,400
Enrolled in <i>at least one</i> but not all distance education courses	20,476	25	1,234
<i>Not enrolled</i> in any distance education courses	13,021	842	6,468
Total (Carried forward from part A)	40,769	1,130	11,102

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	AZ	2,593	92	1,474
Located in the U.S. but not in	AZ	4,265	168	1,474
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		383	3	447
Location unknown/unreported		31	0	5
Total students exclusively enrolled in distance education (Carried forward from section above)		7,272	263	3,400

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	181	379
18-19	6,059	8,949
20-21	5,165	7,227
22-24	2,017	1,732
25-29	737	631
30-34	282	281
35-39	154	122
40-49	106	152
50-64	21	40
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	14,723	19,514

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	306	170
18-19	563	448
20-21	658	640
22-24	746	727
25-29	617	631
30-34	462	386
35-39	279	264
40-49	260	280
50-64	91	114
65 and over	10	10
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	3,992	3,670

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text"/>
20-21	<input type="text" value="61"/>	<input type="text" value="116"/>
22-24	<input type="text" value="901"/>	<input type="text" value="1,323"/>
25-29	<input type="text" value="1,313"/>	<input type="text" value="1,600"/>
30-34	<input type="text" value="536"/>	<input type="text" value="569"/>
35-39	<input type="text" value="176"/>	<input type="text" value="223"/>
40-49	<input type="text" value="135"/>	<input type="text" value="213"/>
50-64	<input type="text" value="42"/>	<input type="text" value="76"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	3,166	4,123

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023


Age	Part-time Graduate Students	
	Men	Women
Under 18	1	
18-19		
20-21	5	9
22-24	183	244
25-29	522	530
30-34	436	422
35-39	273	250
40-49	327	336
50-64	113	139
65 and over	12	11
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	1,872	1,941

Institution: University of Arizona (104179)

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	10	9
Alaska	02	24	22
Arizona	04	4,561	4,424
Arkansas	05	10	6
California	06	1,031	995
Colorado	08	295	285
Connecticut	09	35	31
Delaware	10	7	5
District of Columbia	11	44	21
Florida	12	65	52
Georgia	13	35	30
Hawaii	15	28	26
Idaho	16	48	44
Illinois	17	292	275
Indiana	18	34	31
Iowa	19	73	62
Kansas	20	49	46
Kentucky	21	3	2
Louisiana	22	14	9
Maine	23	11	9

Institution: University of Arizona (104179)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	37	34
Massachusetts	25	46	42
Michigan	26	43	38
Minnesota	27	118	114
Mississippi	28	5	4
Missouri	29	55	52
Montana	30	27	25
Nebraska	31	29	29
Nevada	32	90	87
New Hampshire	33	12	12
New Jersey	34	80	72
New Mexico	35	81	78
New York	36	87	77
North Carolina	37	24	15
North Dakota	38	3	2
Ohio	39	51	41
Oklahoma	40	27	20
Oregon	41	138	134
Pennsylvania	42	78	63
Rhode Island	44	3	3

Institution: University of Arizona (104179)


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="10"/>	<input type="text" value="9"/>
South Dakota	46	<input type="text" value="10"/>	<input type="text" value="9"/>
Tennessee	47	<input type="text" value="26"/>	<input type="text" value="21"/>
Texas	48	<input type="text" value="245"/>	<input type="text" value="220"/>
Utah	49	<input type="text" value="27"/>	<input type="text" value="21"/>
Vermont	50	<input type="text" value="2"/>	<input type="text" value="2"/>
Virginia	51	<input type="text" value="63"/>	<input type="text" value="57"/>
Washington	53	<input type="text" value="408"/>	<input type="text" value="395"/>
West Virginia	54	<input type="text" value="3"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="75"/>	<input type="text" value="71"/>
Wyoming	56	<input type="text" value="8"/>	<input type="text" value="8"/>
<u>State Unknown</u>	57	<input type="text" value="14"/>	<input type="text" value="13"/>
American Samoa	60	<input type="text" value="1"/>	<input type="text" value="1"/>
Federated States of Micronesia	64	<input type="text" value=""/>	<input type="text" value=""/>
Guam	66	<input type="text" value="1"/>	<input type="text" value=""/>
Marshall Islands	68	<input type="text" value=""/>	<input type="text" value=""/>
Northern Marianas	69	<input type="text" value="2"/>	<input type="text" value="2"/>
Palau	70	<input type="text" value=""/>	<input type="text" value=""/>
Puerto Rico	72	<input type="text" value="3"/>	<input type="text" value="1"/>
Virgin Islands	78	<input type="text" value="1"/>	<input type="text" value="1"/>
Foreign Countries	90	<input checked="" type="checkbox"/> <input type="text" value="556"/>	<input type="text" value="318"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		9,158	8,476

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Institution: University of Arizona (104179)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	8,625
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,158
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,285
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,130
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	741
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	13,184
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	65

Institution: University of Arizona (104179)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	6,154	6,012
E2a	<u>Exclusions</u> from the Fall 2022 cohort	13	11
E2b	Inclusion to the Fall 2022 cohort		0
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	6,141	6,001
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	5,384	5,139
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	88 %	86 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable 

Institution: University of Arizona (104179)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	<input checked="" type="checkbox"/>	<input type="text" value="2,915"/>	2,471	
E7a	<u>Exclusions</u> from the Fall 2022 cohort		<input type="text"/>	0	
E7b	Inclusions to the Fall 2022 cohort		<input type="text"/>	0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		2,915	2,471	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023		<input type="text" value="1,982"/>	1,645	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		68 %	67	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Arizona (104179)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Monica Reid"/>				
Email:	<input type="text" value="monican@arizona.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="4.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="20.00"/> hours	<input type="text" value="25.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="10.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		53,001
	Undergraduate enrollment	41,899
	Graduate enrollment	11,102
Student-to-faculty ratio		
		19 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		55
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		93
	American Indian or Alaska Native (%)	2
	Asian (%)	5
	Black or African American (%)	4
	Hispanic/Latino (%)	25
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	45
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	7
U.S. Nonresident (%)		7

Undergraduate Student Characteristics		
Percent of all students who are female (%)		55
Percent of undergraduates who are full-time (%)		82
Percent of undergraduates who are transfer-in (%)		8
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		18
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	1
	Asian (%)	5
	Black or African American (%)	4
	Hispanic/Latino (%)	27
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	46
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	6
U.S. Nonresident (%)		5

Percent of undergraduate students by age:		
	24 and under (%)	86
	25 and over (%)	14
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	50
	Out-of-state (%)	44
	Foreign countries (%)	6
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	88
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	68
	Graduation rate cohort as percent of total entering students (%)	65

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	55
	Percent of graduate students who are full-time (%)	66
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	31
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	84
	American Indian or Alaska Native (%)	2
	Asian (%)	7
	Black or African American (%)	4
	Hispanic/Latino (%)	18
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	41
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	9
	U.S. Nonresident (%)	16

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	To better align with IPEDS criteria, remedial and developmental units are now counted to determine FT status. As a result, this will increase our FTFT population and decrease our FTPT population.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	To better align with IPEDS criteria, remedial and developmental units are now counted to determine FT status. As a result, this will increase our FTFT population and decrease our FTPT population.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	To better align with IPEDS criteria, remedial and developmental units are now counted to determine FT status. As a result, this will increase our FTFT population and decrease our FTPT population.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	To better align with IPEDS criteria, remedial and developmental units are now counted to determine FT status. As a result, this will increase our FTFT population and decrease our FTPT population.			
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	To better align with IPEDS criteria, remedial and developmental units are now counted to determine FT status. As a result, this will increase our FTFT population and decrease our FTPT population.			
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	The reported number of first-time students from a foreign country (556) is significantly different from the reported number of first-time U.S. Nonresident students from Part A (396). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason	UArizona has first-time students who are U.S. citizens that are coming from a foreign country. As well as Non-Resident Aliens that have a residency in the U.S. This is causing the difference between the number students from foreign countries and the number of students who are Non-Resident Aliens.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (2,915) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	While the total number is outside the expected range, the data accurately reflects the Part-time, first-time Fall 2022 bachelor's seeking cohort.			