Outcome Measures 2023-24

Institution: University of Arizona (104179)

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:
- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016).**
- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort
July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	7,209	12	7,197	7,140
Pell Grant recipients	1,843	4	1,839	1,964
Non-Pell Grant recipients	5,366	8	5,358	5,176
Part-time	1,079	0	1,079	786
Pell Grant recipients	439	0	439	320
Non-Pell Grant recipients	640	0	640	466
Non-First-time entering				
Full-time	2,114	0	2,114	2,106
Pell Grant recipients	922	0	922	955
Non-Pell Grant recipients	1,192	0	1,192	1,151
Part-time	671	0	671	568
Pell Grant recipients	275	0	275	267
Non-Pell Grant recipients	396	0	396	301
Total Entering	**11,073**	**12**	**11,061**	**10,600**
Pell Grant recipients	**3,479**	**4**	**3,475**	**3,506**
Non-Pell Grant recipients	**7,594**	**8**	**7,586**	**7,094**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	6,973	1,821	
First-time, Part-time	1,063	N/A	
Non-First-time, Full-time	1,569	N/A	
Non-First-time, Part-time	386	N/A	
Total Undergraduates	N/A	10,186	

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)
Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	7,197	0	0	3,511	3,511	49
Pell Grant recipients	1,839	0	0	742	742	40
Non-Pell Grant recipients	5,358	0	0	2,769	2,769	52
Part-time	1,079	0	0	261	261	24
Pell Grant recipients	439	0	0	91	91	21
Non-Pell Grant recipients	640	0	0	170	170	27
Non-First-time entering						
Full-time	2,114	0	0	1,269	1,269	60
Pell Grant recipients	922	0	0	540	540	59
Non-Pell Grant recipients	1,192	0	0	729	729	61
Part-time	671	0	0	279	279	42
Pell Grant recipients	275	0	0	118	118	43
Non-Pell Grant recipients	396	0	0	161	161	41
Total Entering	**11,061**	**0**	**0**	**5,320**	**5,320**	**48**
Pell Grant recipients	**3,475**	**0**	**0**	**1,491**	**1,491**	**43**
Non-Pell Grant recipients	**7,586**	**0**	**0**	**3,829**	**3,829**	**50**

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)
Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	7,197	0	0	4,609	4,609	64
Pell Grant recipients	1,839	0	0	1,014	1,014	55
Non-Pell Grant recipients	5,358	0	0	3,595	3,595	67
Part-time	1,079	0	0	418	418	39
Pell Grant recipients	439	0	0	153	153	35
Non-Pell Grant recipients	640	0	0	265	265	41
Non-First-time entering						
Full-time	2,114	0	0	1,415	1,415	67
Pell Grant recipients	922	0	0	606	606	66
Non-Pell Grant recipients	1,192	0	0	809	809	68
Part-time	671	0	0	352	352	52
Pell Grant recipients	275	0	0	153	153	56
Non-Pell Grant recipients	396	0	0	199	199	50
Total Entering	**11,061**	**0**	**0**	**6,794**	**6,794**	**61**
Pell Grant recipients	**3,475**	**0**	**0**	**1,926**	**1,926**	**55**
Non-Pell Grant recipients	**7,586**	**0**	**0**	**4,868**	**4,868**	**64**

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)
- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	7,197	0	0	4,727	4,727	66	4,714	49	1,916	505	2,470	27
Pell Grant recipients	1,839	0	0	1,055	1,055	57	1,113	18	566	200	784	32
Non-Pell Grant recipients	5,358	0	0	3,672	3,672	69	3,601	31	1,350	305	1,686	26
Part-time	1,079	0	0	444	☑ 444	41	282	21	414	200	635	40
Pell Grant recipients	439	0	0	167	167	38	102	10	154	108	272	37
Non-Pell Grant recipients	640	0	0	277	277	43	180	11	260	92	363	42
Non-First-time entering												
Full-time	2,114	0	0	1,438	1,438	68	1,463	8	498	170	676	24
Pell Grant recipients	922	0	0	614	614	67	626	5	217	86	308	24
Non-Pell Grant recipients	1,192	0	0	824	824	69	837	3	281	84	368	24
Part-time	671	0	0	371	371	55	297	7	180	113	300	28
Pell Grant recipients	275	0	0	160	160	58	135	5	64	46	115	25
Non-Pell Grant recipients	396	0	0	211	211	53	162	2	116	67	185	30
Total Entering	**11,061**	**0**	**0**	**6,980**	**6,980**	**63**	**6,756**	**85**	**3,008**	**988**	**4,081**	**28**
Pell Grant recipients	**3,475**	**0**	**0**	**1,996**	**1,996**	**57**	**1,976**	**38**	**1,001**	**440**	**1,479**	**30**
Non-Pell Grant recipients	**7,586**	**0**	**0**	**4,984**	**4,984**	**66**	**4,780**	**47**	**2,007**	**548**	**2,602**	**27**

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Monica Reid				
Email:	monican@arizona.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	15.00 hours	15.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	49	64	66	1	27	7
Pell Grant recipients	40	55	57	1	31	11
Non Pell Grant recipients	52	67	69	1	25	6
Part-time	24	39	41	2	38	19
Pell Grant recipients	21	35	38	2	35	25
Non Pell Grant recipients	27	41	43	2	41	14
Non-First-time entering						
Full-time	60	67	68	0	24	8
Pell Grant recipients	59	66	67	1	24	9
Non Pell Grant recipients	61	68	69	0	24	7
Part-time	42	52	55	1	27	17
Pell Grant recipients	43	56	58	2	23	17
Non Pell Grant recipients	41	50	53	1	29	17
Total Entering	48	61	63	1	27	9
Pell Grant recipients	43	55	57	1	29	13
Non Pell Grant recipients	50	64	66	1	26	7

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Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (444) is outside the expected range of 141 and 423 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	While it is outside the expected range when compared to the prior year, the data accurately reflects our First-time Part-time cohort.			