

12-month Enrollment 2022-23

Institution: University of Arizona (104179)

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.


Institution: University of Arizona (104179)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	132	87	959	1,178	13	1,191
<u>Hispanic/Latino</u>	585	310	2,452	3,347	5	3,352
<u>American Indian or Alaska Native</u>	16	16	81	113		113
<u>Asian</u>	152	38	534	724		724
<u>Black or African American</u>	102	71	324	497	2	499
<u>Native Hawaiian or Other Pacific Islander</u>	9	3	14	26		26
<u>White</u>	1,340	507	4,757	6,604	16	6,620
Two or more races	123	45	472	640	4	644
<u>Race and ethnicity unknown</u>	57	29	218	304	1	305
Total men	2,516	1,106	9,811	13,433	41	13,474
Total men prior year	2,379	1,114	10,010	13,503	18	13,521

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	63	34	409	506	18	524
<u>Hispanic/Latino</u>	952	487	3,782	5,221	8	5,229
<u>American Indian or Alaska Native</u>	31	26	172	229	1	230
<u>Asian</u>	210	55	648	913	2	915
<u>Black or African American</u>	108	71	430	609		609
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	22	27	1	28
<u>White</u>	2,009	533	6,152	8,694	31	8,725
Two or more races	216	46	645	907	2	909
<u>Race and ethnicity unknown</u>	55	29	184	268	2	270
Total women	3,648	1,282	12,444	17,374	65	17,439
Total women prior year	3,154	1,160	12,388	16,702	15	16,717

Grand total (2021-22)	6,164	2,388	22,255	30,807	106	30,913
Prior year data:						
Grand total (men+women) prior year	5,533	2,274	22,398	30,205	33	30,238
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	6,012	1,760	21,668	29,440	58	29,498

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	49	4	57	110	22	132
<u>Hispanic/Latino</u>	298	189	828	1,315	57	1,372
<u>American Indian or Alaska Native</u>	15	3	30	48	7	55
<u>Asian</u>	41	33	121	195	30	225
<u>Black or African American</u>	94	60	127	281	12	293
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	10	19	1	20
<u>White</u>	431	377	1,406	2,214	170	2,384
Two or more races	54	47	112	213	15	228
<u>Race and ethnicity unknown</u>	35	22	91	148	512	660
Total men	1,023	738	2,782	4,543	826	5,369
Total men prior year	753	735	2,536	4,024	689	4,713

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	19	3	20	42	15	57
<u>Hispanic/Latino</u>	595	242	879	1,716	129	1,845
<u>American Indian or Alaska Native</u>	37	15	76	128	24	152
<u>Asian</u>	38	23	108	169	32	201
<u>Black or African American</u>	129	67	178	374	25	399
<u>Native Hawaiian or Other Pacific Islander</u>	4	6	8	18	2	20
<u>White</u>	705	392	1,142	2,239	259	2,498
Two or more races	80	34	125	239	23	262
<u>Race and ethnicity unknown</u>	30	20	79	129	431	560
Total women	1,637	802	2,615	5,054	940	5,994
Total women prior year	1,285	770	2,306	4,361	1,049	5,410

Grand total (2021-22)	2,660	1,540	5,397	9,597	1,766	11,363
Prior year data:						
Grand total (men+women) prior year	2,038	1,505	4,842	8,385	1,738	10,123
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	2,471	879	3,770	7,120	816	7,936

Institution: University of Arizona (104179)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,191	132	1,323
<u>Hispanic/Latino</u>	3,352	1,372	4,724
<u>American Indian or Alaska Native</u>	113	55	168
<u>Asian</u>	724	225	949
<u>Black or African American</u>	499	293	792
<u>Native Hawaiian or Other Pacific Islander</u>	26	20	46
<u>White</u>	6,620	2,384	9,004
Two or more races	644	228	872
<u>Race and ethnicity unknown</u>	305	660	965
Total men	13,474	5,369	18,843

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	524	57	581
<u>Hispanic/Latino</u>	5,229	1,845	7,074
<u>American Indian or Alaska Native</u>	230	152	382
<u>Asian</u>	915	201	1,116
<u>Black or African American</u>	609	399	1,008
<u>Native Hawaiian or Other Pacific Islander</u>	28	20	48
<u>White</u>	8,725	2,498	11,223
Two or more races	909	262	1,171
<u>Race and ethnicity unknown</u>	270	560	830
Total women	17,439	5,994	23,433
Grand Total (men+women)	30,913	11,363	42,276

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	570	256	826
<u>Hispanic/Latino</u>	455	458	913
<u>American Indian or Alaska Native</u>	36	35	71
<u>Asian</u>	219	141	360
<u>Black or African American</u>	114	82	196
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	1,116	1,301	2,417
Two or more races	90	84	174
<u>Race and ethnicity unknown</u>	153	317	470
Total men	2,754	2,679	5,433
Total men prior year			5,344

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	456	231	687
<u>Hispanic/Latino</u>	733	598	1,331
<u>American Indian or Alaska Native</u>	81	80	161
<u>Asian</u>	309	148	457
<u>Black or African American</u>	124	126	250
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	1,665	1,451	3,116
Two or more races	178	103	281
<u>Race and ethnicity unknown</u>	167	209	376
Total women	3,717	2,948	6,665
Total women prior year			6,624

Grand total (2021-22)	6,471	5,627	12,098
Prior year data:			
Unduplicated headcount (2020-21)			11,968
i Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	6,134	4,706	10,840

Institution: University of Arizona (104179)

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	42,276	12,098
Gender unknown (i.e., gender information is not known or not collected).	23	25
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	23	25
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	42,253	12,073


Institution: University of Arizona (104179)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	7,665	535	4,022
Students <i>enrolled in at least one but not all</i> distance education courses	17,584	26	1,455
Students <i>not enrolled in any</i> distance education courses	15,155	1,311	6,621
Total (from prior part A screens)	40,404	1,872	12,098

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,060,095	1,024,726
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	143,312	141,303

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,755	4,671

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	35,337	35,337	34,158
Graduate student FTE (excluding doctor's - professional practice student FTE)	5,971	5,971	5,888
Doctor's - professional practice student FTE		3,755	4,671
Total FTE student enrollment		45,063	44,717

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact

<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:	<input type="text" value="Monica Reid"/>	
Email:	<input type="text" value="monican@arizona.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="8.00"/> Number of Staff (including yourself)
--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="25.00"/> hours	<input type="text" value="25.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Arizona (104179)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	54,374
Undergraduate student unduplicated headcount	42,276
Graduate student unduplicated headcount	12,098
Total 12-month full-time equivalent (FTE) student enrollment	45,063
Undergraduate student FTE	35,337
Graduate student FTE	5,971
Doctor's-professional practice FTE	3,755

Institution: University of Arizona (104179)

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.