IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1041791

Fall Enrollment 2022-23

Institution: University of Arizona (104179)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
 gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
 component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	GRADUATE AND GRADUATE FIELDS
	13.0000 Education
Y	14.0000 Engineering
V	26.0000 Biological and Biomedical Sciences
V	27.0000 Mathematics
	40.0000 Physical Sciences
Y	52.0000 Business, Management, Marketing, and Related Support Services
GRADU	ATE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
✓	1 51.1201 – Medicine (M.D.)
	None of the above
Y	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	by use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Continuing/ Returning			students
U.S. Nonresident	171	37	959	1,167	15	1,182
<u>Hispanic/Latino</u>	599	235	2,377	3,211	6	3,217
American Indian or Alaska Native	22	22	84	128	0	128
<u>Asian</u>	190	28	543	761	1	762
Black or African American	70	49	352	471	4	475
Native Hawaiian or Other Pacific Islander	8	1	18	27	1	28
<u>White</u>	1,351	389	4,650	6,390	10	6,400
Two or more races	134	31	456	621	1	622
Race and ethnicity unknown	57	20	153	230	3	233
Total men	2,602	812	9,592	13,006	41	13,047
Total men prior year	2,422	807	9,520	12,749	23	12,772

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		<u>De</u>	gree/certificate-		Total.	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Continuing/ Returning	3		students
U.S. Nonresident	110	23	409	542	18	560
<u>Hispanic/Latino</u>	859	330	3,765	4,954	8	4,962
American Indian or Alaska Native	30	30	172	232	0	232
<u>Asian</u>	213	35	679	927	0	927
Black or African American	112	57	397	566	0	566
Native Hawaiian or Other Pacific Islander	5	5	16	26	1	27
<u>White</u>	1,938	385	6,366	8,689	23	8,712
Two or more races	218	47	672	937	2	939
Race and ethnicity unknown	67	15	175	257	1	258
Total women	3,552	927	12,651	17,130	53	17,183
Total women prior year	3,590	953	12,148	16,691	35	16,726
Grand total (men+women)	6,154	1,739	22,243	30,136	94	30,230
Grand total (men+women) prior year	6,012	1,760	21,668	29,440	58	29,498

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1		3	4		4
<u>Hispanic/Latino</u>	5	6	33	44		44
American Indian or Alaska Native		1	5	6		6
Asian	1		1	2		2
Black or African American		1	5	6		6
Native Hawaiian or Other Pacific Islander				0		0
White	5	2	53	60		60
Two or more races	1		8	9		9
Race and ethnicity unknown			2	2		2
Total men	13	10	110	133	0	133

/omen						
		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1		6	7		;
<u>Hispanic/Latino</u>	13	31	204	248		24
American Indian or Alaska Native	1	3	17	21		2
Asian	1	3	10	14		1-
Black or African American	3	3	13	19		1
Native Hawaiian or Other Pacific Islander		1	1	2		:
White	56	32	248	336		33
Two or more races	4	3	27	34		34
Race and ethnicity unknown	2		1	3		;
Total women	81	76	527	684	0	684
Grand total (men+women)	94	86	637	817	0	817
					0	
Grand total (men+women) 2020-21	84	91	658	833		833

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

		<u> 1</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time		Non-degree/ non-certificate-seeking	Full-time undergraduate students
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	18	6	174	198		198
<u>Hispanic/Latino</u>	130	22	296	448		448
American Indian or Alaska Native	4	4	4	12		12
Asian	42	2	62	106		106
Black or African American	10	1	24	35		35
Native Hawaiian or Other Pacific Islander	3		1	4		4
White	259	25	589	873		873
Two or more races	23	1	56	80		80
Race and ethnicity unknown	8	3	15	26		26
Total men	497	64	1,221	1,782	0	1,782

/omen						
		<u>1</u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	10		39	49		49
Hispanic/Latino	49	7	105	161		16
American Indian or Alaska Native	3	2	3	8		8
Asian	13		32	45		45
Black or African American			9	9		•
Native Hawaiian or Other Pacific Islander			1	1		•
<u>White</u>	120	5	228	353		353
Two or more races	8	1	34	43		43
Race and ethnicity unknown	6		11	17		17
Total women	209	15	462	686	0	686
Grand total (men+women)	706	79	1,683	2,468	0	2,468
Grand total (men+women) 2020-21	544	94	1.691	2.329		2.329

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	8	3	37	48		48
Hispanic/Latino	81	13	236	330		330
American Indian or Alaska Native	3	1	8	12		12
Asian	37	2	107	146		146
Black or African American	11	2	31	44		44
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	120	25	396	541		541
Two or more races	16	3	43	62		62
Race and ethnicity unknown	12	3	11	26		26
Total men	288	52	869	1,209	0	1,209

	_				
	<u>C</u>	egree/certifica		Total,	
	Non-fi	rst-time		Non-degree/	<u>Full-time</u>
First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
21	4	42	67		6
163	25	494	682		68
3	4	22	29		2
75	5	185	265		26
26	8	63	97		9
		3	3		
333	37	847	1,217		1,21
59	6	100	165		16
14	1	24	39		3
694	90	1,780	2,564	0	2,56
982	142	2 649	2 772	n	3,77
966					3,56
	21 163 3 75 26 333 59 14 694	First-time Transfer-in 21 4 163 25 3 4 75 5 26 8 333 37 59 6 14 1 694 90 982 142	Transfer-in Continuing Returning Returning Returning. 21 4 42 163 25 494 3 4 22 75 5 185 26 8 63 3 37 847 59 6 100 14 1 24 694 90 1,780 982 142 2,649	First-time Transfer-in Continuing/Returning. Total degree/certificate-seeking 21 4 42 67 163 25 494 682 3 4 22 29 75 5 185 265 26 8 63 97 333 37 847 1,217 59 6 100 165 14 1 24 39 694 90 1,780 2,564	First-time Transfer-in Continuing/Returning/Retur

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		2	Degree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident	6		40	46		46
<u>Hispanic/Latino</u>	7	3	28	38		38
American Indian or Alaska Native			1	1		1
Asian	3		11	14		14
Black or African American	2	1	1	4		4
Native Hawaiian or Other Pacific Islander				0		0
White	18	1	66	85		85
Two or more races	1		3	4		4
Race/ethnicity unknown			1	1		1
Total men	37	5	151	193	0	193

Transfer-in Continuings Returning Total degree/certificate-seeking Non-certificate-seeking Students	omen						
Non-ferrificate-seeking Non-degree Full-time undergraduate students			<u>D</u>	Degree/certifica		Total.	
Transfer-in Transfer-in Continuing/Returning Transfer-in Continuing/Returning Transfer-in Continuing/Returning Transfer-in Continuing/Returning Continuing Continuing	Enrolled for <u>credit</u>		Non-fi	rst-time		=	<u>Full-time</u>
Hispanic/Latino 3 3 15 21 American Indian or Alaska Native 0 0 Asian 3 1 3 7 Black or African American 1 2 3 0 Native Hawaiian or Other Pacific Islander 0 0 0 White 13 1 35 49 0 Two or more races 2 6 8 0 Race/ethnicity unknown 1 2 3 0 Total women 25 5 75 105 0 1 Grand total (men+women) 62 10 226 298 0 2		<u>First-time</u>	<u>Transfer-in</u>		Total degree/certificate-seeking	non-certificate-seeking	
American Indian or Alaska Native 0 Asian 3 1 3 7 Black or African American 1 2 3 3 Native Hawaiian or Other Pacific Islander 0 0 0 White 13 1 35 49 0 Two or more races 2 6 8 0 Race/ethnicity unknown 1 2 3 0 Total women 25 5 75 105 0 1 Grand total (men+women) 62 10 226 298 0 2	U.S. Nonresident	2		12	14		1
Asian 3 1 3 7	<u>Hispanic/Latino</u>	3	3	15	21		2
Black or African American	American Indian or Alaska Native				0		
Native Hawaiian or Other Pacific Islander 0 White 13 1 35 49 Two or more races 2 6 8 Race/ethnicity unknown 1 2 3 Total women 25 5 75 105 0 1 Grand total (men+women) 62 10 226 298 0 2	<u>Asian</u>	3	1	3	7		
White 13 1 35 49 Two or more races 2 6 8 Race/ethnicity unknown 1 2 3 Total women 25 5 75 105 0 1 Grand total (men+women) 62 10 226 298 0 2	Black or African American	1		2	3		
Two or more races 2 6 8	Native Hawaiian or Other Pacific Islander				0		
Race/ethnicity unknown 1 2 3 Total women 25 5 75 105 0 1 Grand total (men+women) 62 10 226 298 0 2	<u>White</u>	13	1	35	49		4
Total women 25 5 75 105 0 10 Grand total (men+women) 62 10 226 298 0 2	Two or more races	2		6	8		;
Grand total (men+women) 62 10 226 298 0 2	Race/ethnicity unknown	1		2	3		:
	Total women	25	5	75	105	0	10
	Grand total (men+women)	62	10	226	208	n	29
	Grand total (men+women) 2020-21	53	18	237	308	v	30

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

		<u></u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	Full-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	19	3	92	114		114
Hispanic/Latino	16	4	55	75		75
American Indian or Alaska Native			3	3		3
<u>Asian</u>	6	1	13	20		20
Black or African American	1	1	2	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	57	19	156	232		232
Two or more races	4	1	14	19		19
Race/ethnicity unknown	7		2	9		9
Total men	110	29	337	476	0	476

/omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	18	3	38	59		5
Hispanic/Latino	15	3	31	49		4
American Indian or Alaska Native			2	2		
Asian	4		11	15		1
Black or African American	1	1	4	6		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	43	3	105	151		15
Two or more races	7		6	13		1
Race/ethnicity unknown	2	1	4	7		
Total women	90	11	201	302	0	30
Grand total (men+women)	200	40	538	778	0	77
Grand total (men+women) 2020-21	177	42	609	828		82

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	Degree/certific	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
<u>U.S. Nonresident</u>	19	6	164	189		189	
Hispanic/Latino	82	52	396	530		530	
American Indian or Alaska Native	2	2	9	13		13	
Asian	31	7	91	129		129	
Black or African American	15	13	64	92		92	
Native Hawaiian or Other Pacific Islander	2	1	3	6		6	
White	369	82	1,225	1,676		1,676	
Two or more races	27	11	88	126		126	
Race/ethnicity unknown	13	3	48	64		64	
Total men	560	177	2,088	2,825	0	2,825	

/omen						
		<u></u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	13	2	73	88		88
Hispanic/Latino	98	27	372	497		497
American Indian or Alaska Native		2	7	9		
<u>Asian</u>	21	8	89	118		118
Black or African American	19	4	27	50		50
Native Hawaiian or Other Pacific Islander		1	3	4		
<u>White</u>	269	41	926	1,236		1,23
Two or more races	19	5	71	95		9:
Race/ethnicity unknown	8	1	26	35		35
Total women	447	91	1,594	2,132	0	2,132
Grand total (men+women)	1,007	268	3,682	4,957	0	4,957
Grand total (men+women) 2020-21	905	209	3,633	4,747		4,747

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-s		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students
U.S. Nonresident	52	1	47	100	7	107
<u>Hispanic/Latino</u>	390	169	512	1,071	34	1,105
American Indian or Alaska Native	15	8	20	43	2	45
Asian	43	20	94	157	14	171
Black or African American	89	55	105	249	10	259
Native Hawaiian or Other Pacific Islander	4	0	7	11	1	12
<u>White</u>	567	262	1,012	1,841	87	1,928
Two or more races	50	26	98	174	7	181
Race and ethnicity unknown	18	19	69	106	252	358
Total men	1,228	560	1,964	3,752	414	4,166
Total men prior year	944	406	1,981	3,331	470	3,801

Women

Vomen						
		<u>De</u>	gree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi			Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	34	1	14	49	3	52
<u>Hispanic/Latino</u>	642	152	570	1,364	48	1,412
American Indian or Alaska Native	33	21	35	89	2	91
<u>Asian</u>	50	28	76	154	20	174
Black or African American	103	56	128	287	8	295
Native Hawaiian or Other Pacific Islander	4	3	9	16	0	16
<u>White</u>	700	238	888	1,826	110	1,936
Two or more races	89	35	83	207	7	214
Race and ethnicity unknown	32	15	52	99	66	165
Total women	1,687	549	1,855	4,091	264	4,355
Total women prior year	1,527	473	1,789	3,789	346	4,135
Grand total (men+women)	2,915	1,109	3,819	7,843	678	8,521

3,770

7,120

2,471

879

Grand total (men+women) prior year

7,936

816

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1		6	7		7
American Indian or Alaska Native	1		1	2		2
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	5	2	3	10		10
Two or more races	1			1		1
Race/ethnicity unknown		1		1		1
Total men	9	3	10	22	0	22

omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
_	<u>First-time</u>	<u>First-time</u> <u>Transfer-in</u> <u>Continuing/Returning</u> Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students		
U.S. Nonresident				0		
<u>Hispanic/Latino</u>	14	2	12	28		2
American Indian or Alaska Native	2		1	3		
<u>Asian</u>			1	1		
Black or African American	2	1		3		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	31	4	17	52		5
Two or more races	2		2	4		
Race/ethnicity unknown	2		2	4		
Total women	53	7	35	95	0	9
Grand total (men+women)	62	10	45	117	0	111
					J.	
Grand total (men+women) 2020-21	45	16	40	101		10

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
Enrolled for <u>credit</u>		Non-fi	rst-time			part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	3		8	11		11
<u>Hispanic/Latino</u>	19	11	48	78		78
American Indian or Alaska Native		2	1	3		3
<u>Asian</u>		3	8	11		11
Black or African American	1	3	3	7		7
Native Hawaiian or Other Pacific Islander				0		0
White	15	23	64	102		102
Two or more races	2	3	7	12		12
Race and ethnicity unknown	1	2	6	9		9
Total men	41	47	145	233	0	233

	<u>D</u>	egree/certifica	ote-seeking		
				Total,	
	Non-fir	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
irst-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
2	1	1	4		
7	2	9	18		1
			0		ı
1		3	4		
3	1	1	5		
			0		
3	2	17	22		2
1	3	3	7		
	1	2	3		:
17	10	36	63	0	6:
58	57	181	296	n	290
23	52			v	22
	2 7 1 3 3 1 17	Irransfer-in 2 1 7 2 1 1 3 1 3 2 1 3 1 3 1 3 1 3 1 1 1 1 1 1 58 57	Transfer-in Continuity Returning. 2 1 1 7 2 9 1 3 3 3 1 1 3 2 17 1 3 3 1 3 3 2 17 1 3 3 3 4 1 2 17 10 36	Irst-time Transfer-in Continuing/Returning/Returning/Returning/ Total degree/certificate-seeking 2 1 1 4 7 2 9 18 0 0 0 0 1 3 4 4 3 1 1 5 0 0 0 0 3 2 17 22 1 3 3 7 1 1 2 3 17 10 36 63	Irist-time Transfer-in Continuing/Returning/Retur

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	5		2	7		7
Hispanic/Latino	32	9	22	63		63
American Indian or Alaska Native	3		2	5		5
<u>Asian</u>	7		11	18		18
Black or African American	4	4	4	12		12
Native Hawaiian or Other Pacific Islander	1			1		1
<u>White</u>	22	17	30	69		69
Two or more races	7	1	2	10		10
Race and ethnicity unknown		3	2	5		5
Total men	81	34	75	190	0	190

vomen						
		<u></u>	Degree/certification	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	5		2	7		7
Hispanic/Latino	104	11	48	163		163
American Indian or Alaska Native	7	4	3	14		14
<u>Asian</u>	12	1	10	23		23
Black or African American	15	6	9	30		30
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>	91	23	61	175		175
Two or more races	11	3	7	21		21
Race and ethnicity unknown	4	1	3	8		8
Total women	249	49	143	441	0	441
Grand total (men+women)	330	83	218	631	0	631
Grand total (men+women) 2020-21	275	20	172	467	0	467

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		1	Degree/certifica		Total,	
		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	2		2	4		4
<u>Hispanic/Latino</u>	1		3	4		4
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		7	8		8
Two or more races			3	3		3
Race/ethnicity unknown			1	1		1
Total men	5	0	18	23	0	23

/omen						
	<u>Degree/certificate-seeking</u>					Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident			1	1		1
Hispanic/Latino	1	1	3	5		5
American Indian or Alaska Native				0		O
<u>Asian</u>				0		O
Black or African American				0		O
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		5	6		6
Two or more races			2	2		2
Race/ethnicity unknown				0		O
Total women	2	1	11	14	0	14
Grand total (men+women)	7	1	29	37	0	37
Grand total (men+women) 2020-21	3	,	34	37	U	37

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident			8	8		8
Hispanic/Latino	7		4	11		11
American Indian or Alaska Native	1			1		1
<u>Asian</u>			2	2		2
Black or African American	2			2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	4	2	25	31		31
Two or more races	1		2	3		3
Race and ethnicity unknown				0		0
Total men	15	2	41	58	0	58

/omen						
		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident			1	1		1
Hispanic/Latino	8		5	13		13
American Indian or Alaska Native				0		C
<u>Asian</u>	1			1		1
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>	5		11	16		16
Two or more races				0		(
Race and ethnicity unknown				0		C
Total women	15	0	17	32	0	32
O	20			20		
Grand total (men+women)	30			90	0	90
Grand total (men+women) 2020-21	27	12	88	127		127

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	17		3	20		20
Hispanic/Latino	130	51	91	272	2	274
American Indian or Alaska Native	1	3	5	9		9
Asian	17	9	11	37		37
Black or African American	38	16	19	73		73
Native Hawaiian or Other Pacific Islander	1			1		1
<u>White</u>	283	69	185	537		537
Two or more races	18	6	19	43		43
Race and ethnicity unknown	10	3	12	25		25
Total men	515	157	345	1,017	2	1,019

/omen						
		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	6		2	8		:
Hispanic/Latino	102	49	66	217		21
American Indian or Alaska Native	4	4	5	13		1:
Asian	11	10	9	30		3
Black or African American	20	18	21	59		5
Native Hawaiian or Other Pacific Islander	1	3	5	9		
White	164	48	130	342	1	34
Two or more races	17	10	8	35		3
Race and ethnicity unknown	4	6	6	16		1
Total women	329	148	252	729	1	73
Grand total (men+women)	844	305	597	1,746	3	1,749
Grand total (men+women) 2020-21	460		448		3	·
Granu total (men+women) 2020-21	460	145	448	1,053		1,053

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	1,182	107	1,289
<u>Hispanic/Latino</u>	3,217	1,105	4,322
American Indian or Alaska Native	128	45	173
Asian	762	171	933
Black or African American	475	259	734
Native Hawaiian or Other Pacific Islander	28	12	40
<u>White</u>	6,400	1,928	8,328
Two or more races	622	181	803
Race and ethnicity unknown	233	358	591
Total men	13,047	4,166	17,213

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	560	52	612
Hispanic/Latino	4,962	1,412	6,374
American Indian or Alaska Native	232	91	323
Asian	927	174	1,101
Black or African American	566	295	861
Native Hawaiian or Other Pacific Islander	27	16	43
White	8,712	1,936	10,648
Two or more races	939	214	1,153
Race and ethnicity unknown	258	165	423
Total women	17,183	4,355	21,538
Grand Total (men+women)	30,230	8,521	38,751

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	595	273	868
<u>Hispanic/Latino</u>	426	394	820
American Indian or Alaska Native	34	22	56
Asian	192	121	313
Black or African American	95	77	172
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,053	991	2,044
Two or more races	91	63	154
Race and ethnicity unknown	135	207	342
Total men	2,622	2,150	4,772
Total men prior year	2,631	2,190	4,821

/omen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	501	232	733
Hispanic/Latino	664	503	1,167
American Indian or Alaska Native	79	66	145
<u>Asian</u>	313	144	457
Black or African American	135	91	226
Native Hawaiian or Other Pacific Islander	4	3	7
White	1,491	1,121	2,612
Two or more races	138	93	231
Race and ethnicity unknown	146	156	302
Total women	3,471	2,409	5,880
Total women prior year	3,503	2,516	6,019
Grand total (men+women)	6,093	4,559	10,652
Grand total (men+women) prior year	6,134	4,706	10,840

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	7	4	11
Hispanic/Latino	16	35	51
American Indian or Alaska Native	1	1	2
Asian	2	2	4
Black or African American	5	5	10
Native Hawaiian or Other Pacific Islander			0
White	33	40	73
Two or more races	6	1	7
Race and ethnicity unknown		7	7
Total men	70	95	165

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	23	10	33
<u>Hispanic/Latino</u>	38	85	123
American Indian or Alaska Native	4	6	10
Asian	7	12	19
Black or African American	9	12	21
Native Hawaiian or Other Pacific Islander			0
White	70	138	208
Two or more races	3	8	11
Race and ethnicity unknown	3	22	25
Total women	157	293	450
Grand total (men+women)	227	388	615
Grand total (men+women) 2020-21	282	381	663

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	153	36	189
<u>Hispanic/Latino</u>	40	54	94
American Indian or Alaska Native	5	3	8
Asian	9	24	33
Black or African American	5	9	14
Native Hawaiian or Other Pacific Islander			0
White	80	136	216
Two or more races	6	11	17
Race and ethnicity unknown	15	29	44
Total men	313	302	615

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	64	6	70
<u>Hispanic/Latino</u>	14	19	33
American Indian or Alaska Native			0
Asian	4	9	13
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	28	39	67
Two or more races	1	4	5
Race and ethnicity unknown	4	8	12
Total women	115	85	200
Grand total (men+women)	428	387	815
Grand total (men+women) 2020-21	424	429	853

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	28	17	45
<u>Hispanic/Latino</u>	15	18	33
American Indian or Alaska Native	1	2	3
Asian	7	7	14
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander			0
White	51	45	96
Two or more races	2	3	5
Race and ethnicity unknown	4	4	8
Total men	110	99	209

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	43	21	64
<u>Hispanic/Latino</u>	38	21	59
American Indian or Alaska Native	5	4	9
Asian	8	12	20
Black or African American	6	4	10
Native Hawaiian or Other Pacific Islander			0
White	75	59	134
Two or more races	7	2	9
Race and ethnicity unknown	5	3	8
Total women	187	126	313
Grand total (men+women)	297	225	522
Grand total (men+women) 2020-21	329	168	497

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	34	8	42
<u>Hispanic/Latino</u>	7	5	12
American Indian or Alaska Native			0
Asian	10		10
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	45	20	65
Two or more races	2	2	4
Race/ethnicity unknown	4	3	7
Total men	102	38	140

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	22	6	28
Hispanic/Latino	4	6	10
American Indian or Alaska Native			0
Asian	3	2	5
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	11	9	20
Two or more races			0
Race/ethnicity unknown	2	1	3
Total women	42	24	66
Grand total (men+women)	144	62	206
Grand total (men+women) 2020-21	132	42	174

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	87	64	151
<u>Hispanic/Latino</u>	22	36	58
American Indian or Alaska Native	2		2
Asian	7	16	23
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander			0
White	120	161	281
Two or more races	7	13	20
Race and ethnicity unknown	10	21	31
Total men	256	317	573

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	50	32	82
Hispanic/Latino	10	13	23
American Indian or Alaska Native			0
Asian	3	9	12
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander			0
White	79	54	133
Two or more races	7	7	14
Race and ethnicity unknown	2	3	5
Total women	152	119	271
Grand total (men+women)	408	436	844
Grand total (men+women) 2020-21	437	360	797

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	27	17	44
<u>Hispanic/Latino</u>	33	42	75
American Indian or Alaska Native	3	1	4
Asian	10	16	26
Black or African American	10	10	20
Native Hawaiian or Other Pacific Islander			0
White	73	147	220
Two or more races	3	9	12
Race and ethnicity unknown	10	19	29
Total men	169	261	430

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	20	16	36
<u>Hispanic/Latino</u>	23	55	78
American Indian or Alaska Native	5	4	9
Asian	6	20	26
Black or African American	7	4	11
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	47	81	128
Two or more races	2	9	11
Race and ethnicity unknown	1	13	14
Total women	111	202	313
Grand total (men+women)	280	463	743
Grand total (men+women) 2020-21	308	425	733

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	10		10
Hispanic/Latino	25		25
American Indian or Alaska Native	5		5
Asian	7		7
Black or African American	5		5
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	101	1	102
Two or more races	9		9
Race and ethnicity unknown	5		5
Total men	167	1	168

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	13		13
Hispanic/Latino	38		38
American Indian or Alaska Native	12	1	13
Asian	8	1	9
Black or African American	7		7
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	112	1	113
Two or more races	5		5
Race and ethnicity unknown	3		3
Total women	198	3	201

Grand total (men+women)	365	4	369	
Grand total (men+women) 2020-21	390	3	393	

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.1201

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 51.1201 -- Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident			0
Hispanic/Latino	80	1	81
American Indian or Alaska Native	7	1	8
Asian	66	2	68
Black or African American	20	1	21
Native Hawaiian or Other Pacific Islander			0
White	174	2	176
Two or more races	14		14
Race and ethnicity unknown	60	1	61
Total men	421	8	429

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident			0
<u>Hispanic/Latino</u>	82	2	84
American Indian or Alaska Native	4		4
Asian	96		96
Black or African American	22		22
Native Hawaiian or Other Pacific Islander	1		1
<u>White</u>	184	4	188
Two or more races	29		29
Race and ethnicity unknown	65		65
Total women	483	6	489

Grand total (men+women)	904	14	918
Grand total (men+women) 2020-21	825	22	847

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,777	380	2,157
<u>Hispanic/Latino</u>	3,643	1,499	5,142
American Indian or Alaska Native	162	67	229
Asian	954	292	1,246
Black or African American	570	336	906
Native Hawaiian or Other Pacific Islander	29	14	43
White	7,453	2,919	10,372
Two or more races	713	244	957
Race and ethnicity unknown	368	565	933
Total men	15,669	6,316	21,985

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,061	284	1,345
<u>Hispanic/Latino</u>	5,626	1,915	7,541
American Indian or Alaska Native	311	157	468
<u>Asian</u>	1,240	318	1,558
Black or African American	701	386	1,087
Native Hawaiian or Other Pacific Islander	31	19	50
<u>White</u>	10,203	3,057	13,260
Two or more races	1,077	307	1,384
Race and ethnicity unknown	404	321	725
Total women	20,654	6,764	27,418
Grand Total (men+women)	36,323	13,080	49,403

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	11	4	15
Hispanic/Latino	60	42	102
American Indian or Alaska Native	7	3	10
Asian	4	2	6
Black or African American	11	6	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	93	50	143
Two or more races	15	2	17
Race and ethnicity unknown	2	8	10
Total men	203	117	320

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	30	10	40
Hispanic/Latino	286	113	399
American Indian or Alaska Native	25	9	34
<u>Asian</u>	21	13	34
Black or African American	28	15	43
Native Hawaiian or Other Pacific Islander	2	0	2
White	406	190	596
Two or more races	37	12	49
Race and ethnicity unknown	6	26	32
Total women	841	388	1,229
Grand Total (men+women)	1,044	505	1,549

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	351	47	398
Hispanic/Latino	488	132	620
American Indian or Alaska Native	17	6	23
Asian	115	35	150
Black or African American	40	16	56
Native Hawaiian or Other Pacific Islander	4	0	4
White	953	238	1,191
Two or more races	86	23	109
Race and ethnicity unknown	41	38	79
Total men	2,095	535	2,630

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	113	10	123
<u>Hispanic/Latino</u>	175	37	212
American Indian or Alaska Native	8	0	8
<u>Asian</u>	49	13	62
Black or African American	9	5	14
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	381	61	442
Two or more races	44	11	55
Race and ethnicity unknown	21	11	32
Total women	801	148	949
Grand Total (men+women)	2,896	683	3,579

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	76	24	100
<u>Hispanic/Latino</u>	345	81	426
American Indian or Alaska Native	13	7	20
Asian	153	25	178
Black or African American	46	15	61
Native Hawaiian or Other Pacific Islander	0	1	1
White	592	114	706
Two or more races	64	13	77
Race and ethnicity unknown	30	9	39
Total men	1,319	289	1,608

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	110	28	138
Hispanic/Latino	720	184	904
American Indian or Alaska Native	34	18	52
<u>Asian</u>	273	35	308
Black or African American	103	34	137
Native Hawaiian or Other Pacific Islander	3	0	3
<u>White</u>	1,292	234	1,526
Two or more races	172	23	195
Race and ethnicity unknown	44	11	55
Total women	2,751	567	3,318

4,070

856

Grand Total (men+women)

4,926

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	80	12	92
<u>Hispanic/Latino</u>	45	9	54
American Indian or Alaska Native	1	0	1
Asian	24	1	25
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	130	28	158
Two or more races	6	5	11
Race and ethnicity unknown	5	4	9
Total men	295	61	356

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	36	7	43
Hispanic/Latino	25	11	36
American Indian or Alaska Native	0	0	0
Asian	10	2	12
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	60	15	75
Two or more races	8	2	10
Race and ethnicity unknown	5	1	6
Total women	147	38	185
Grand Total (manawaman)	442	00	EA1

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	201	72	273
<u>Hispanic/Latino</u>	97	47	144
American Indian or Alaska Native	5	1	6
Asian	27	18	45
Black or African American	5	8	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	352	192	544
Two or more races	26	16	42
Race and ethnicity unknown	19	21	40
Total men	732	375	1,107

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	109	33	142
Hispanic/Latino	59	26	85
American Indian or Alaska Native	2	0	2
<u>Asian</u>	18	10	28
Black or African American	7	2	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	230	70	300
Two or more races	20	7	27
Race and ethnicity unknown	9	3	12
Total women	454	151	605
Grand Total (men+women)	1,186	526	1,712

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	216	37	253
<u>Hispanic/Latino</u>	563	316	879
American Indian or Alaska Native	16	10	26
Asian	139	53	192
Black or African American	102	83	185
Native Hawaiian or Other Pacific Islander	6	1	7
White	1,749	684	2,433
Two or more races	129	52	181
Race and ethnicity unknown	74	44	118
Total men	2,994	1,280	4,274

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	108	24	132
<u>Hispanic/Latino</u>	520	272	792
American Indian or Alaska Native	14	17	31
<u>Asian</u>	124	50	174
Black or African American	57	63	120
Native Hawaiian or Other Pacific Islander	4	9	13
<u>White</u>	1,283	424	1,707
Two or more races	97	44	141
Race and ethnicity unknown	36	29	65
Total women	2,243	932	3,175
Grand Total (men+women)	5,237	2,212	7,449

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Onder,	graduate studer Yes	
⊙	No	
Gradu	ate students:	
0	Yes	
•	No	

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	38,751	10,652
Gender unknown (i.e., gender information is not known or not collected).	2	30
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	2	30
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	38,749	10,622

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oradate Otachio
Enrolled exclusively in distance education courses	6,369	247	3,001
Enrolled in at least one but not all distance education courses	18,671	17	1,277
Not enrolled in any distance education courses	12,939	508	6,374
Total (from prior part A screens)	37,979	772	10,652

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

,,,,,						
	<u>Underg</u>	Graduate Students				
<u>D</u>		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students		
Located in	AZ	2,535	81	1,485		
Located in the U.S. but not in Located in the U.S. but state/jurisdiction unknown Located outside the U.S. Location unknown/unreported		3,659	164	1,396		
		173	2	119		
		2	0	1		
Total students exclusively enrolled in distance education (from section above)		6,369	247	3,001		

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	151	262
18-19	4,879	7,479
20-21	4,782	6,494
22-24	2,003	1,732
25-29	690	626
30-34	268	262
35-39	140	135
40-49	113	155
50-64	19	37
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,047	17,183

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	324	211
18-19	1,236	1,629
20-21	359	417
22-24	662	646
25-29	608	549
30-34	407	328
35-39	244	220
40-49	251	250
50-64	66	97
65 and over	9	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	4,166	4,355

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age Full-time Graduate Students		
	Men	Women
Under 18		
18-19	1	7
20-21	64	110
22-24	804	1,175
25-29	1,063	1,340
30-34	413	445
35-39	129	166
40-49	110	182
50-64	32	45
65 and over	6	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,622	3,471

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Part-time Graduate Students		
	Men	Women	
Under 18		1	
18-19			
20-21	6	3	
22-24	200	265	
25-29	704	769	
30-34	515	509	
35-39	293	302	
40-49	320	368	
50-64	101	174	
65 and over	11	18	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	2,150	2,409	

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily und				
students and parents (e.g., spell out acronyms).				

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	11	9
Alaska	02	26	20
Arizona	04	4,254	4,133
Arkansas	05	17	14
California	06	1,071	1,035
Colorado	08	359	346
Connecticut	09	30	28
Delaware	10	6	6
District of Columbia	11	30	13
Florida	12	63	46
Georgia	13	53	48
Hawaii	15	32	31
Idaho	16	63	60
Illinois	17	338	319
Indiana	18	45	41
lowa	19	74	61
Kansas	20	49	49
Kentucky	21	13	13
Louisiana	22	14	13
Maine	23	11	10

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	57	53
Massachusetts	25	67	62
Michigan	26	39	37
Minnesota	27	135	131
Mississippi	28	4	2
Missouri	29	55	50
Montana	30	26	26
Nebraska	31	40	40
Nevada	32	67	64
New Hampshire	33	17	15
New Jersey	34	80	76
New Mexico	35	56	54
New York	36	95	89
North Carolina	37	32	24
North Dakota	38	4	4
Ohio	39	55	51
Oklahoma	40	20	15
Oregon	41	174	171
Pennsylvania	42	77	66
Rhode Island	44	5	4

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	6	4
South Dakota	46	12	12
Tennessee	47	26	22
Texas	48	274	248
Utah	49	48	47
Vermont	50	9	8
Virginia	51	79	71
Washington	53	404	395
West Virginia	54	4	4
Wisconsin	55	82	80
Wyoming	56	14	14
State Unknown	57	11	11
American Samoa	60	2	2
Federated States of Micronesia	64		
Guam	66	4	4
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	3
Virgin Islands	78	2	2
Foreign Countries	90	424	270
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		9,069	8,526

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,154
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,069
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,848
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	772
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	635
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	12,552
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	49

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	6,012	5,374		
E2a Exclusions from the Fall 2021 cohort	11	15		
E2b Inclusion to the Fall 2021 cohort	0	0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	6,001	5,359		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	5,139	4,503		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	86 %	84	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences

ith punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	
Not Applicable	_

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution

PART-TIME,	T-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				a ort)
E6 Part-	time, first-time Fall 2021 bachelor's cohort	2,471		1,960	
E7a <u>Exc</u>	clusions from the Fall 2021 cohort	0		0	
E7b Incl	lusions to the Fall 2021 cohort	0		0	
E8 Adju	sted Fall 2021 cohort (line E6 - E7a + E7b)	2,471		1,960	
E9 Stude	ents from Fall 2021 cohort still enrolled as of Fall 2022	1,645		1,237	
E10 Part	t-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	67	%	63	%

E7a	Exclusions from the Fall 2021 cohort	0		0	
E7b	Inclusions to the Fall 2021 cohort	0		0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	2,471		1,960	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	1,645		1,237	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	67	%	63	%
⊕ The	notes below provide context for the data you've reported above and may be posted on the College	Navigator website.			

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
	1

Institution: University of Arizona (104179)
Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that car students and parents (e.g., spell out acronyms).	•	

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

3.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey o	This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
	Name: Monica Reid						
	Email: monican@arizona.edu						
How many st	How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.				nt?
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	5.00 hours	2.00 hours	5.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	49,403	
Undergraduate enrollment	38,751	
Undergraduate transfer-in enrollment	2,848	
Graduate enrollment	10,652	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	55%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	1%	
Asian	6%	
Black or African American	4%	
Hispanic/Latino	26%	
Native Hawaiian or Pacific Islander	0%	
White	48%	
Two or More Races	5%	
Race and ethnicity unknown	3%	
U.S. Nonresident	7%	

Undergraduate Student Characteristics		
Percent of undergraduates who are female	56	
Percent of undergraduates who are full-time	78	
Passant of underwood interesting		
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	1	
Asian	5	
Black or African American	4	
Hispanic/Latino	28	
Native Hawaiian or Pacific Islander	0	
White	49	
Two or More Races	5	
Race and ethnicity unknown	3	
U.S. Nonresident	5	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	86%	
First-time, part-time bachelor's seeking student retention rate	67%	
Graduation rate cohort as percent of total entering students	49%	

Graduate Student Characteristics

IPEDS Data Collection System

Pe	ercent of graduate students who are female	55%
Pe	ercent of graduate students who are full-time	57%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Global Edits							
Perform Edits	The total number of first-time undergraduate students (9,069) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (9,027). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes				
Reason	The total number of first-time undergraduate students (9,069) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (9,027) as some students come in under a different application type than where they end up being placed into cohorts. For example a freshman app could become a transfer cohort due to transfer credits. First time application type group will not exactly match first year IPEDS cohort group.						
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students							
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	While the total number is outside of the expected range, this data accurately reflects our student body.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)							
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (6,012) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason	While the total number is outside of the expected range, this data accurately reflects our student body.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (2,471) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes				
Reason	While the total number is outside of the expected range, this data accurately reflects our student body.						