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IPEDS 2021-22

Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

Fall Enrollment 2021-22

Institution: University of Arizona (104179)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Arizona (104179)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Institution: University of Arizona (104179)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>					
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>				
<u>Nonresident alien</u>	100	50	915	1,065	8	1,073	
<u>Hispanic/Latino</u>	576	221	2,382	3,179	3	3,182	
<u>American Indian or Alaska Native</u>	16	12	81	109	0	109	
<u>Asian</u>	147	20	522	689	0	689	
<u>Black or African American</u>	90	50	305	445	0	445	
<u>Native Hawaiian or Other Pacific Islander</u>	7	2	14	23	0	23	
<u>White</u>	1,314	398	4,644	6,356	8	6,364	
Two or more races	119	31	452	602	3	605	
<u>Race and ethnicity unknown</u>	53	23	205	281	1	282	
Total men	2,422	807	9,520	12,749	23	12,772	
Total men prior year	2,284	820	9,569	12,673	6	12,679	

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>					
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>				
<u>Nonresident alien</u>	54	25	392	471	7	478	
<u>Hispanic/Latino</u>	938	356	3,687	4,981	5	4,986	
<u>American Indian or Alaska Native</u>	31	25	167	223	1	224	
<u>Asian</u>	208	44	629	881	2	883	
<u>Black or African American</u>	101	49	418	568	0	568	
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	22	26	0	26	
<u>White</u>	1,988	400	6,030	8,418	18	8,436	
Two or more races	215	32	625	872	1	873	
<u>Race and ethnicity unknown</u>	51	22	178	251	1	252	
Total women	3,590	953	12,148	16,691	35	16,726	
Total women prior year	3,090	839	11,937	15,866	11	15,877	

Grand total (men+women)	6,012	1,760	21,668	29,440	58	29,498
Grand total (men+women) prior year	5,374	1,659	21,506	28,539	17	28,556

Institution: University of Arizona (104179)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>					
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>				
<u>Nonresident alien</u>	42	2	44	88	15	103	
<u>Hispanic/Latino</u>	276	103	575	954	18	972	
<u>American Indian or Alaska Native</u>	14	2	20	36	1	37	
<u>Asian</u>	38	17	91	146	11	157	
<u>Black or African American</u>	89	41	77	207	5	212	
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	7	13	0	13	
<u>White</u>	406	214	1,028	1,648	62	1,710	
Two or more races	47	17	77	141	5	146	
<u>Race and ethnicity unknown</u>	27	9	62	98	353	451	
Total men	<input checked="" type="checkbox"/> 944	406	1,981	3,331	470	3,801	
Total men prior year	718	462	1,734	2,914	347	3,261	

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>					
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>				
<u>Nonresident alien</u>	15	2	15	32		5	37
<u>Hispanic/Latino</u>	563	141	571	1,275		40	1,315
<u>American Indian or Alaska Native</u>	37	10	54	101		4	105
<u>Asian</u>	34	14	73	121		12	133
<u>Black or African American</u>	110	40	113	263		6	269
<u>Native Hawaiian or Other Pacific Islander</u>	2	4	5	11		0	11
<u>White</u>	666	232	824	1,722		74	1,796
Two or more races	76	20	86	182		5	187
<u>Race and ethnicity unknown</u>	24	10	48	82		200	282
Total women	1,527	473	1,789	3,789		346	4,135
Total women prior year	1,242	526	1,438	3,206		334	3,540

Grand total (men+women)	2,471	879	3,770	7,120	816	7,936
Grand total (men+women) prior year	1,960	988	3,172	6,120	681	6,801

Institution: University of Arizona (104179)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	546	243	789
<u>Hispanic/Latino</u>	428	378	806
<u>American Indian or Alaska Native</u>	36	21	57
<u>Asian</u>	212	124	336
<u>Black or African American</u>	109	60	169
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	1,062	1,116	2,178
Two or more races	86	76	162
<u>Race and ethnicity unknown</u>	151	168	319
Total men	2,631	2,190	4,821
Total men prior year	2,624	2,014	4,638

Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	437	224	661
<u>Hispanic/Latino</u>	679	516	1,195
<u>American Indian or Alaska Native</u>	73	63	136
<u>Asian</u>	299	120	419
<u>Black or African American</u>	112	109	221
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	1,576	1,240	2,816
Two or more races	168	84	252
<u>Race and ethnicity unknown</u>	156	158	314
Total women	3,503	2,516	6,019
Total women prior year	3,302	2,304	5,606


Grand total (men+women)	6,134	4,706	10,840
Grand total (men+women) prior year	5,926	4,318	10,244

Institution: University of Arizona (104179)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	5,338	201	3,188
Enrolled in <i>at least one</i> but not all distance education courses	16,968	13	1,273
<i>Not enrolled</i> in any distance education courses	14,254	660	6,379
Total (from prior part A screens)	36,560	874	10,840

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	AZ	2,318	65	1,641
Located in the U.S. but not in	AZ	2,842	121	1,472
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		174	15	74
Location unknown/unreported		4	0	1
Total students exclusively enrolled in distance education (from section above)		5,338	201	3,188

Institution: University of Arizona (104179)
 Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,619	346	1,965
<u>Hispanic/Latino</u>	3,610	1,350	4,960
<u>American Indian or Alaska Native</u>	145	58	203
<u>Asian</u>	901	281	1,182
<u>Black or African American</u>	554	272	826
<u>Native Hawaiian or Other Pacific Islander</u>	24	17	41
<u>White</u>	7,426	2,826	10,252
Two or more races	691	222	913
<u>Race and ethnicity unknown</u>	433	619	1,052
Total men	15,403	5,991	21,394

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	915	261	1,176
<u>Hispanic/Latino</u>	5,665	1,831	7,496
<u>American Indian or Alaska Native</u>	297	168	465
<u>Asian</u>	1,182	253	1,435
<u>Black or African American</u>	680	378	1,058
<u>Native Hawaiian or Other Pacific Islander</u>	29	13	42
<u>White</u>	10,012	3,036	13,048
Two or more races	1,041	271	1,312
<u>Race and ethnicity unknown</u>	408	440	848
Total women	20,229	6,651	26,880

Grand Total (men+women)	35,632	12,642	48,274
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Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	136	259
18-19	4,377	6,833
20-21	5,017	6,676
22-24	1,938	1,781
25-29	741	632
30-34	299	250
35-39	130	128
40-49	110	132
50-64	21	31
65 and over	3	4
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	12,772	16,726

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	383	281
18-19	969	1,478
20-21	421	394
22-24	613	567
25-29	544	568
30-34	369	306
35-39	235	209
40-49	207	235
50-64	53	90
65 and over	7	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,801	4,135

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="2"/>
20-21	<input type="text" value="57"/>	<input type="text" value="91"/>
22-24	<input type="text" value="760"/>	<input type="text" value="1,202"/>
25-29	<input type="text" value="1,093"/>	<input type="text" value="1,340"/>
30-34	<input type="text" value="402"/>	<input type="text" value="437"/>
35-39	<input type="text" value="160"/>	<input type="text" value="195"/>
40-49	<input type="text" value="128"/>	<input type="text" value="181"/>
50-64	<input type="text" value="28"/>	<input type="text" value="55"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,631	3,503

Institution: University of Arizona (104179)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021


Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="6"/>	<input type="text" value="5"/>
22-24	<input type="text" value="198"/>	<input type="text" value="284"/>
25-29	<input type="text" value="749"/>	<input type="text" value="794"/>
30-34	<input type="text" value="534"/>	<input type="text" value="526"/>
35-39	<input type="text" value="301"/>	<input type="text" value="328"/>
40-49	<input type="text" value="276"/>	<input type="text" value="377"/>
50-64	<input type="text" value="113"/>	<input type="text" value="189"/>
65 and over	<input type="text" value="13"/>	<input type="text" value="13"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (from part A)	2,190	2,516

Institution: University of Arizona (104179)

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	5	5
Alaska	02	16	12
Arizona	04	4,189	4,092
Arkansas	05	6	6
California	06	1,112	1,077
Colorado	08	263	257
Connecticut	09	28	24
Delaware	10	6	6
District of Columbia	11	27	11
Florida	12	53	44
Georgia	13	44	42
Hawaii	15	28	26
Idaho	16	64	63
Illinois	17	302	288
Indiana	18	32	31
Iowa	19	76	71
Kansas	20	63	62
Kentucky	21	14	12
Louisiana	22	12	11
Maine	23	8	8

Institution: University of Arizona (104179)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	51	47
Massachusetts	25	58	54
Michigan	26	59	59
Minnesota	27	108	100
Mississippi	28	6	5
Missouri	29	58	56
Montana	30	23	23
Nebraska	31	32	31
Nevada	32	71	66
New Hampshire	33	10	10
New Jersey	34	64	60
New Mexico	35	58	57
New York	36	106	97
North Carolina	37	24	22
North Dakota	38	11	9
Ohio	39	70	55
Oklahoma	40	16	15
Oregon	41	135	133
Pennsylvania	42	92	80
Rhode Island	44	4	4

Institution: University of Arizona (104179)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	13	10
South Dakota	46	16	16
Tennessee	47	16	16
Texas	48	234	217
Utah	49	38	34
Vermont	50	6	5
Virginia	51	47	42
Washington	53	323	312
West Virginia	54	2	2
Wisconsin	55	56	53
Wyoming	56	12	11
<u>State Unknown</u>	57	14	12
American Samoa	60	5	5
Federated States of Micronesia	64	0	0
Guam	66	1	1
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	2	1
Virgin Islands	78	1	0
Foreign Countries	90	293	194
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		8,483	8,062

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,012
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,483
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,639
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	874
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	<div>14</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	11,136
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	54

Institution: University of Arizona (104179)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="5,374"/>	6,036	
E2a	<u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="15"/>	19	
E2b	Inclusion to the Fall 2020 cohort		<input type="text" value="0"/>	0	
E3	Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		5,359	6,017	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021		<input type="text" value="4,503"/>	5,143	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)		84 %	85 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Arizona (104179)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/>	1,960	1,647	
E7a	<u>Exclusions</u> from the Fall 2020 cohort		0	0	
E7b	Inclusions to the Fall 2020 cohort		0	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		1,960	1,647	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021		1,237	1,101	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		63 %	67 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Arizona (104179)
Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>17</div>	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arizona (104179)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name: <input type="text" value="Monica Reid"/>			
Email: <input type="text" value="monican@email.arizona.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Arizona (104179)

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	48,274
Undergraduate enrollment	37,434
Undergraduate transfer-in enrollment	2,639
Graduate enrollment	10,840
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	4%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	5%
Race and ethnicity unknown	4%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	4%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	86%
25 and over	14%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	84%
First-time, part-time bachelor's seeking student retention rate	63%

Graduation rate cohort as percent of total entering students	54%
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Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	57%

Institution: University of Arizona (104179)

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (8,483) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (8,436). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	The total number of first-time undergraduate students (8,483) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (8,436) as some students come in under a different application type than where they end up being placed into cohorts. For example a freshman app could become a transfer cohort due to transfer credits. First time application type group will not exactly match first year IPEDS cohort group.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	While the total number is outside of the expected range, this data accurately reflects our student body. Combining two campuses/two separate IPEDS Unit ID to one.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (5,374) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	While the total number is outside of the expected range, this data accurately reflects our student body.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (1,960) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	While the total number is outside of the expected range, this data accurately reflects our student body.			