

Agency Summary
 UHA 0.0
 UNIVERSITY OF ARIZONA - HEALTH SCIENCES CENTER
 Ann Weaver Hart, President
 (520) 621-5511
 A.R.S. § 15-601

Mission:

To improve the prospects and enrich the lives of the people of Arizona and the world through education, research, creative expression, and community and business partnerships.

Description:

The Arizona Health Sciences Center (AHSC) in Tucson is the State's only academic health sciences center. It provides the State and its people education, research, patient care, and services through its Colleges of Medicine, Nursing, Pharmacy, Public Health, Phoenix Bio-Medical Campus, University Medical Center, and university physicians. AHSC serves as the core of a broad network of State-wide health services, health education, health restoration, health promotion, and illness prevention.

Program Summary
 UHA 1.0
 INSTRUCTION
 Angela Baldasare, Assistant Provost
 University Analytics & Institutional Research (520) 626-2885
 A.R.S. § 15-1601

Mission:

To provide top-quality health sciences educational programs at the undergraduate, graduate, and professional levels that will attract and graduate an excellent and diverse student body.

Description:

The Arizona Health Sciences Center (AHSC) offers professional programs leading to the M.D., graduate degrees in many of the medical sciences, B.S.N., M.S., Ph.D., ADN-MS, Pharm.D., Masters in Public Health (MPH), DrPH, and B.S. with a major in health education. The AHSC provides students with the knowledge, skills, and attitudes basic to the provision of health services. It also provides education and training programs for undergraduate students, graduate students, residents, fellows, and other health professionals.

- ◆ **Goal 1** To attain a level of tenured/tenure eligible faculty that is effective in providing students with the high quality of instruction they deserve. (We're unable to delete measures 1 & 2. They are duplicates of Goal 2 measures 1,5,6)

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number of Degrees Granted BA/BS and MA/MS	759	766	789
Number of degrees granted-PhD	61	67	71
Perform. Measure Description change to reflect new IPEDS categories.			
SCH/Faculty FTE (T/TE)	318	331	344
External funding obtained/FTE Faculty (T/TE)	588,360	594,243	600,186
Degrees/FTE faculty (T/TE)	3.7	3.8	4.0

- ◆ **Goal 2** To increase productivity, efficiency, and effectiveness.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number of degrees granted MA/MS	264	245	253

Full-time undergraduate students enrolled per semester in three or more primary courses with ranked faculty (percentage)	75	77	77
Total number of degrees granted	1,069	1,038	1,152
Bachelor degrees granted	495	521	536
Doctoral Professional Practice Degrees granted	249	274	292
Doctoral Research/Scholarship Degrees granted	61	67	71
Average number of years taken to graduate for students who began as freshman	4.1	4.1	4.1
Administration as a percent of total cost	2.1	2.3	2.3
Agency staff turnover	14.2	15	15.5
Gifts, grants, and contracts (millions)	208,418	210,502	212,607
Grants and contracts expenditures (millions)	170,686	172,393	174,117

Program Summary
 UHA 2.0
 ORGANIZED RESEARCH
 Angela Baldasare, Assistant Provost
 University Analytics & Institutional Research (520) 626-2885
 A.R.S. § 15-1601

Mission:

To provide high quality multidisciplinary biomedical research in areas important to the health care community and public; to promote the application of economics and socio-behavioral sciences to pharmaceutical research, education and service; to make available to trainees leading edge knowledge and the most modern technology; to promote healthier lifestyles through education of the public; and to provide service to state and federal agencies and the private sector.

Description:

The organized research centers are specifically organized to produce interdisciplinary clinical and basic biomedical research and to provide support for the undergraduate, graduate, and outreach educational programs. They are supported almost entirely by external federal and private sector funding. Their major areas of emphasis include: interdisciplinary research; education of the public, training of health professionals and scientists; patient services; provision of regional resources for research, disease diagnosis, patient care, education, and disease prevention and control; and technology development.

- ◆ **Goal 1** To promote excellence in basic and clinical research, patient care, education, and training.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	725	693	691
Patients rating physician skill as excellent in satisfaction survey (percent)	72.3	77	80

- ◆ **Goal 2** To establish a stable funding base to support research, education, and service activities

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
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2014 - 2016 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS

Total Research & Development Expenditures in thousands 157,984 253,250 293,250

◆ **Goal 3** To provide education and training programs for regional, national, and international health care professionals, health care industry personnel, and the public.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Training programs/workshops/lectures	2,913	1,838	1,800

<p>UHA 3.0</p> <p align="center">Program Summary</p> <p align="center">PUBLIC SERVICE</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-1601</p>
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Mission:

To provide the citizens of the State of Arizona access to poison and medication-related emergency treatment assistance and to develop a rural telemedicine network that can improve rural health care.

Description:

The Arizona Poison and Drug Information Center serves as a repository of comprehensive information, knowledge and expertise regarding poisons and toxic exposures. A high priority is to provide access for rural and medically underserved Arizona residents and health care professionals who are without ready access to medical facilities. Telemedicine is the use of computers, video imaging, and telecommunications for diagnosis and treatment of persons in rural, geographically isolated communities and State institutions.

◆ **Goal 1** To provide quality, accessible poison and medication-related emergency treatment assistance 24 hours a day.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Poison Control call volume per year (in thousands)	40	40	40

Accredited by the American Association for Poison Control Center Certification as a Regional Poison Control Center.	Yes	Yes	Yes
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◆ **Goal 2** To provide specialty patient care in rural communities and secure State institutions.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number served through Telemedicine (clinical consultations)	57,500	40,000	40,000

<p>UHA 4.0</p> <p align="center">Program Summary</p> <p align="center">ACADEMIC SUPPORT</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-1601</p>
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Mission:

To support and enhance a contemporary learning environment with tools that permit innovation in all learning spaces and assist students in bridging the relationship between research and teaching.

Description:

The units that comprise Academic Support represent all of the ways the University of Arizona Health Sciences Center supports its academic mission.

◆ **Goal 1** To offer education programs that meet standards of excellence

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Percent of students passing Step I of the US Medical Licensing Exam on the first try	94	92	92
Percent of Students passing Step II of the US Medical Licensing Exam on the first try.	93	91	91

◆ **Goal 2** To assure access to information resources in the health sciences on-site and off-site.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Resources (print and non-print) circulated from the collection.	3,932	3,500	3,300
Resources (print and non-print) used in the library (in thousands)	5.7	5.5	5.3

◆ **Goal 3** To teach students and faculty the most effective methods of accessing and managing health sciences information

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number of Classes/workshops taught	140	170	200
Number of participants classes/workshops	3,355	3,800	4,200

◆ **Goal 4** To support alternative delivery modes of education for Arizona.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number of Online Graduate Degrees	67	78	87
Number of Online Graduate Certificates	32	61	77

<p>UHA 5.0</p> <p align="center">Program Summary</p> <p align="center">STUDENT SERVICES</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-601</p>

Mission:

To recruit and retain a diverse and talented student body; to assist students in their efforts to achieve access, academic success, and efficient degree completion in conformance with prevailing regulation; to promote student development in a safe environment in which diversity is valued and embedded in daily operations; and to provide opportunities for personal and educational enrichment through the development of student, faculty, staff, and community partnerships.

Description:

This program includes enrollment services and other student related programs and services designed to promote student success, by supporting students' personal, intellectual, cultural, and social development outside the context of the formal instructional program. Programming extends to the entire campus community to meet disability needs and to promote a healthy, diverse, engaged, and civil community. The activities include: early outreach, admissions, orientation, financial aid, registration, campus recreation, and health services, cultural events, student programs/organizations, bookstore, newspaper, housing and food service, academic support, career services, programs designed to promote faculty/student interaction outside the classroom, and programs dedicated to special needs, such as disability related services and the cultural resource centers.

◆ **Goal 1** To enroll students well prepared for AHSC work.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
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2014 - 2016 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS

Number of students enrolled in pre-pharmacy	474	493	513
Number of students enrolled in pre-nursing	292	307	322

◆ **Goal 2** To enroll diverse students using the diverse in its broadest meaning.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
% Undergraduate Minority Students	51	52	53
% Graduate & First Professional Minority Students	41	42	43

<p>UHA 6.0</p> <p align="center">Program Summary</p> <p align="center">INSTITUTIONAL SUPPORT</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-601</p>
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Mission:

To provide the University of Arizona with the support services necessary to enable it to effectively pursue the institutional mission of teaching, research, and outreach.

Description:

Institutional support includes central executive-level activities concerned with management and long-range planning for the entire University, and the operation and maintenance of the physical plant. Administrative activities include planning and programming, legal services, fiscal operations, administrative data processing, telecommunications, space management, human resources including employee personnel and records, purchasing, stores, safety, security, printing, transportation services, community and alumni relations, and development and fund-raising.

◆ **Goal 1** To enhance community support for the work of the University in the larger community.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Endowment Assets (in thousands)	197,901	204,531	211,382
Annual Giving (in thousands)	39,410	40,592	41,810

◆ **Goal 2** To attract and engage a diverse and high quality workforce

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Minority employees in administrative, faculty, professional and classified positions (percent)	27	27	27.5

<p>UHA 7.0</p> <p align="center">Program Summary</p> <p align="center">AUXILIARY PROGRAM</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-1601</p>

Mission:

To provide quality goods and services at the least possible cost to faculty, staff, students and University departments.

Description:

Auxiliary units are most closely related to "real world" businesses in that they are expected to be self-supporting and charge fees that are related to the costs of providing goods or services. Major retail and service activities include the U of A Bookstore, Student Union food services, Residence Life student dormitories and family housing, Parking and Transportation parking

permits and Sun Tran passes, UA Presents performances, U of A Press publications, and Intercollegiate Athletics events. Internal service departments that provide wholesale services to other departments on campus include Facilities Management's repair, maintenance, and custodial services; Printing and Publishing Support Services; Telecommunication's telephone services; and the University Research and Instrumentation Center's design and fabrication service. While many of the retail and service activity centers are located on Main Campus, they service AHSC as well. The College of Medicine has auxiliary units including Arizona Telemedicine and Biomedical Communications as well.

◆ **Goal 1** To provide affordable housing and a residential living experience conducive to academic success and social well-being.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Percent of new freshmen living in residence halls	70	70	70
Total number of students living in residence halls	477	477	477

◆ **Goal 2** To promote health, wellness and safety by providing quality medical care to rural Arizona.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number served through Telemedicine (clinical consultations)	57,500	40,000	40,000

◆ **Goal 3** To serve students with learning disabilities.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Number of students served by the Strategic Alternative Learning Techniques (SALT) Center	56	58	62

<p>UHA 8.0</p> <p align="center">Program Summary</p> <p align="center">COLLEGE OF MEDICINE, PHOENIX CAMPUS</p> <p>Angela Baldasare, Assistant Provost</p> <p>University Analytics & Institutional Research (520) 626-2885</p> <p>A.R.S. § 15-1601</p>

Mission:

To provide medical students with the knowledge, skills, and attitudes basic to the practices of medicine; to provide education and training programs for residents, graduate students, fellows, and other health professionals and practicing physicians; to work with clinical affiliates to teach and model interprofessional health care delivery; to make contributions to biomedical research; to model and promote innovations in patient care and disease prevention and cure, including utilization of the multidiscipline health care team approach; and to use biomedical informatics and work with industry to address quality and cost of health care.

Description:

The College of Medicine-Phoenix offers a professional program leading to the M.D. degree and graduate degree programs. The COM-PHX also supports the education of other health professionals and the public. The educational program leading to the M.D. degree is conducted at the Phoenix Biomedical Campus and at clinical sites located in Phoenix, Tucson, and throughout the State. The faculty members conduct research programs in molecular biology, clinical translational science, medical education, therapeutics, prevention, and clinical outcomes. It is a rapidly evolving leader in biomedical informatics and health care education and this will translate into a high quality education program regarding health care issues for all in the State and critically enhancing and improving on delivery of care to our citizens.

◆ **Goal 1** To develop, maintain, and continuously evaluate the educational program leading to the M.D. degree.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
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2014 - 2016 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS

Percent of students passing Step I of the United States Medical Licensing Exam on the first try	98	97	97
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Percent of students passing Step II of the United States Medical Licensing Exam on the first try	95	96	96
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◆ **Goal 2** To provide educational experiences that promote lifelong learning, critical thinking skills, and career decisions for the breadth of disciplines needed throughout our State, emphasizing cultural competency and diversity.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	57	60	60
Total Research & Development Expenditures in thousands	11,052	60,000	90,000

◆ **Goal 3** To attract and maintain a diverse, highly qualified faculty that understands and delivers the complex training necessary for our next generation of physicians in addition to functioning as excellent leaders and collaborators with the diverse and excellent infrastructure of investigative research presently ongoing within the State and region.

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Minority employees in administrative, faculty, professional and classified positions (percent)	26	26	26.5

◆ **Goal 4** To be the leader for the State's citizens in designing, mentoring, and monitoring all facets of health care delivery in society and to offer an education milieu to share this information with the populace

Performance Measures	FY 2014 Actual	FY 2015 Estimate	FY 2016 Estimate
Training programs/workshops/lectures	270	300	300