

**UHA 0.0 Agency Summary**  
 UNIVERSITY OF ARIZONA - HEALTH SCIENCES CENTER  
 Eugene G. Sander, President  
 (520) 621-5511  
 A.R.S. § 15-601

**Mission:**

To provide distinguished undergraduate, graduate, and professional health sciences education; to engage in basic and applied research of regional, national, and international significance; to create and disseminate knowledge; and to seek to integrate creative achievement into everyday life.

**Description:**

The Arizona Health Sciences Center (AHSC) in Tucson is the State's only academic health sciences center. It provides the State and its people education, research, patient care, and services through its Colleges of Medicine, Nursing, Pharmacy, Public Health, Phoenix Bio-Medical Campus, University Medical Center, and university physicians. AHSC serves as the core of a broad network of State-wide health services, health education, health restoration, health promotion, and illness prevention.

**Strategic Issues:**

**Issue 1 Providing a Health Workforce to Meet the State's Changing Needs and Expectations**

Providing distinguished undergraduate, graduate and professional health sciences education is crucial to increasing recruitment to fulfill the growing demand for physicians, nurses, pharmacists and allied health professionals throughout the State. Cooperative relationships with community colleges within Arizona can be enhanced and expanded with multidiscipline-teaching models at AHSC and the other institutions of learning in Arizona; models that would provide the strategic planning basis for statewide education in the allied health professions.

**Issue 2 Enhancing the Leadership Role of AHSC in Biomedical Research**

Engaging in basic and applied scholarly research in scientific matters critical to state, regional, national and international populations demands major contributions in multidisciplinary research and education as they pertain to the basic understanding, prevention, diagnosis and treatment and control of various diseases and debilitating conditions. Such contributions will require initiating new programs in discovery, design and development of innovative medications that will lead to groundbreaking therapies. Extramural funding and laboratory space to support a leader in biomedical research will have to be found by providing opportunities for collaboration with the burgeoning biotechnical and biosciences industries.

**Issue 3 Serving the Health Care Needs of the People of Arizona**

Initiating through a multidisciplinary approach new programs for more effective health care delivery and the promotion of health throughout the State will necessitate advanced educational and training programs for health care professionals, health-care industry personnel and the public.

**Issue 4 Achieving an Environment and Culture that Supports All Members of the University Community**

Increasing professional development opportunities for all employees within AHSC and the University will contribute to the interaction and collaboration with community members and business partners throughout Arizona. Focusing on the excellence of each diverse individual and the contributions brought by such diversity furthers the collaborative, multidisciplinary process and creates an atmosphere where enormous strides can and will be made.

**Issue 5 Serving a Diverse Population**

The University must ensure a rich mix of cultural, ethnic, social, and racial backgrounds and viewpoints among its students, faculty, staff, and administrators. Improving this mix will enhance the quality of the student experience on campus and better prepare students to be responsible and

productive members of the emerging global society.

**UHA 1.0 Program Summary**  
 INSTRUCTION  
 Rick Kroc, Associate Vice Provost  
 Institutional Research and Planning Support (520) 621-8543  
 A.R.S. § 15-1601

**Mission:**

To provide top-quality health sciences educational programs at the undergraduate, graduate, and professional levels that will attract and graduate an excellent and diverse student body.

**Description:**

The Arizona Health Sciences Center (AHSC) offers professional programs leading to the M.D., graduate degrees in many of the medical sciences, B.S.N., M.S., Ph.D., ADN-MS, Pharm.D., Masters in Public Health (MPH), DrPH, and B.S. with a major in health education. The AHSC provides students with the knowledge, skills, and attitudes basic to the provision of health services. It also provides education and training programs for undergraduate students, graduate students, residents, fellows, and other health professionals.

- ◆ **Goal 1** To attain a level of tenured/tenure eligible faculty that is effective in providing students with the high quality of instruction they deserve. Were unable to delete measures 1 & 2. They are duplicates of Goal 2 measures 1,5,6)

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Number of Degrees Granted BA/BS and MA/MS	504	493	506
Number of degrees granted-PhD	42	46	47
SCH/Faculty FTE (T/TE)	275	289	303
Majors/FTE faculty (T/TE)	12	13	13
External funding obtained/FTE Faculty (T/TE)	577,782	607,800	639,400
Degrees/FTE faculty (T/TE)	2.6	2.8	2.9

- ◆ **Goal 2** To increase productivity, efficiency, and effectiveness.

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Number of degrees granted MA/MS	89	81	84
Graduating seniors who rate their overall experience as good or excellent	NA	98	98
Full-time undergraduate students enrolled per semester in three or more primary courses with ranked faculty (percentage)	76	77	77
Total number of degrees granted	755	772	803
Bachelor degrees granted	415	412	422
Doctoral Professional Practice Degrees granted	209	233	250
Doctoral Research/Scholarship Degrees granted	42	46	47
Average number of years taken to graduate for students who began as freshman	4.5	4.4	4.4

**2011 - 2013 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS**

Administration as a percent of total cost	2.1	1.9	1.8
Agency staff turnover	14.9	15.4	15.4
Gifts, grants, and contracts (millions)	234	246	259
Grants and contracts expenditures (millions)	172	181	190

UHA 2.0	<b>Program Summary</b>
	ORGANIZED RESEARCH
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8543	
A.R.S. § 15-1601	

**Mission:**

*To provide high quality multidisciplinary biomedical research in areas important to the health care community and public; to promote the application of economics and socio-behavioral sciences to pharmaceutical research, education and service; to make available to trainees leading edge knowledge and the most modern technology; to promote healthier lifestyles through education of the public; and to provide service to state and federal agencies and the private sector.*

**Description:**

The organized research centers are specifically organized to produce interdisciplinary clinical and basic biomedical research and to provide support for the undergraduate, graduate, and outreach educational programs. They are supported almost entirely by external federal and private sector funding. Their major areas of emphasis include: interdisciplinary research; education of the public, training of health professionals and scientists; patient services; provision of regional resources for research, disease diagnosis, patient care, education, and disease prevention and control; and technology development.

- ◆ **Goal 1** To promote excellence in basic and clinical research, patient care, education, and training.

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	593	605	617
Patients rating physician skill as excellent in satisfaction survey (percent)	90.6	90.2	90.4

- ◆ **Goal 2** To establish a stable funding base to support research, education, and service activities

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Total Research & Development Expenditures in thousands	160,136	172,380	181,220

- ◆ **Goal 3** To provide education and training programs for regional, national, and international health care professionals, health care industry personnel, and the public.

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Training programs/workshops/lectures	133	125	125

UHA 3.0	<b>Program Summary</b>
	PUBLIC SERVICE
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8543	
A.R.S. § 15-1601	

**Mission:**

*To provide the citizens of the State of Arizona access to poison and medication-related emergency treatment assistance and to develop a rural telemedicine network that can improve rural health care.*

**Description:**

The Arizona Poison and Drug Information Center serves as a repository of comprehensive information, knowledge and expertise regarding poisons and toxic exposures. A high priority is to provide access for rural and medically underserved Arizona residents and health care professionals who are without ready access to medical facilities. Telemedicine is the use of computers, video imaging, and telecommunications for diagnosis and treatment of persons in rural, geographically isolated communities and State institutions.

- ◆ **Goal 1** To provide quality, accessible poison and medication-related emergency treatment assistance 24 hours a day.

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Poison Control call volume per year (in thousands)	60	63	68
Accredited by the American Association for Poison Control Center Certification as a Regional Poison Control Center.	Yes	Yes	Yes

- ◆ **Goal 2** To provide specialty patient care in rural communities and secure State institutions.

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Number served through Telemedicine (clinical consultations)	113,013	115,000	120,000

UHA 4.0	<b>Program Summary</b>
	ACADEMIC SUPPORT
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8243	
A.R.S. § 15-1601	

**Mission:**

*To support and enhance a contemporary learning environment with tools that permit innovation in all learning spaces and assist students in bridging the relationship between research and teaching.*

**Description:**

The units that comprise Academic Support represent all of the ways the University of Arizona Health Sciences Center supports its academic mission.

- ◆ **Goal 1** To offer education programs that meet standards of excellence

Performance Measures	FY 2011 Actual	FY 2012 Estimate	FY 2013 Estimate
Percent of students passing Step I of the US Medical Licensing Exam on the first try	88	93	92
Percent of Students passing Step II of the US Medical Licensing Exam on the first try.	97	95	95

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◆ **Goal 2** To assure access to information resources in the health sciences on-site and off-site.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Resources (print and non-print) circulated from the collection.	5,114	4,733	4,381
Resources (print and non-print) used in the library (in thousands)	9.9	7.3	5.4

◆ **Goal 3** To teach students and faculty the most effective methods of accessing and managing health sciences information

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number of Classes/workshops taught	152	163	174
Number of participants classes/workshops	4,016	4,297	4,598

◆ **Goal 4** To support alternative delivery modes of education for Arizona.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number of Online Graduate Degrees	19	23	25
Number of Online Graduate Certificates	9	11	15

**UHA 5.0**                      **Program Summary**  
**STUDENT SERVICES**  
 Rick Kroc, Associate Vice Provost  
 Institutional Research and Planning Support (520) 621-8543  
 A.R.S. § 15-601

**Mission:**

*To recruit and retain a diverse and talented student body; to assist students in their efforts to achieve access, academic success, and efficient degree completion in conformance with prevailing regulation; to promote student development in a safe environment in which diversity is valued and embedded in daily operations; and to provide opportunities for personal and educational enrichment through the development of student, faculty, staff, and community partnerships.*

**Description:**

This program includes enrollment services and other student related programs and services designed to promote student success, by supporting students' personal, intellectual, cultural, and social development outside the context of the formal instructional program. Programming extends to the entire campus community to meet disability needs and to promote a healthy, diverse, engaged, and civil community. The activities include: early outreach, admissions, orientation, financial aid, registration, campus recreation, and health services, cultural events, student programs/organizations, bookstore, newspaper, housing and food service, academic support, career services, programs designed to promote faculty/student interaction outside the classroom, and programs dedicated to special needs, such as disability related services and the cultural resource centers.

◆ **Goal 1** To enroll students well prepared for AHSC work.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number of students enrolled in pre-pharmacy	457	480	504
Number of students enrolled in pre-nursing	706	741	778

◆ **Goal 2** To enroll diverse students using the diverse in its broadest meaning.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
% Undergraduate Minority Students	44	45	46
% Graduate & First Professional Minority Students	35	36	37

**UHA 6.0**                      **Program Summary**  
**INSTITUTIONAL SUPPORT**  
 Rick Kroc, Associate Vice Provost  
 Institutional Research and Planning Support (520) 621-8543  
 A.R.S. § 15-601

**Mission:**

*To provide the University of Arizona with the support services necessary to enable it to effectively pursue the institutional mission of teaching, research, and outreach.*

**Description:**

Institutional support includes central executive-level activities concerned with management and long-range planning for the entire University, and the operation and maintenance of the physical plant. Administrative activities include planning and programming, legal services, fiscal operations, administrative data processing, telecommunications, space management, human resources including employee personnel and records, purchasing, stores, safety, security, printing, transportation services, community and alumni relations, and development and fund-raising.

◆ **Goal 1** To enhance community support for the work of the University in the larger community.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Endowment Assets (in thousands)	152,032	152,032	158,873
Annual Giving (in thousands)	51,840	53,280	55,080

◆ **Goal 2** To attract and engage a diverse and high quality workforce

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Minority employees in administrative, faculty, professional and classified positions (percent)	26	27	28

**UHA 7.0**                      **Program Summary**  
**COLLEGE OF MEDICINE, PHOENIX CAMPUS**  
 Rick Kroc, Associate Vice Provost  
 Institutional Research and Planning Support (520) 621-8543  
 A.R.S. § 15-1601

**Mission:**

*To provide medical students with the knowledge, skills, and attitudes basic to the practices of medicine; to provide education and training programs for residents, graduate students, fellows, and other health professionals and practicing physicians; to work with clinical affiliates to teach and model interprofessional health care delivery; to make contributions to biomedical research; to model and promote innovations in patient care and disease prevention and cure, including utilization of the multidiscipline health care team approach; and to use biomedical informatics and work with industry to address quality and cost of health care.*

**Description:**

The College of Medicine-Phoenix offers a professional program leading to the M.D. degree and graduate degree programs. The COM-PHX also supports the education of other health professionals and the public. The educational program leading to the M.D. degree is conducted at the

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Phoenix Biomedical Campus and at clinical sites located in Phoenix, Tucson, and throughout the State. The faculty members conduct research programs in molecular biology, clinical translational science, medical education, therapeutics, prevention, and clinical outcomes. It is a rapidly evolving leader in biomedical informatics and health care education and this will translate into a high quality education program regarding health care issues for all in the State and critically enhancing and improving on delivery of care to our citizens.

◆ **Goal 1** To develop, maintain, and continuously evaluate the educational program leading to the M.D. degree.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Percent of students passing Step I of the United States Medical Licensing Exam on the first try. (in Percent)	93	95	95
Percent of students passing Step II of the United States Medical Licensing Exam on the first try	95	95	95

◆ **Goal 2** To provide educational experiences that promote lifelong learning, critical thinking skills, and career decisions for the breadth of disciplines needed throughout our State, emphasizing cultural competency and diversity.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	28	30	32
Total Research & Development Expenditures in thousands	10,542	11,205	11,779

◆ **Goal 3** To attract and maintain a diverse, highly qualified faculty that understands and delivers the complex training necessary for our next generation of physicians in addition to functioning as excellent leaders and collaborators with the diverse and excellent infrastructure of investigative research presently ongoing within the State and region.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Minority employees in administrative, faculty, professional and classified positions (percent)	26	27	28

◆ **Goal 4** To be the leader for the State's citizens in designing, mentoring, and monitoring all facets of health care delivery in society and to offer an education milieu to share this information with the populace

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Training programs/workshops/lectures	67	70	70

student dormitories and family housing, Parking and Transportation parking permits and Sun Tran passes, UA Presents performances, U of A Press publications, and Intercollegiate Athletics events. Internal service departments that provide wholesale services to other departments on campus include Facilities Management's repair, maintenance, and custodial services; Printing and Publishing Support Services; Telecommunication's telephone services; and the University Research and Instrumentation Center's design and fabrication service. While many of the retail and service activity centers are located on Main Campus, they service AHSC as well. The College of Medicine has auxiliary units including Arizona Telemedicine and Biomedical Communications as well.

◆ **Goal 1** To provide affordable housing and a residential living experience conducive to academic success and social well-being.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Percent of new freshmen living in residence halls	68	68	68
Total number of students living in residence halls	366	370	380

◆ **Goal 2** To promote health, wellness and safety by providing quality medical, mental health care, and health education to the student community.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number of visits to Campus Health's AHSC satellite clinic (medical and counseling and psychological services)	253	30,700	31,200

◆ **Goal 3** To promote health, wellness and safety by providing quality medical care to rural Arizona.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number served through Telemedicine (clinical consultations)	113,013	115,000	120,000

◆ **Goal 4** To serve students with learning disabilities.

<b>Performance Measures</b>	<b>FY 2011 Actual</b>	<b>FY 2012 Estimate</b>	<b>FY 2013 Estimate</b>
Number of students served by the Strategic Alternative Learning Techniques (SALT) Center	42	41	41

UHA 8.0 **Program Summary**  
 AUXILIARY PROGRAM  
 Rick Kroc, Associate Vice Provost  
 Institutional Research and Planning Support (520) 621-8543  
 A.R.S. § 15-1601

**Mission:**

*To provide quality goods and services at the least possible cost to faculty, staff, students and University departments.*

**Description:**

Auxiliary units are most closely related to "real world" businesses in that they are expected to be self-supporting and charge fees that are related to the costs of providing goods or services. Major retail and service activities include the U of A Bookstore, Student Union food services, Residence Life