Any Questions Concerning Material Contained 
In This Book Should Be Directed To:

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The University of Arizona
P.O. Box 210134
Tucson, AZ 85721-0134

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http://daps.arizona.edu
Contact Information for The University of Arizona:

Web Site:
http://www.arizona.edu

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Admissions
Graduate (520) 621-3132
Law (520) 621-3477
Medical (520) 626-6214
Undergraduate (520) 621-3237

Mailing Address:
Admissions Office
The University of Arizona
P.O. Box 210040
Tucson, AZ 85721–0040

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Margaret Hartshorn, Biomedical Communications
and Marty A. Taylor, University Library
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  UA and ASU Peers, PAC 10 ..................................................... 4
  Association of American Universities (AAU) ......................... 5
  Research I Universities............................................................. 6

This information is available online on our web site:
http://daps.arizona.edu
Students
Headcount
Undergraduate ...................... 28,482
Graduate .............................. 7,450
First Professional .................... 729
Medicine .............................. 422
Total ................................. 37,083

FTE ..................................... 34,229
Total Official SCH ................. 449,922

Degree Fields
Bachelors .............................. 122
Masters ................................. 115
Doctoral ............................... 82
Specialist .............................. 4
First Professional .................... 4
Total ................................. 327

Facilities
Buildings
Main Campus .......................... 152
Medicine .............................. 22

Acres .................................. 362

Employees
Headcount
Men ...................................... 6,858
Women .................................. 7,197
Total .................................. 14,055

FTE ..................................... 11,406

Total Payroll (2002-03) .......... $585,866,980

Calbeses
1 Agriculture & Life Sciences
2 Architecture, Planning & Landscape Architect.
3 Arizona International College
4 Business and Public Administration
5 Education
6 Engineering
7 Fine Arts
8 Graduate College
9 Humanities
10 Law
11 Medicine
12 Nursing
13 Pharmacy
14 Public Health
15 Science
16 Social and Behavioral Sciences

For 2000-01, the National Science Foundation (NSF) has ranked The University of Arizona 23rd among all universities, and 14th among public universities, for research and development expenditures.

Quick Reference
Fall 2003

Colleges
1 Agriculture & Life Sciences
2 Architecture, Planning & Landscape Architect.
3 Arizona International College
4 Business and Public Administration
5 Education
6 Engineering
7 Fine Arts
8 Graduate College
9 Humanities
10 Law
11 Medicine
12 Nursing
13 Pharmacy
14 Public Health
15 Science
16 Social and Behavioral Sciences

Schools
1 Karl Eller Graduate School of Management
2 Family and Consumer Sciences
3 Information Resources & Library Science
4 Health Professions
5 Military Science, Naval Science, & Military Aerospace
6 Music and Dance
7 Renewable Natural Resources
8 Public Administration and Policy
9 Art

Source: www.nsf.gov

Fact Book 2003-04
The University of Arizona

History and Profile

In 1885 — nearly three decades before Arizona became a state — the thirteenth territorial legislature approved $25,000 for building the University of Arizona in Tucson. The first classes convened in 1891, when 32 students and six teachers met in the original building now known as Old Main.

The University had developed in accordance with the Act of Congress of July 2, 1862, known as the Morrill Act. This legislation created the land-grant colleges and enabled the institution to obtain federal funds for its original schools of agriculture and mines.

In its early days, there were more students in the preparatory department than in the University proper, and the number of university graduates was never more than ten a year. Then came a decade of rapid expansion. The territory became a state, high schools multiplied, and the preparatory department was closed. In 1915 the University was reorganized as three colleges — the College of Letters, Arts, and Sciences (later Liberal Arts); the College of Mines and Engineering; and the College of Agriculture. The Arizona Bureau of Mines was established the same year.

In 1922 the College of Education was organized, and in 1925 offerings in law, originally established in 1915, were organized under the College of Law. The School of Business and Public Administration, established within the College of Letters, Arts, and Sciences in 1934, was reorganized as a separate college in 1944. In 1934 the Department of Home Economics was enlarged to a school within the College of Agriculture. In 1934 the College of Fine Arts, including the School of Music, and the Graduate College were established. In 1940 the Arizona Board of Regents reorganized the College of Mines and Engineering into two separate colleges. In 1967 the School of Earth Sciences was organized within the College of Mines, and became the College of Earth Sciences in 1971. In 1947 the School of Pharmacy was organized within the College of Liberal Arts, and was given separate status as the College of Pharmacy in 1949. The mid 50s saw the beginning of extremely rapid growth for the UA, an average of over 1,200 additional students a year for almost 20 years. The Arizona Board of Regents in 1956 authorized the establishment of the School of Nursing as a division of the College of Liberal Arts, and in 1964 the school became the College of Nursing. The Department of Architecture in the College of Fine Arts, authorized in 1958, became the College of Architecture in 1964. The Arizona Board of Regents authorized the College of Medicine in 1961. In 1974 the School of Renewable Natural Resources was approved as a new unit of the College of Agriculture. The School of Health-Related Professions was authorized by the Board of Regents in 1977. In 1982 the College of Liberal Arts and the College of Fine Arts were reorganized into the College of Arts and Sciences which included the Faculty of Fine Arts, the Faculty of Humanities, the Faculty of Science, and the Faculty of Social and Behavioral Sciences. In 1984, the departments that constituted the former College of Earth Sciences were reorganized to become part of the College of Arts and Sciences and College of Engineering. The School of Home Economics was renamed the School of Family and Consumer Resources. In 1985, the College of Mines combined with the College of Engineering to become the College of Engineering and Mines.

In 1993 the Colleges of Medicine, Nursing, Pharmacy, and the Department of Medical Technology in the School of Health-Related Professions were grouped as the Arizona Health Sciences Center. Arizona International College was founded in 1994, and moved to the UA campus in 1998. In 1995 the four Arts & Sciences faculties gained college status. In 1996 the School of Health-Related Professions changed its name to School of Health Professions. In 1999 the Sierra Vista Campus was renamed to UA South. Also in 1999, the Honors Program became the Honors College. In 2000 the College of Public Health became the 16th college.

The 40-acre campus of the 1890s has grown to 362 acres and 174 buildings. Its purpose remains, in the language of the original law, "to provide the inhabitants of this state with the means of acquiring a thorough knowledge of the various branches of literature, science, and the arts," and, insofar as possible, to provide a technical education adapted to the development of the resources peculiar to Arizona. The University is maintained by funds appropriated by the State of Arizona and the United States government, and by fees and collections including private grants from many sources.
**The University of Arizona Presidents**

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<thead>
<tr>
<th>Years</th>
<th>President</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>1890-1894</td>
<td>Frank Arthur Gulley</td>
<td>Dean of the School of Agriculture and director of the Agriculture Experiment Station</td>
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<td>1894-1895</td>
<td>Theodore B. Comstock</td>
<td>1st president</td>
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<tr>
<td>1895-1897</td>
<td>Howard Billman</td>
<td>2nd president</td>
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<td>1897-1901</td>
<td>Millard Mayhew Parker</td>
<td>3rd president</td>
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<tr>
<td>1901-1903</td>
<td>Frank Yale Adams</td>
<td>4th president</td>
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<tr>
<td>1903-1910</td>
<td>Kendrick Charles Babcock</td>
<td>5th president</td>
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<td>1910-1911</td>
<td>Andrew Ellicott Douglass</td>
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<tr>
<td>1911-1914</td>
<td>Arthur Herbert Wilde</td>
<td>6th president</td>
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<td>1914-1921</td>
<td>Rufus Bernard von Kleinsmid</td>
<td>7th president</td>
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<tr>
<td>1922</td>
<td>Francis Cummins Lockwood</td>
<td>Acting president*</td>
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<tr>
<td>1922-1927</td>
<td>Cloyd Heck Marvin</td>
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<td>1927-1928</td>
<td>Byron Cummings</td>
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<td>1928-1936</td>
<td>Homer LeRoy Shantz</td>
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<td>1936-1937</td>
<td>Paul Steere Burgess</td>
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<td>1937-1947</td>
<td>Alfred Atkinson</td>
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<td>1947-1951</td>
<td>James Byron McCormick</td>
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<td>1951-1971</td>
<td>Richard Anderson Harvill</td>
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<td>1971-1982</td>
<td>John Paul Schaefer</td>
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<td>1982-1991</td>
<td>Henry Koffler</td>
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<td>1997-</td>
<td>Peter Likins</td>
<td>18th president</td>
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* Lockwood and two other deans administered the University after von Kleinsmid left for USC; Lockwood was named acting president in April 1922.

Source: The University of Arizona President's Office

Fact Book 2003-04
## UA and ASU Peers, PAC 10

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<th>Institution</th>
<th>State</th>
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</table>

(UA “Official” Peer Institutions)
## Association of American Universities (AAU)

### History and Profile

#### Public (n = 36)

- The University of Arizona
- University of California - Berkeley
- University of California - Davis
- University of California - Irvine
- University of California - Los Angeles
- University of California - San Diego
- University of California - Santa Barbara
- University of Colorado - Boulder
- University of Florida
- University of Illinois - Urbana
- Indiana University
- University of Iowa
- Iowa State University
- University of Kansas
- University of Maryland - College Park
- McGill University
- University of Michigan - Ann Arbor
- Michigan State University
- University of Minnesota - Twin Cities
- University of Missouri - Columbia
- University of Nebraska - Lincoln
- State University of New York - Buffalo
- State University of New York - Stony Brook
- University of North Carolina - Chapel Hill
- Ohio State University
- University of Oregon
- Pennsylvania State University
- University of Pittsburgh
- Purdue University
- Rutgers, State University of New Jersey
- Texas A & M University
- University of Texas - Austin
- University of Toronto
- University of Virginia
- University of Washington
- University of Wisconsin - Madison

#### Private (n = 26)

- Brandeis University
- Brown University
- California Institute of Technology
- Carnegie-Mellon University
- Case Western Reserve University
- University of Chicago
- Columbia University
- Cornell University
- Duke University
- Emory University
- Harvard University
- Johns Hopkins University
- Massachusetts Institute of Technology
- New York University
- Northwestern University
- University of Pennsylvania
- Princeton University
- Rice University
- University of Rochester
- University of Southern California
- Stanford University
- Syracuse University
- Tulane University
- Vanderbilt University
- Washington University - St. Louis
- Yale University

* AAUDE Institutions

---

Source: Association of American Universities Data Exchange (AAUDE)
## Research I Universities

### Public (n = 59)

- University of Alabama-Birmingham
- Arizona State University
- The University of Arizona
- University of California-Berkeley
- University of California-Davis
- University of California-Irvine
- University of California-Los Angeles
- University of California-San Diego
- University of California-San Francisco
- University of California-Santa Barbara
- Colorado State University
- University of Colorado-Boulder
- University of Connecticut
- University of Florida
- Florida State University
- Georgia Institute of Technology
- University of Georgia
- University of Hawaii-Manoa
- University of Illinois-Chicago
- University of Illinois-Champaign/Urbana
- Indiana University-Bloomington
- Purdue University-Main Campus
- University of Iowa
- Iowa State University
- University of Kansas-Main Campus
- University of Kentucky
- Louisiana State University & A & M College
- University of Maryland-College Park
- University of Massachusetts-Amherst
- Michigan State University
- University of Michigan-Ann Arbor
- Wayne State University
- University of Minnesota-Twin Cities
- University of Missouri-Columbia
- University of Nebraska-Lincoln
- Rutgers, The State University of New Jersey
- New Mexico State University-Main Campus
- University of New Mexico-Main Campus
- State University of New York-Buffalo
- State University of New York-Stony Brook
- North Carolina State University
- University of North Carolina - Chapel Hill
- Ohio State University-Main Campus
- University of Cincinnati-Main Campus
- Oregon State University
- Pennsylvania State University-Main Campus
- University of Pittsburgh-Main Campus
- Temple University
- University of Tennessee-Knoxville
- Texas A&M University-Main Campus
- University of Texas - Austin
- University of Utah
- Utah State University
- University of Virginia-Main Campus
- Virginia Commonwealth University
- Virginia Polytechnic Institute and State University
- University of Washington
- West Virginia University
- University of Wisconsin - Madison

### Private (n = 29)

- Boston University
- Brown University
- California Institute of Technology
- Carnegie Mellon University
- Case Western Reserve University
- University of Chicago
- Columbia University
- Cornell University
- Duke University
- Emory University
- Georgetown University
- Harvard University
- Howard University
- Johns Hopkins University
- Massachusetts Institute of Technology
- University of Miami
- New York University
- Northwestern University
- University of Pennsylvania
- Princeton University
- University of Rochester
- Rockefeller University
- University of Southern California
- Stanford University
- Tufts University
- Vanderbilt University
- Washington University
- Yale University
- Yeshiva University

*On original 1976 list. **Added in 1987. ***Added in 1994

**Note:** “Research I Universities” is one of ten categories from the Carnegie Classification of Institutions of Higher Education in the United States. As of 1994, there are 88 Research I Universities (59 Public — 29 Private) that offer baccalaureate through doctoral programs; award 50 or more doctoral degrees annually; receive $40 million or more in federal support.

**Source:** A Classification of Institutions of Higher Education — The Carnegie Foundation

**Fact Book 2003-04**
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This information is available online on our web site:
http://daps.arizona.edu
### Student FTE

#### By Level of Instruction

<table>
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<tr>
<th>Year</th>
<th>Fall Division</th>
<th>Upper Division</th>
<th>Graduate</th>
<th>Subtotal</th>
<th>% Change</th>
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<th>University Total</th>
<th>% Change</th>
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<td>34,229</td>
<td>2.20</td>
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FTE = (LD SCH/15) + (UD SCH/12) + (GR SCH/10)
Student FTE

By Level of Instruction

Student FTE By Level of Instruction

Fall Semester

- Lower Division
- Upper Division
- Graduate
- Medical Students

THE UNIVERSITY OF ARIZONA

Fact Book 2003-04
### Headcount Enrollment

### MAIN CAMPUS

<table>
<thead>
<tr>
<th>Fall</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Unclassified</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>First Professional</th>
<th>Main Campus</th>
<th>% Change</th>
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<td>1,021</td>
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<td>999</td>
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<td>968</td>
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<td>743</td>
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<td>718</td>
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<td>729</td>
<td>36,661</td>
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### MEDICINE

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</tr>
<tr>
<td>1995</td>
<td>400</td>
<td>(1.5)</td>
</tr>
<tr>
<td>1996</td>
<td>405</td>
<td>(3.7)</td>
</tr>
<tr>
<td>1997</td>
<td>407</td>
<td>0.7</td>
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<td>1998</td>
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<td>(.001)</td>
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<td>417</td>
<td>0.5</td>
</tr>
<tr>
<td>2001</td>
<td>410</td>
<td>3.7</td>
</tr>
<tr>
<td>2002</td>
<td>406</td>
<td>3.1</td>
</tr>
<tr>
<td>2003</td>
<td>422</td>
<td>0.6</td>
</tr>
</tbody>
</table>

### UNIVERSITY

In 1993-94, Nursing and Pharmacy budgets were transferred to the Arizona Health Sciences Center (AHSC). For now, however, all Nursing and Pharmacy data will continue to be reported with the main campus.

Includes Law and Pharm D students

MD students only

Source: IPEDS Opening Fall Enrollments
Headcount Enrollment

Fall Headcount Enrollment
Undergraduate and Graduate/First Professional*

*Combined total of Graduate and First Professional students; First Professional includes Medicine

THE UNIVERSITY OF ARIZONA
Fact Book 2003-04
## Headcount Enrollment

*By College, Fall 2003*

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Agriculture &amp; Life Sciences</td>
<td>522</td>
<td>1,368</td>
<td>1,890</td>
</tr>
<tr>
<td>Architecture</td>
<td>236</td>
<td>160</td>
<td>396</td>
</tr>
<tr>
<td>Arizona International College</td>
<td>25</td>
<td>53</td>
<td>78</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
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<td>1,750</td>
<td>4,569</td>
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<tr>
<td>Correspondence</td>
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<td>197</td>
<td>388</td>
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<tr>
<td>Education</td>
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<td>1,817</td>
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<tr>
<td>Engineering &amp; Mines</td>
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<td>511</td>
<td>2,795</td>
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<tr>
<td>Fine Arts</td>
<td>847</td>
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<td>2,096</td>
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<tr>
<td>Health Professions</td>
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<td>621</td>
<td>909</td>
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<td>Humanities</td>
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<tr>
<td>Nursing</td>
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<td>265</td>
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<tr>
<td>Public Health</td>
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<table>
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<th>First Professional / Graduate</th>
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<td>240</td>
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<tr>
<td>Medicine</td>
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<td>422</td>
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<tr>
<td>Pharmacy</td>
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<td>154</td>
<td>255</td>
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<tr>
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<td><strong>4,199</strong></td>
<td><strong>4,402</strong></td>
<td><strong>8,601</strong></td>
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</table>

**Grand Total**                         | **17,547** | **19,536** | **37,083**

*Source: Decision & Planning Support*
Headcount Enrollment

Undergraduates by College, Fall 2003

Undergraduate Enrollment Headcount by College
Fall 2003

- Social & Behavioral Sciences: 5,658
- Business & Public Administration: 4,569
- University College: 3,596
- Science: 2,809
- Engineering & Mines: 2,795
- Fine Arts: 2,096
- Agriculture: 1,890
- Education: 1,817
- Humanities: 1,067
- Health Professions: 909
- Architecture: 396
- Correspondence: 388
- Nursing: 289
- Public Health: 125
- Arizona International College: 78

Source: Decision & Planning Support
### Entering Students

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<th>Academic Year</th>
<th>Applicants</th>
<th>Considered</th>
<th>Selected</th>
<th>Matriculated</th>
<th>Considered</th>
<th>Selected</th>
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<td>122</td>
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### Demography of Matriculated Students (%)

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<th>WICHE</th>
<th>Urban</th>
<th>Rural</th>
<th>Men</th>
<th>Women</th>
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<td>51.0</td>
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**Note:** The College of Medicine does not accept nonresident students. A few students from WICHE states attend under special arrangement.

**Source:** Annual Report, Admissions Committee, College of Medicine

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**Fact Book 2003-04**

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15
Honors Students

2003-04 Honors Freshman Class

Number of Honors New Freshmen: 1,028
Percentage of Total Entering Freshman Class: 17%
Mean SAT Score: 1270
Mean ACT Score: 27.9
Mean High School GPA: 3.89
Number of National Merit Scholars: 58

2003-04 Honors Student Body

Number of Honors Students: 4,096
Percentage of Total Student Body: 14.4%
Percentage of Female Honors Students: 61.1%
Percentage of Minority Honors Students: 20.1%
Percentage of Arizona Resident Honors Students: 83.1%
Number of National Merit Scholars: 239

Number of Honors Students in Each College

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Honors Courses (by semester)

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Recent Graduates With Honors (by year)

1997-98 ............................................. 174
1998-99 ............................................. 178
1999-00 ............................................. 162
2000-01 ............................................. 156
2001-02...............................................219
2002-03............................................227

Number of Honors Students (by year)

1993-94........................................ 2,009
1994-95........................................ 2,467
1995-96........................................ 2,798
1996-97........................................ 2,983
1997-98........................................ 3,702
1998-99........................................ 3,920
1999-00........................................ 4,051
2000-01....................................... 3,833
2001-02........................................ 4,015
2002-03........................................ 4,138
2003-04........................................ 4,096
## International Students

10-Year Trend, Fall Enrollment

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*Center for English as a Second Language students are not enrolled for academic credit.
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# Undergraduate Applications, Admissions and Matriculations

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Source: Undergraduate Admissions Office; Decision & Planning Support
Undergraduate Applications, Admissions and Matriculations

Fall 2003 and Five-Year Trend

**Fall 2003 Undergraduate**

- Applications
- Admissions
- Matriculations

- Resident
- Non-resident

**Fall 2003 Undergraduate**

- Applications
- Admissions
- Matriculations

- Freshmen
- Transfers

**Total Five-Year Trend**

- Fall Semester

- Applications
- Admissions
- Matriculations

Fact Book 2003-04

The University of Arizona
## Profile of New Freshmen

### High School GPA

#### Entering Freshmen Mean High School GPA 1998-2003

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#### Fall 2002

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#### Fall 2003

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*Source: Decision & Planning Support*
## Profile of New Freshmen

### High School Rank Percentile

#### Entering Freshmen Mean High School Rank Percentile 1998-2003

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<td>25% 50% 75%</td>
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<td>25% 50% 75%</td>
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<td>78 69 85 95</td>
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<td>67 52 70 86</td>
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<td>67 53 69 85</td>
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<td>76 64 81 92</td>
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<td>77 65 83 93</td>
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<td>75 61 80 93</td>
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<tr>
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<td>81 71 86 95</td>
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<tr>
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<td>78 66 83 94</td>
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Source: Decision & Planning Support

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**Fact Book 2003-04**
### Profile of New Freshmen

**SAT Combined Scores**

#### Entering Freshmen Mean SAT Combined Scores 1998-2003

![Bar chart showing SAT Combined Scores for different years and groups]

<table>
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<td></td>
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<td>1100</td>
<td>1000 1200</td>
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<td>950 1170</td>
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<td>990 1100</td>
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**Note:** ACT Composite Scores have been converted to an SAT Equivalent Score and incorporated into SAT results.

**Source:** Decision & Planning Support
# Students by Age

## Fall 2003

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*Graduate includes First Professional

Source: Decision & Planning Support
# Students by Ethnicity and Gender

**Headcount Enrollment, Fall 2003**

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<th>Hispanic</th>
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<th>American Indian or Alaskan Native</th>
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<td>M</td>
<td>W</td>
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<th>Unknown</th>
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<td>W</td>
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TOTAL: 37,083

*First Professional

Source: Decision & Planning Support
New Freshmen by County of High School

Fall Semester

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<td>73</td>
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Source: Decision & Planning Support
## New Transfers from AZ Community Colleges by County

### Fall Semester

![Map of Arizona showing transfers by county](image)

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**TOTAL AZ CC** | 1,278 | 1,111 | 1,152 | 1,079 | 1,154 | 1,146 | 1,110

**TOTAL TRANSFERS** | 2,321 | 2,010 | 2,140 | 1,925 | 2,086 | 1,959 | 1,845

*Source: Decision & Planning Support*
Students by State of Origin

Headcount Enrollment, Fall 2003

District of Columbia – 18

U.S. Territories:
American Samoa – 3
Guam – 3
Puerto Rico – 6
U.S. Virgin Islands – 1
Northern Mariana Islands – 1

Source: Decision & Planning Support
## Residency Status

### Fall 2003 Headcount

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<tr>
<th>UNDERGRADUATES</th>
<th>1-6 Hours</th>
<th>7-11 Hours</th>
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<td><strong>730</strong></td>
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<table>
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<th>FIRST PROFESSIONAL/ GRADUATES</th>
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<th>7-11 Hours</th>
<th>12+ Hours</th>
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<td><strong>752</strong></td>
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<td><strong>997</strong></td>
<td><strong>1,482</strong></td>
<td><strong>10,405</strong></td>
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* Medicine, Law, and Pharmacy

Source: Decision & Planning Support
International Students in Academic Programs

Fall 2003

Distribution by Country

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Distribution by College

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Note: These numbers do not include Center for English as a Second Language.

Source: Decision & Planning Support

Fact Book 2003-04

The University of Arizona
### Annual Standard Student Budgets

#### 2003-04

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<td>95</td>
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<td>Miscellaneous</td>
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<tr>
<td><strong>Total</strong></td>
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<td>$22,814</td>
</tr>
</tbody>
</table>

|                      |          |             |
| **COMMUTER**         |          |             |
| Registration Fee     | $3,508   | $3,508      |
| Tuition              | -        | 8,770       |
| Registration Surcharge * | 95   | 95          |
| Room                 | 0        | 0           |
| Food                 | 1,800    | 1,800       |
| Books                | 750      | 750         |
| Travel               | 980      | 980         |
| Miscellaneous        | 2,330    | 2,330       |
| **Total**            | $9,464   | $18,234     |

|                      |          |             |
| **OFF CAMPUS - DEPENDENT** |       |             |
| Registration Fee     | $3,508   | $3,508      |
| Tuition              | -        | 8,770       |
| Registration Surcharge * | 95   | 95          |
| Room                 | 4,520    | 4,520       |
| Food                 | 2,500    | 2,500       |
| Books                | 750      | 750         |
| Travel               | 790      | 790         |
| Miscellaneous        | 2,330    | 2,330       |
| **Total**            | $14,494  | $23,264     |

|                      |          |             |
| **OFF CAMPUS - INDEPENDENT** |       |             |
| Registration Fee     | $3,508   | $3,508      |
| Tuition              | -        | 8,770       |
| Registration Surcharge * | 95   | 95          |
| Room                 | 5,050    | 5,050       |
| Food                 | 2,730    | 2,730       |
| Books                | 750      | 750         |
| Travel               | 1,320    | 1,320       |
| Miscellaneous        | 3,480    | 3,480       |
| **Total**            | $16,934  | $25,704     |

*Includes $50 Recreation Center Fee, $35 Financial Aid Trust Fee, $2 KAMP Fee, $2 ASA (Arizona Students' Association) Fee, and $6 Rec Center Operations Fee. **Additional fees:** [www.bursar.arizona.edu/fees/rates.asp](http://www.bursar.arizona.edu/fees/rates.asp)

Source: Financial Aid Office

---

**Fact Book 2003-04**
## Annual Undergraduate Student Costs

### Historical Trend

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Resident Tuition &amp; Fees</th>
<th>Nonresident Tuition &amp; Fees</th>
<th>Room &amp; Board</th>
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<th>Nonresident Total</th>
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<td>1,714 2.3</td>
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**Source:** ABOR, Financial Aid Office
# Financial Aid Summary

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<td>Recipients</td>
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Source: Financial Aid Office
## Tuition and Fees at Public AAU Institutions

### 2003-04

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Source: AAUDE; Decision & Planning Support
## Residence Hall Rates

2003-04

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<th>Entire Academic Year</th>
<th>Fall Semester Payment</th>
<th>Spring Semester Payment</th>
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<td>$2,149</td>
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GRAND TOTAL 5,467

Source: Annual Charges - Department of Residence Life
## Graduate Applications, Admissions and Matriculations

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\(^a\) Residency unknown for 2 applicants  
\(^b\) Residency unknown for 1 applicant
Academic Programs

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This information is available online on our web site:
http://daps.arizona.edu
## Academic Programs

CIP (Classification of Instructional Programs) is a six-digit code developed by the National Center for Education Statistics (NCES) to classify the primary discipline of an academic program. CIP codes are widely used in national surveys and studies and are the accepted government taxonomy standard for higher education program classification.

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# Degrees Awarded

2002-03, Distribution by College/Unit and Degree Level

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**INDEPENDENT ACADEMIC UNIT**

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**GRAND TOTAL**

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**Note:** Degrees are grouped by college and represent a *workload view*. In a *workload view*, graduate interdisciplinary degrees are mapped to the academic department funding the thesis advisor, credit for split-attribute degrees is divided between two colleges, and undergraduate interdisciplinary degrees are split out among the three departments and colleges in each student’s program of study. Each major in a double major is counted as half of a degree. Other degrees are attributed to the department and college offering the academic program. In a *student view* completed majors are grouped by college to represent degree program completions. Each major in a double major is counted as a separate completion. For a *student view*, see Major Completed for a Degree, by College.

* Masters degrees include Specialist degrees

**Source:** Decision & Planning Support
# Degrees Awarded

## 10-Year Trend

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<th>Pharmacy(^2)</th>
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\(^1\) JD only

\(^2\) First Professional only

Source: IPEDS Completions; Decision & Planning Support

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The University of Arizona

Fact Book 2003-04

46
# Degrees Awarded by Ethnicity and Gender

## 2002-03

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| Race/Ethnicity | 157 | 935 | 388 | 123 |

## Total by Ethnicity

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Source: Decision & Planning Support

Fact Book 2003-04

The University of Arizona
## Degrees Awarded to Minority Students
### 20-Year Trend

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### Degrees Conferred to Minority Students, 20-Year Trend

Source: IPEDS Completions; Decision & Planning Support

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### Note

- Degrees Awarded to Minority Students
- 20-Year Trend
- Medical and Pharmacy Schools
- Black, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native
- Data collected from IPEDS Completions; Decision & Planning Support.
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Fact Book 2003-04

The University of Arizona

53
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| Law                         | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

**College of Medicine**

| Cell Biology & Anatomy       | - | 1 | 2 | 3 | - | - | 3 | 3 | - | - | 4 | 4 | - | 1 | 1 | 2 | - | - | 3 | 4 |
| Gerontology                 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |
| Exercise & Sport Sciences   | - | 1 | - | 1 | - | 1 | - | 1 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |
| Medicine                    | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Microbiology & Immunology   | - | 2 | 2 | 4 | 2 | 2 | 8 | 10 | - | 2 | 5 | 7 | - | 2 | 5 | 7 | - | 1 | 4 | 5 |

**College of Nursing**

| Gerontology                | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |
| Nursing                    | 92 | 41 | - | 138 | 89 | 35 | - | 5 | 129 | 86 | 22 | - | 8 | 116 | 92 | 20 | - | 4 | 116 | 93 | 20 | - | 8 | 121 |
| Physiological Sciences     | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |

**College of Pharmacy**

| Pharmaceutical Sciences    | - | 8 | 4 | 12 | - | 6 | 7 | 13 | - | 1 | 4 | 5 | - | 4 | 3 | 7 | - | 6 | 4 | 10 |
| Pharmacology & Toxicology  | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |

**College of Public Health**

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| Health Education           | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |

**College of Science**

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| Applied Biosciences         | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 | - | - | - | 0 |
| Astronomy                  | 5 | 1 | 3 | 9 | 8 | 3 | - | 1 | 12 | 10 | 2 | - | 3 | 15 | 12 | 3 | - | 5 | 20 | 12 | 4 | - | 4 | 20 |
| Atmospheric Sciences        | 8 | 5 | 5 | 18 | 5 | 4 | - | 2 | 11 | 6 | 6 | - | 12 | 5 | 2 | - | 1 | 8 | 9 | 4 | - | - | 13 |
| Biochemistry                | 72 | - | - | 7 | 79 | 55 | - | 3 | 58 | 45 | - | 2 | 47 | 47 | - | 1 | 48 | 45 | - | - | 45 |
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| Chemistry                  | 44 | 18 | - | 22 | 84 | 29 | 8 | - | 15 | 52 | 34 | 15 | - | 3 | 62 | 31 | 11 | - | 22 | 64 | 32 | 12 | - | 10 | 54 |
| Computer Science           | 61 | 26 | - | 2 | 89 | 61 | 22 | - | 4 | 87 | 77 | 30 | - | - | 107 | 96 | 21 | - | 117 | 110 | 55 | - | 3 | 168 |
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Fact Book 2003-04

The University of Arizona
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<td>- - - 2 2</td>
<td>- - - 4 0</td>
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<td>- - - 5 5</td>
<td>- - - 2 2</td>
<td>- 1 - 9 10</td>
<td>- 2 - 4 6</td>
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<td>Pharmacology &amp; Toxicology</td>
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<td>- 4 - 10 14</td>
<td>- 6 - 4 10</td>
<td>- 8 - 6 14</td>
<td>- 6 - 9 15</td>
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<tr>
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<td>- 11 - 7 18</td>
<td>- 4 - 3 7</td>
<td>- 10 - 8 18</td>
<td>- 7 - 4 11</td>
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<td>- - - 0</td>
<td>- - - 0</td>
<td>- - - 0</td>
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<tr>
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<td>- - - 8 8</td>
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<td>44 - - 44</td>
<td>50 - - 50</td>
<td>52 - - 52</td>
<td>59 - - 59</td>
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<tr>
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<td>375</td>
<td>434</td>
<td>399</td>
<td>439</td>
<td>474</td>
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</table>

**Notes:** In workload view reports:

* Degree credit is split 50-50 with the College of Engineering & Mines.
* The Masters degrees include 1 Specialist degree.
* The Masters degrees include 4 Specialist degrees for 1998-99.
* The Masters degrees include 4 Specialist degrees for 1998-99 and 1 for 1999-00.
* The Masters degrees include 4 Specialist degrees for 1998-99 and 4 for 1999-00.
* Degree credit is split 50-50 with the Mathematics Department in the College of Science.
* Degree credit is split 50-50 with the Physics Department in the College of Science.
* Degree credit is divided three ways with 1/3 in Fine Arts and the remaining 2/3 divided between the other two departments and colleges in the student’s study program.
* Graduate College Interdisciplinary degrees are credited to the academic department providing majority funding for the thesis advisor.
* Degree credit is divided three ways with 1/3 in the colleges of Fine Arts or Science and the remaining 2/3 divided between the other two departments and colleges in the student’s study program.
### Faculty Workload Student Credit Hours

**By College, Fall 2003**

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Graduate</th>
<th>Total SCH</th>
</tr>
</thead>
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<td>11,351</td>
<td>4,027</td>
<td>28,171</td>
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<td>1,935</td>
<td>921</td>
<td>4,553</td>
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<td>Fine Art</td>
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<td>10,214</td>
<td>2,990</td>
<td>28,559</td>
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<td>15,532</td>
<td>2,911</td>
<td>71,741</td>
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<td>13,857</td>
<td>7,280</td>
<td>83,105</td>
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<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>41,183</td>
<td>31,102</td>
<td>7,287</td>
<td>79,572</td>
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<tr>
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<td>22,174</td>
<td>6,742</td>
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<td>10,618</td>
<td>6,698</td>
<td>18,801</td>
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<tr>
<td>Engineering &amp; Mines</td>
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<td>10,404</td>
<td>7,967</td>
<td>24,839</td>
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<td>123</td>
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<td>1,098</td>
<td>5,125</td>
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<td>3,060</td>
<td>1,346</td>
<td>4,469</td>
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<td>643</td>
<td>855</td>
<td>1,500</td>
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<td>7,123</td>
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<tr>
<td>University of Arizona South</td>
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<td>4,379</td>
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<td>4,881</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>147,682</strong></td>
<td><strong>77,071</strong></td>
<td><strong>449,922</strong></td>
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</table>

**Notes:**

1) Detailed SCH figures by department are available on our website: http://daps.arizona.edu/. These figures may not exactly match those in the department tables due to rounding differences.

2) These totals will differ from official FTE and SCH reported to ABOR because of differences in methods of calculation for College of Medicine and certain special courses such as correspondence courses, international study, some courses coordinated by Extended University, etc. This table represents the SCH actually produced by faculty in the colleges.

Source: Decision Planning Support

**Fact Book 2003-04**

The University of Arizona
Employees

Instructional Faculty and Graduate Assistants and Associates (Teaching)

Employees by Ethnicity

Faculty and Staff by Ethnicity

Percentage Increases in Salary

This information is available online on our web site:
http://daps.arizona.edu
### Employees

**Fall 2003**

<table>
<thead>
<tr>
<th>Position</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>FTE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Administrators</td>
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<td>26</td>
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<td>29</td>
<td>24</td>
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<td>54.50</td>
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<tr>
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<td>49</td>
<td>109</td>
<td>59</td>
<td>47</td>
<td>106</td>
<td>59.80</td>
<td>108.30</td>
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<td>Department Heads</td>
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<td>112</td>
<td>91</td>
<td>17</td>
<td>108</td>
<td>92.55</td>
<td>110.30</td>
</tr>
<tr>
<td>and Directors (Academic)</td>
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<td></td>
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<td>2,961</td>
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<td>4,669</td>
<td>9,218</td>
<td>5,592.37</td>
<td>5,867.81</td>
</tr>
</tbody>
</table>

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* a Includes regular tenured and tenure-track instructional faculty, permanent lecturers, and permanent faculty in the Arizona International College

* b Includes adjunct, emeritus, clinical, research, and visiting faculty; non-tenure-track instructors; and non-permanent lecturers

* c Includes graduate assistants and associates not on teaching or research appointments (e.g., residence hall head residents)

Source: Decision & Planning Support

**Fact Book 2003-04**

The University of Arizona
## Employees

### By Type

#### Employees by Type

- Administrators: 2%
- Faculty: 17%
- Graduate Assistants: 21%
- Professional: 17%
- Staff: 43%

### Executive Administrators

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<th>Number</th>
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<td>1996-97</td>
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<td>1997-98</td>
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<td>1999-00</td>
<td>56</td>
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<td>2000-01</td>
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<td>2001-02</td>
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<td>2002-03</td>
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<tr>
<td>2003-04</td>
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Source: Decision & Planning Support
# Instructional Faculty and Graduate Assistants and Associates (Teaching) 2003-04

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<th>FTE</th>
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<td>703</td>
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<td>162</td>
<td>436</td>
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<tr>
<td>Assistant Professor</td>
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<td>139</td>
<td>345</td>
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<tr>
<td>Lecturer/Instructor</td>
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<td>54</td>
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<tr>
<td>(Teaching)</td>
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<tr>
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<th>American or Alaskan Native</th>
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<td>67</td>
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<td>18</td>
<td>11</td>
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<td>261</td>
<td>173</td>
<td>947</td>
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<td>22</td>
<td>6</td>
<td>6</td>
<td>231</td>
<td>119</td>
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<td>58</td>
<td>24</td>
<td>17</td>
<td>673</td>
<td>380</td>
<td>214</td>
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<td>140</td>
<td>120</td>
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Source: Decision & Planning Support
# Employees by Ethnicity

## Fall 2003

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<th>Category</th>
<th>Black Non-Hispanic</th>
<th>Asian or Pacific Islander</th>
<th>American Indian or Alaskan Native</th>
<th>White Non-Hispanic</th>
<th>Nonresident Alien</th>
<th>Unknown</th>
<th>TOTAL</th>
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</thead>
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<td>628</td>
<td>57</td>
<td>61</td>
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<tr>
<td>Graduate Assistants and Associates: Teaching</td>
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<td>24</td>
<td>17</td>
<td>673</td>
<td>380</td>
<td>214</td>
</tr>
<tr>
<td>Research</td>
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<td>15</td>
<td>514</td>
<td>652</td>
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<td>Other c</td>
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<td><strong>8,878</strong></td>
<td><strong>1,630</strong></td>
<td><strong>747</strong></td>
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</tbody>
</table>

*a* Includes regular tenured & tenure-track instructional faculty, permanent lecturers, & permanent faculty on the Arizona International Campus

*b* Includes adjunct, emeritus, clinical, research, & visiting faculty; non-tenure-track instructors; and non-permanent lecturers

*c* Includes graduate assistants and associates not on teaching or research appointments (e.g., residence hall head residents)

---

Source: Decision & Planning Support
### Faculty and Staff by Ethnicity

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<th>Black Non-Hispanic</th>
<th>Asian or Pacific Islander</th>
<th>American Indian or Alaskan Native</th>
<th>Other</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td></td>
<td>Number %</td>
<td>Number %</td>
<td>Number %</td>
<td>Number %</td>
<td>Number %</td>
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<td>4,784 77.3</td>
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Source: Decision & Planning Support

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**Fact Book 2003-04**

**The University of Arizona**, 65
## Percentage Increases in Salary

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- Special Adjustments are as follows:
  - **Classified Staff**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
  - **All Other Employees**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
  - **All Employees**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.

- **CPI**: Consumer Price Index. Calendar year; final year estimated. Based on fall data.
- **HEPI**: Higher Education Price Index Salary Subindex. Last year projected.

- **1988-89 Special Cost of Living**: 3.50
- **1989-90 Special Cost of Living**: 1.00
- **1990-91 Special Cost of Living**: 4.25
- **1991-92 Special Cost of Living**: 4.25
- **1992-93 Special Cost of Living**: 2.24
- **1993-94 Special Cost of Living**: 0.00
- **1994-95 Special Cost of Living**: 1.70
- **1995-96 Special Cost of Living**: 2.00
- **1996-97 Special Cost of Living**: 2.47
- **1997-98 Special Cost of Living**: 2.50
- **1998-99 Special Cost of Living**: 2.50
- **1999-00 Special Cost of Living**: 2.00
- **2000-01 Special Cost of Living**: 2.00
- **2001-02 Special Cost of Living**: 1.8
- **2002-03 Special Cost of Living**: 3.0
- **2003-04 Special Cost of Living**: 1.55

- **All Other Employees**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
- **All Employees**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
- **Faculty**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
- **Professional**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.
- **Classified Staff**: Includes special adjustments as market/equity, reclassifications, regrades, and promotions.

- **Note**: Detailed descriptions and explanations of each adjustment are provided in the source text.
FACILITIES

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Land Areas Maintained in Acres ............................................................. 70
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Property Values .................................................................................... 72

This information is available online on our web site:
http://daps.arizona.edu
# Campus Buildings

**In Square Feet**

## GROSS SQUARE FEET, NON-RESIDENTIAL

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## NET ASSIGNABLE SQUARE FEET, NON-RESIDENTIAL

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Note: Does not include parking garages

Source: Space Management
## Land Areas Maintained

### In Acres

#### MAIN CAMPUS

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<th>Parking Spaces</th>
<th>Sidewalks</th>
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Source: Space Management
## Parking Spaces

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<tr>
<td>1994-95</td>
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<td>1,352</td>
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Source: Space Management

Fact Book 2003-04
## Property Values

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<th>Fiscal Year</th>
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<th>Health Sciences Center Building Value</th>
<th>University Total</th>
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1 Building values are estimated at replacement costs for insurance purposes.
FINANCES

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Gifts and Grants by Program ................................................................. 78-79
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This information is available online on our web site:
http://daps.arizona.edu
## All Funds Budget

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Local Funds</th>
<th>State Funds</th>
<th>TOTAL FUNDS</th>
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### Notes:
1. All funds budget includes Main Campus and College of Medicine.
   State funds budget includes collections and other receipts.
2. All dollars are actual, except for current year. Data does not include mandatory and voluntary transfers to plant funds for major and minor capital projects.

**Source:** ABOR All Funds Report
### Operating Appropriations to Arizona Universities

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<tr>
<th>FISCAL YEAR</th>
<th>$ Amount</th>
<th>% Total</th>
<th>$ Amount</th>
<th>% Total</th>
<th>$ Amount</th>
<th>% Total</th>
<th>$ Amount</th>
<th>% Total</th>
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<td>1,842,700</td>
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<td>0.60</td>
<td>12,425,600</td>
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### Source: State of Arizona Appropriations Reports, prepared by JLBC staff

Note: Current year estimated. Capital not included.
Operating Appropriations to Arizona Universities

OPERATING APPROPRIATIONS TO ARIZONA UNIVERSITIES
As Percent of Total General Fund Appropriations

Fiscal Years

Percent

17 16 15 14 13 12 11

Gifts and Grants

By Program

Gifts and Grants by Program
2002-03

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<td>Student Services</td>
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Source: Sponsored Projects
### Gifts and Grants

#### By Program

**MAIN CAMPUS AND COLLEGE OF MEDICINE - FISCAL YEARS**

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<th>Year</th>
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<th>Research</th>
<th>Public Service</th>
<th>Academic Support</th>
<th>Student Services &amp; Admin.</th>
<th>Institutional Support</th>
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<td>2,110,561</td>
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<td>2,241,792</td>
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<td>4,221,153</td>
<td>50,483,166</td>
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**Note:** Main Campus is including College of Nursing, Pharmacy, Pubic Health and AHSC Administration.

**Source:** Annual Report of the Vice President for Research
### Research & Development Expenditures

**Public Universities 2000-01**

#### BY SOURCE OF FUNDS (IN THOUSANDS)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>TOTAL</th>
<th>Federal Govt.</th>
<th>State &amp; Local Govts.</th>
<th>Industry</th>
<th>Institutional Funds</th>
<th>Other</th>
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<td>$32,539</td>
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